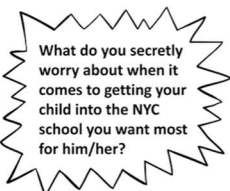
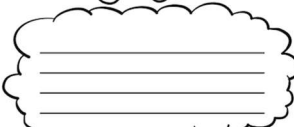
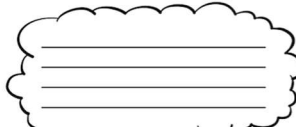
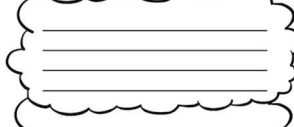
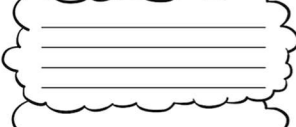


What Parents Wish for and Worry About When It Comes to Gifted Placement

We asked 100+ NYC parents the following questions:

- When it comes to getting your child into a NYC school, if we could make 3 wishes come true for you, what would these wishes be?
- What do you secretly worry about when it comes to getting your child into the NYC school you want most for him or her?

NYC parents are no different from parents everywhere. Let's talk about what these parents wish for and worry about, and see if we can alleviate some of your worries!

Your Wishes	Your Worries
 When it comes to getting your child into a NYC school, if we could make 3 wishes come true for you, what would those wishes be?	 What do you secretly worry about when it comes to getting your child into the NYC school you want most for him/her?
	
	
	
	

Wishes Themes:

- **Score high** – Want my child to score in the 99th percentile/to qualify
- **Enjoy prep** – Make my child love the test-prep experience, no-stress prep
- **Get into a quality program** – Best fit for child, safe, excellent teachers, diverse student body, strong academics, arts, sports, child is challenged, motivated to learn, makes friends – loves school, learning and goes to a great college someday

Worry Themes:

Focus, Listening, Perseverance

- He won't be able to focus on test day
- I can't teach him to listen
- He'll understand how to answer, but will act up on test day
 - Listen to [Step 5 Training Call](#) – Emphasize listening, focus and perseverance
 - Look at [Psychological Support](#) in Parent Resource Center – watch Dr. Chung's presentation
 - Hear Builder in Skill Building Academy
 - Fun egg timers!

Concerns with Preparation

- He won't be motivated to prepare
- Test prep will turn my child off to concepts he otherwise would like
- Concern regarding my own ability to prepare my child for the test/I'll make it stressful for her instead of making it fun
- All this work to prep and I have no idea if my child will test well
 - Listen to [Step 2 Training Call](#) – Challenge your child through practice
 - Look at [Parents' Prep Tips](#) in Parent Resource Center
 - Time spent preparing for tests is never wasted – your child is learning!

Having a bad test day

- He won't show what he knows on test day
- He'll have a bad day on test day
- He'll be sick on test day
- What if she gets a "cold" tester and she's turned off? Or what if something happens in the testing room that impacts my child's performance?
 - Listen to [Step 3 Training Call](#) – Avoid common test-taking mistakes
 - Steps you can take to make test day go smoother
 - How to handle post-test concerns

Shyness

- She'll be too shy with the tester/not wanting to answer to a stranger
 - Look at [Shy Kids](#) in Parent Resource Center – listen to Dr. Carducci interviews

Language

- Child's first language isn't English and that will hurt him
 - Steps you can take to minimize language issue

Ability

- My child is too young for these difficult tests
- My child isn't smart enough to get in
- She won't understand the questions being asked
 - Listen to [Step 4 Training Call](#) – Reinforce underlying abilities



How do I relay how much Karen and Testing Mom have meant to me and my family over this past year? They are a main reason for our son's success. Our son has special needs, which include attention problems, but we felt that he should try to take the NYC public school system Gifted and Talented test anyway (just in case). I found [TestingMom.com](#) by Google searching for Gifted and Talented test preparation. I gained access to the exercises at [TestingMom.com](#) by becoming a member, but I wanted a bit more guided help for my son. So, I emailed Karen and Michael at TestingMom, and asked for recommendations for tutors for the Gifted and Talented test. They had many tutors to recommend. I chose Jane, a tutor for the Gifted and Talented test, who was willing to travel to our home for tutoring. After meeting my son, Jane immediately informed us that she thought he was a good candidate for taking the Hunter test as well. Karen concurred. Never in a million years would we have considered taking that test! So we took the test and our son soared through with flying colors, making it to round 2 of Hunter! We were so excited and we got to visit the school for a playdate. While our son wasn't chosen for one of the few spots at Hunter, it was a wonderful educational experience that we felt helped our son practice his attention skills, and thus prepare him a bit more for the Gifted and Talented test that was to occur later on. And we never would have even thought to have our son test for Hunter if it weren't for Karen and Jane. They saw something in our son that we had never dreamed of. So we

Ultimate Placement

- We won't like the school we get into – I'll have to move him
- What if the school she gets into is too hard/competitive?
- What if the school isn't a good fit?
- Will she still love to learn if the work in a gifted class is hard?
- What if she isn't happy where she ends up?
- What if we choose the wrong school?
 - If your child gets into a gifted class, try that first to see if it is a fit – if not, you can move your child. It's much harder to get into a gifted class if you find your general education program isn't a fit than vice versa.
 - Bright kids usually love the challenge in a gifted classroom.

Is a gifted program right for my child?

- Are kids really right for G&T if they are prepped?
- Prepping will cause her to test better than her true capabilities in a classroom
- Is it better to be average in G&T or a star in a general ed. classroom?
- He won't be able to handle the pressure of a gifted classroom
 - If your child scores high enough to qualify for gifted programs using our prep materials, they have earned their place entirely on their own – they are capable
 - It is better to surround your child with bright, capable students – “A high tide lifts all boats”

School Concerns

- She'll get lost in the (public school) system
- Class sizes will be too big, she'll be a number
- The school we get won't be near our home
- Safety
- Bullying
 - Parent involvement is key!

Out of your control:

- Siblings will take up coveted spots
- She'll qualify and then lose out in the lottery
 - These things are out of your control – worrying about them misuses your wonderful creative energy that is better used helping your child do his/her best!

