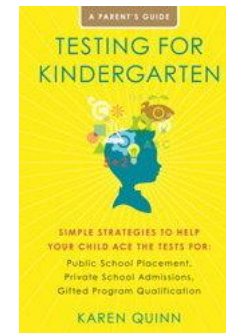




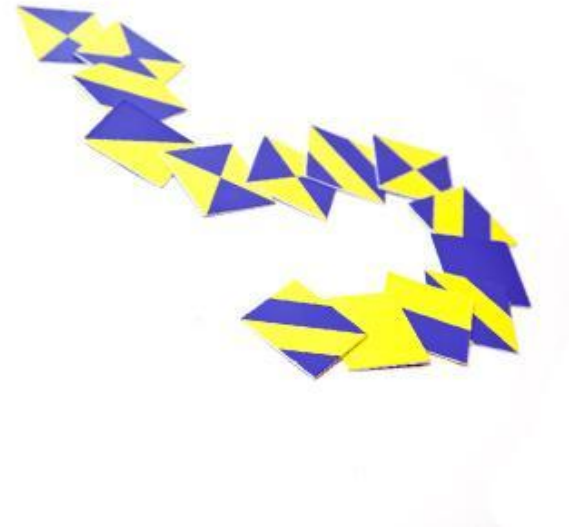
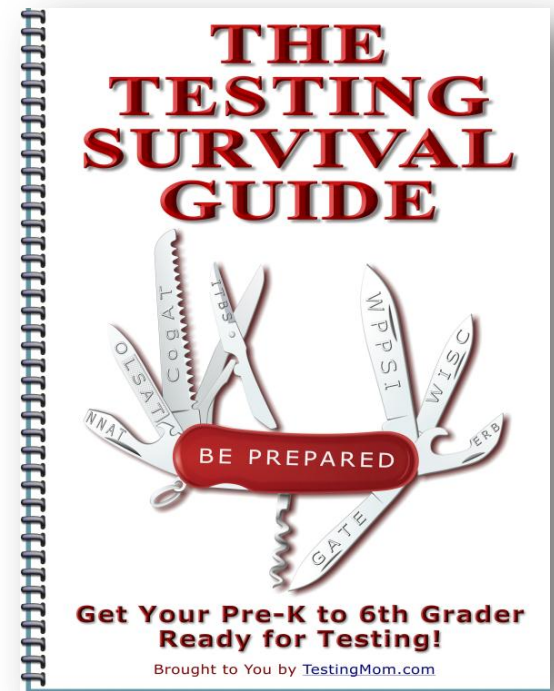
***The 7-Abilities Your Child Needs for Testing  
Success Tele-seminar  
Tuesday, July 10 at 9pm ET***

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## 1. Language – Receptive and Expressive –

- Receptive = your child's ability to tune in, listen and understand words being spoken to him.
- Expressive = your child's ability to say words orally to express his ideas and feelings.



- **Practice Question for OLSAT®** - Point to a picture that shows a square next to a star that is inside a circle. #1

## 2. Knowledge-Comprehension –

- Basic information that children should know by the time they start school – colors, numbers, letters, holidays, farm animals, shapes, types of transportation, fruit, vegetables, etc.
- Standards of behavior children should know by the time they are tested.
- Practice Questions for WPPSI® - III and Stanford-Binet Intelligence Scales® - Why should you wash your hands after you go to the bathroom? Why is it important to tell the truth?



- Practice question for Bracken School Readiness Assessment™—  
Point to something that looks like a cylinder. Point to something that looks like a sphere.

**4   15   38   49   62**

Point to the number 15? 49?

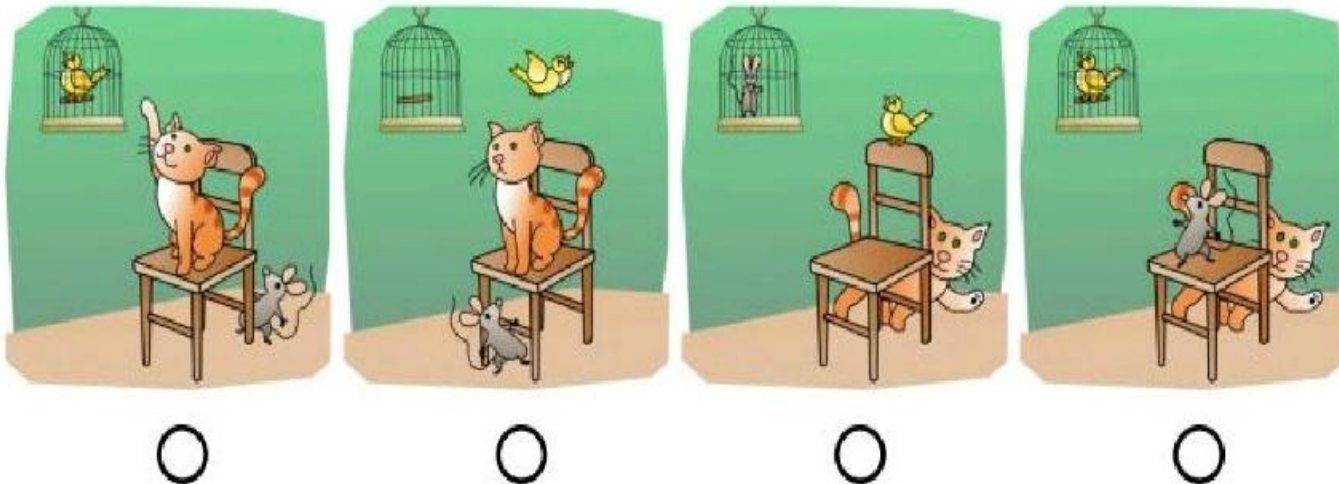
### **3. Memory –**

- Your child's ability to remember things she just learned (short term) or what she learned in the past (long term). Can be language-based or visual.
- Working memory is the ability to remember something you just learned, do something with it and come up with an answer.

Practice question for WPPSI® – III - What's wrong with this picture? (numbers are missing)



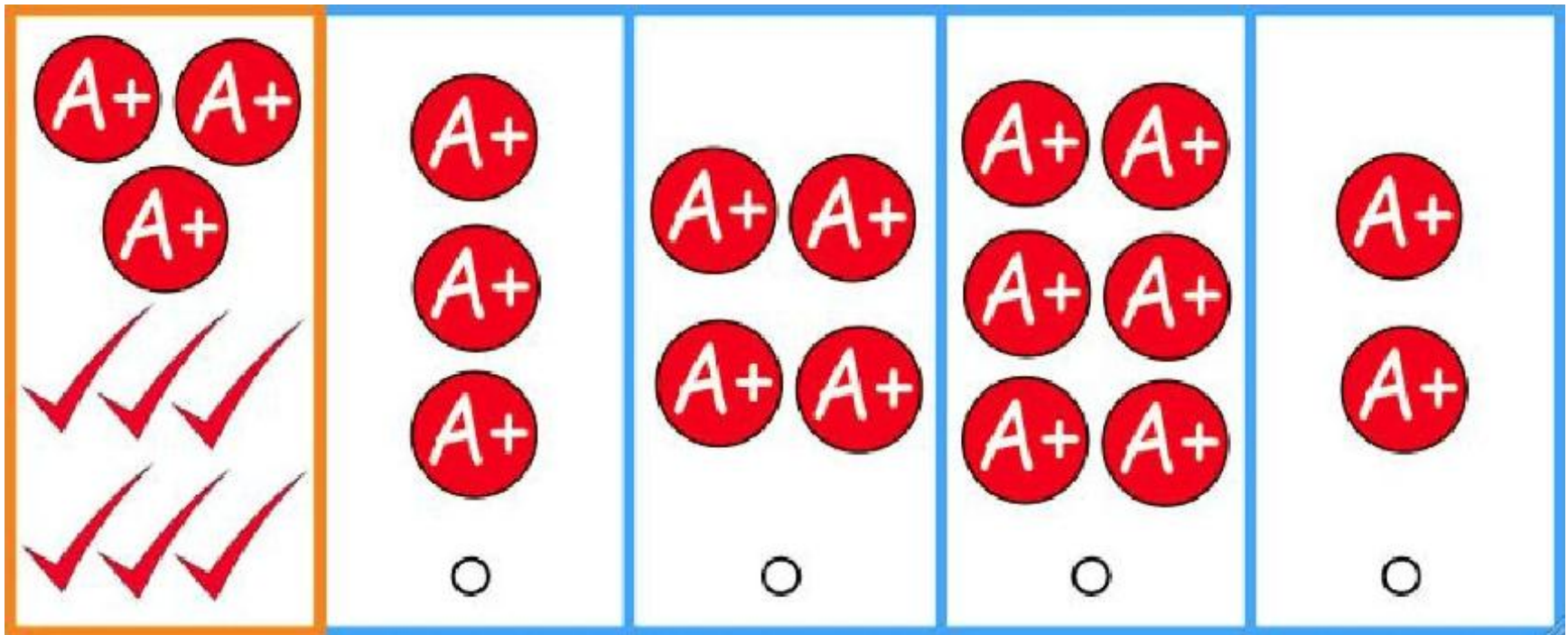
- Practice question for OLSAT<sup>®</sup> – Point to the picture where the mouse is behind the chair, the cat is on top of the chair, and the bird is in the cage. #1



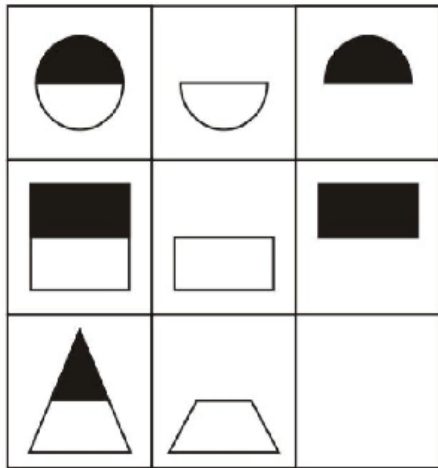


## 4. Mathematics –

- Computational skills (counting, adding, subtracting)
- Thinking needed for math work – patterning, sequences, ordering, classifying, comparing



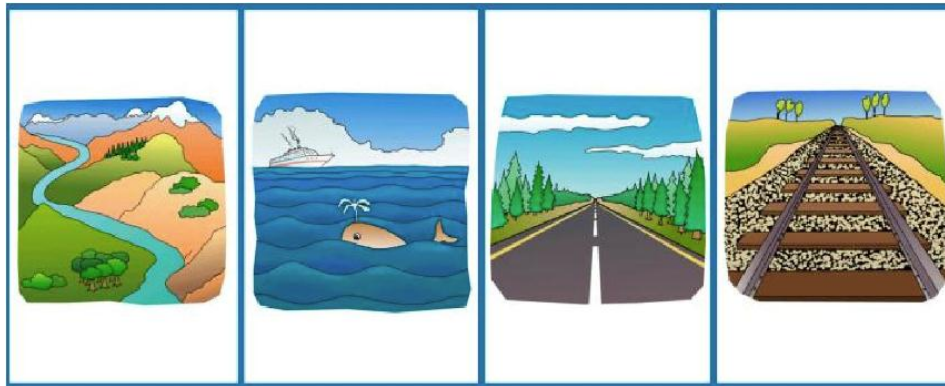
Practice question for OLSAT<sup>®</sup>— Look at the first box. The teacher has half as many A+ stickers as she has check stickers. If she wants to have one more A+ stickers than check stickers, how many more does she need to get? 2



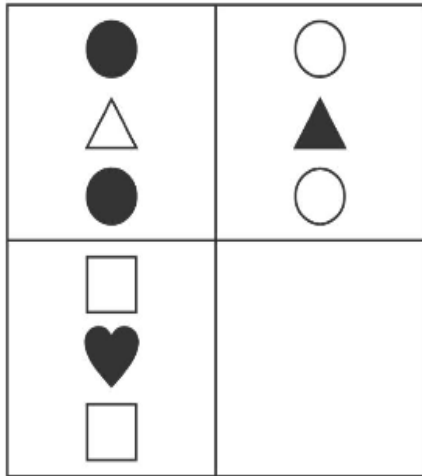
Practice question for OLSAT<sup>®</sup> – Pattern Matrix – What belongs in the last box? Child must discern the pattern going across the top two rows to determine what belongs in the last box.

## 5. Visual-Spatial Reasoning

- Your child's ability to reason and solve problems using pictures, images, diagrams, geometric shapes, maps and tables.

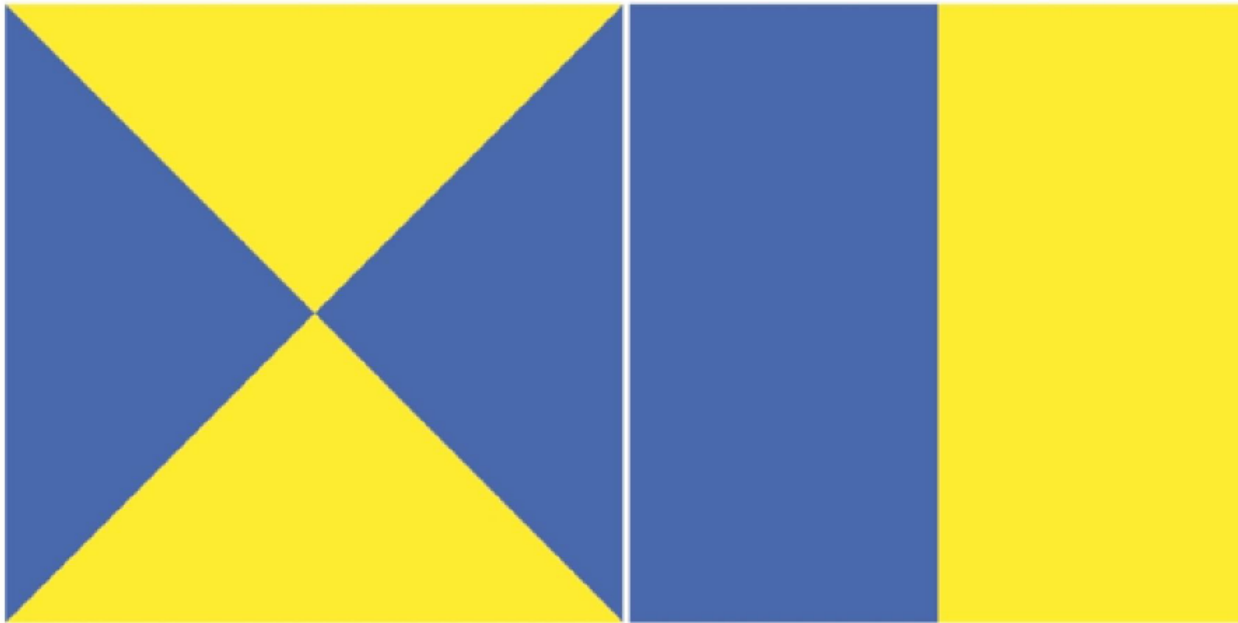


Practice question for Bracken School Readiness Assessment™ – Which of these is the widest? #2

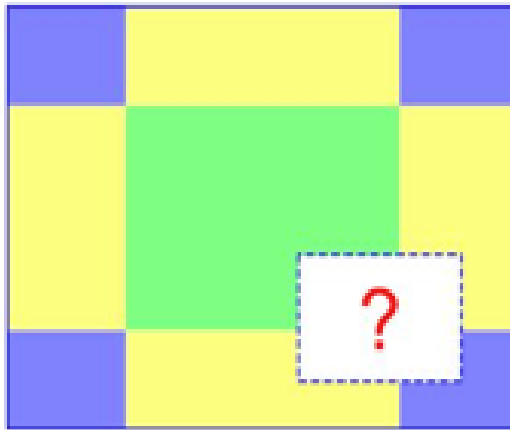


Practice Question for Stanford-Binet Intelligence Scales<sup>®</sup>,  
 WPPSI<sup>®</sup> – III and OLSAT<sup>®</sup> – Which picture belongs in the  
 bottom right box? #1

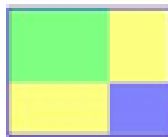
- Practice Question for Stanford-Binet Intelligence Scales<sup>®</sup>, WPPSI<sup>®</sup> – III



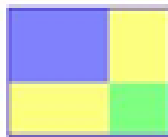
- Practice question for the NNAT<sup>®</sup>2 (Naglieri Non-verbal Abilities Test)



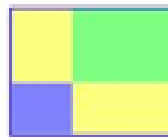
A



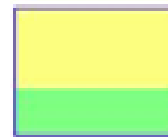
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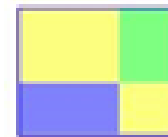
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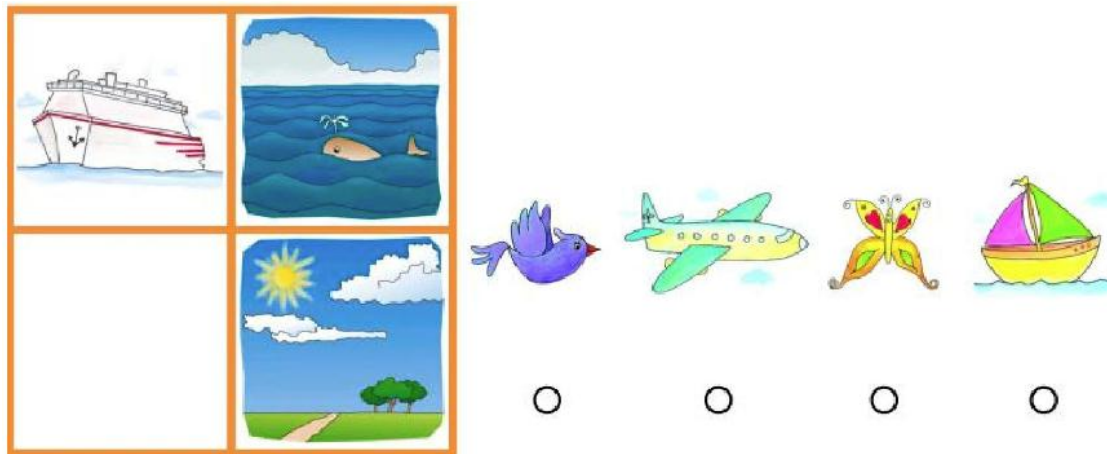


E



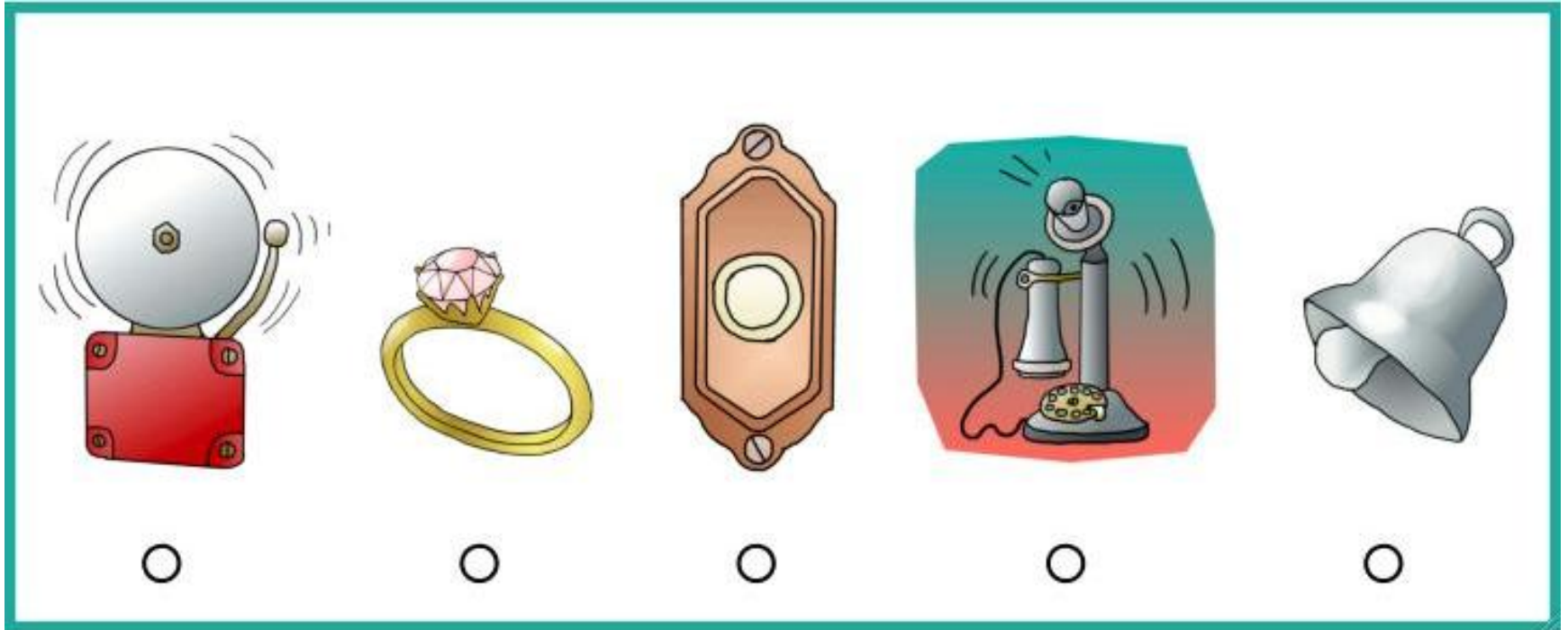
## 6. Cognitive Skills –

– Thinking, reasoning, problem solving



Practice Question for Stanford-Binet Intelligence Scales®,  
WPPSI® – III and OLSAT® - **What belongs in the bottom left  
box? #2**



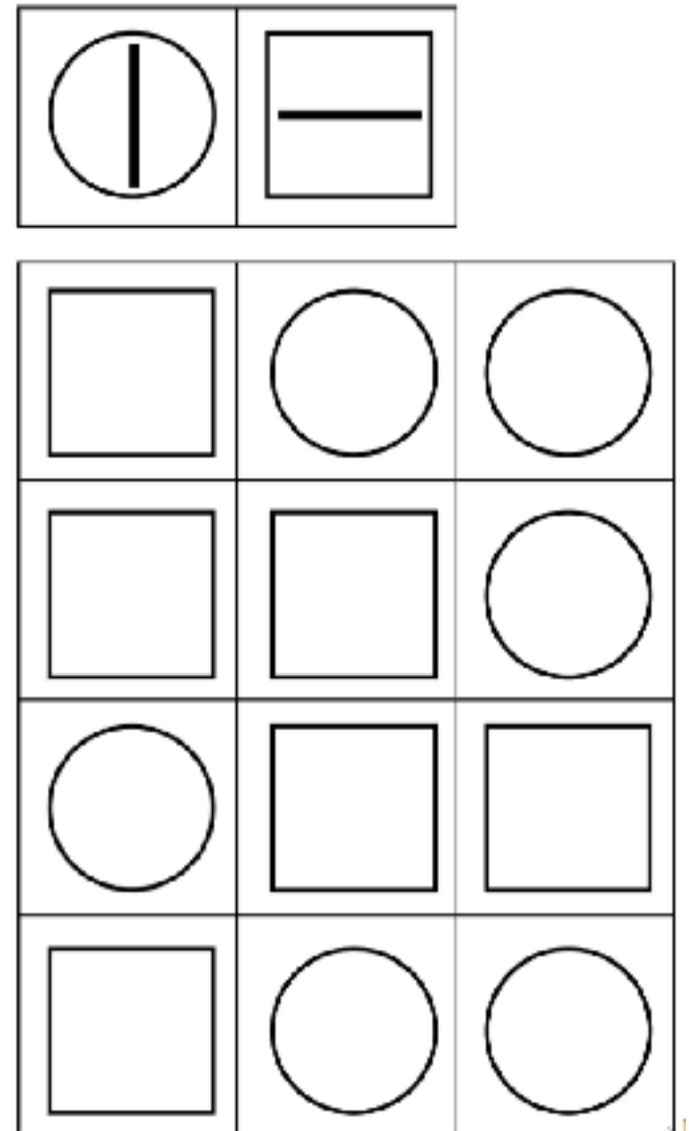


Practice Question for OLSAT®– What doesn't belong? 2

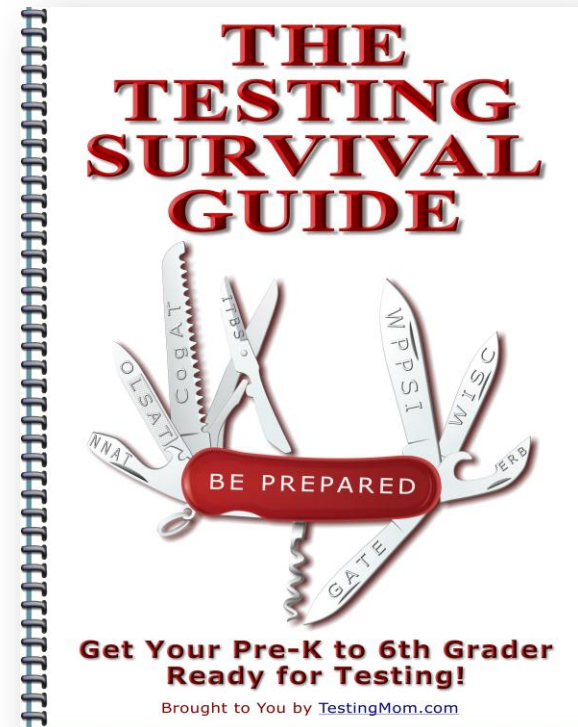
## 7. Fine-Motor Skills –

- Your child's abilities to control his hands and fingers to do tasks like cutting with scissors, typing a bow, folding, buttoning and unbuttoning. Grapho-motor skills involve the use of hands and fingers to write with a pencil.
- Stanford-Binet Intelligence Scales® and WPPSI® – III have puzzles and pattern blocks

**Coding cards** – Child has to mark the correct symbol inside each shape

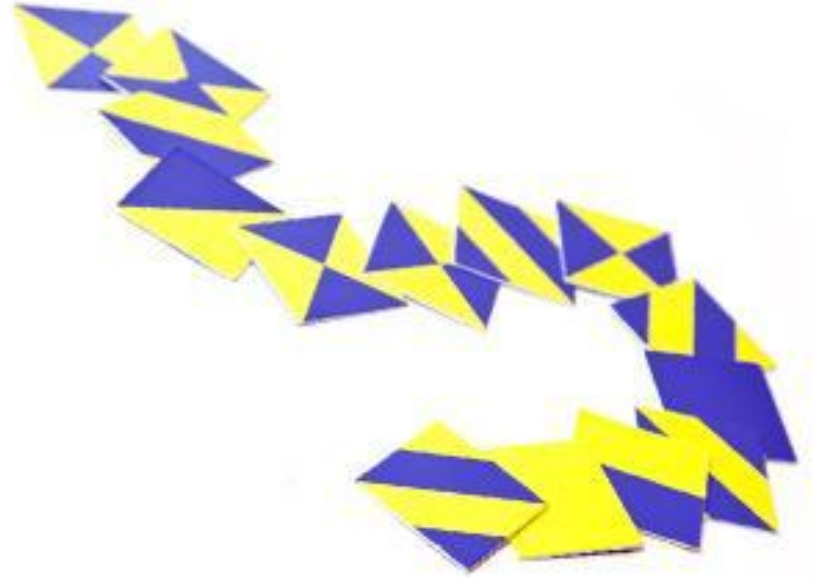


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