

HOMESCHOOLING SURVIVAL GUIDE

Grades K - 8



**Everything You Need to Know
to Teach Your Child at Home!**

Brought to You by TestingMom.com

Homeschooling Survival Guide

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Welcome to the world of homeschooling! If you are reading this, then you are probably just starting to think about whether or not homeschooling would be right for your family and children. In this guide, we have collected the questions parents ask most often when they are considering homeschooling or just starting out. So relax, grab a cup of tea, and let's get started!

1. Why do parents choose to homeschool their child?



There are a myriad of reasons why parents make this choice for their kids. Here are just some of them:

- **Fit.** You've always known you wanted to homeschool your child, from the day he was born. That's just the way you roll!
- **Philosophy.** You believe schoolwork should be done quickly and kids should then be given opportunities to explore and learn through experience.
- **Poor Quality Schools.** You live in an area where the public schools aren't up to par (either quality of instruction, safety, class-size, whatever!) and you don't want to subject your little one to that environment.

- **Child Not Learning.** Your child isn't learning in school and you are tired of spending hours at night on homework re-teaching her what she should have learned during the day.



- **Social Factors.** You are tired of your child having to deal with bullies, mean girls, or teasing at school with an administration that won't take a stand and help.
- **Struggling Child.** Your child is struggling to keep up in the classroom, either because of learning issues or because he's one of 35 kids and the teacher just can't pay attention to everyone.

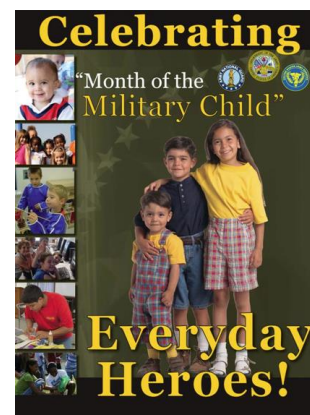


- **Gifted Child.** Your gifted child is bored because her public school teacher "teaches to the middle" and doesn't pay attention to those who naturally excel. Or worse – your child is actually helping to teach the class!

- **Something Happens.** There is a precipitating event. Kids are threatening your child in school. The school calls you in to say your child can't keep up and what are *you* going to do about it? Your child hates school so much that mornings become a battlefield. Your child is assigned a teacher who just doesn't "get" him. Your child is on the autism spectrum and the class the school is offering her isn't the right fit. Your child is dealing with a serious illness and can't attend classes in a public school setting. Something has to change NOW.



- **Values or Religious Beliefs.** You aren't pleased to see your family values eroded as your child spends more time in an institutional setting where people with different beliefs and mores influence him everyday.
- **Lifestyle.** Your family has a lifestyle that requires you to travel frequently and pull your kids out of school if you want to stay together (i.e. you're like Angelina Jolie and Brad Pitt, only less famous!). Or maybe one parent is in the military, you relocate a lot, and it just makes more sense to homeschool your kids.



The reasons for homeschooling vary from family to family and even child to child, but all reasons are valid. As a parent, you need to do what feels right for your family and child. If homeschooling seems like it may be the best choice for you right now, then it is

important for you to do your research, learn what you need to know to get started, decide that you want to make the commitment, and go for it. It may turn out to be the perfect choice!

2. Do I have to wait until the beginning of a new school year to begin homeschooling my child?

Not necessarily. If you are in the situations where “Something Happens” and it is clear that something needs to change NOW, you can take your child out of school and begin to homeschool her immediately. Just check your state laws to determine if you need to “officially” notify your current school that you are taking your child out, file an “intent-to-homeschool” letter or a different form that the state provides. Once you choose to homeschool your child, there are laws that you will need to comply with and you’ll want to get a handle on that quickly (more on complying with state laws later).



Ideally, you would start to homeschool your child in the fall when school traditionally starts, or in January, after the holiday break. However, if you can’t make the ideal happen, that’s okay. You do what you have to do.

3. Does it matter what grade my child is in when we begin homeschooling?

No, some parents begin to homeschool their child in kindergarten. Others start public or private school first, and then later decide to switch over to homeschooling. One of the reasons described in Question 1 arises and a chance is then made. You can start to homeschool your child at any grade.

4. If I choose to homeschool my child, do I have to stick with it for her entire education, or can I put her back in a public or private school?

Choosing to homeschool a child is not an irrevocable decision. Many parents choose this path for a year or two, just to get their child “back on track” or to keep a child out of a particular school until they move to a better district.

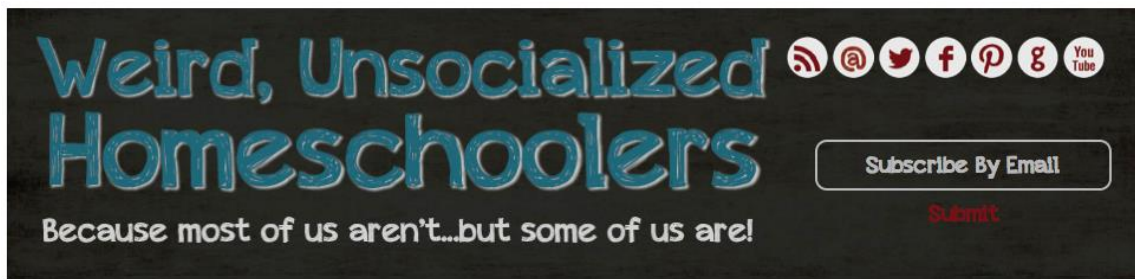


If you believe that your decision to homeschool is just for a few years, it is important to make sure that your child keeps up with the curriculum being followed by the students in your community. That way, if you homeschool your child for K – 3rd grade, he can join his 4th grade peers and will be right on track academically to keep up with them. If you live in a state that adheres to the Common Core standards, you can see what these curriculum standards are here: <http://www.corestandards.org> . All states have agreed to follow these standards except for Alaska, Nebraska, Texas, and Virginia. Minnesota will follow the Common Core English Standards, but not the math standards. To find out what your state’s academic standards and curriculum are, just Google “[State Name] Academic Standards.” If you are a member of www.TestingMom.com, go to our “State Tests and Common Core” section for details on each state’s academic standards and how to keep up with them.

5. If I choose to homeschool one child, will I have to homeschool all my children?

No. While homeschooling may be the right solution for one of your children, it may not be right for the others. Your other kids will not lose their places in your local public school if you take one child out to be homeschooled. You can also re-enroll your homeschooled child in public school later if and when circumstances change.

6. Will my child miss out on socialization if she is homeschooled?



<http://www.weirdunsocializedhomeschoolers.com/10-tips-for-starting-to-homeschool/>

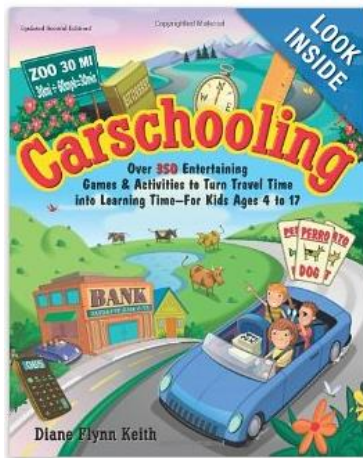
Many parents worry about this when contemplating homeschooling their child, but the answer is “no.” Once you begin to homeschool your child, you will meet and spend time with other families who are doing the same. You can go to museums or schedule “field trips” with these families. Your kids will meet other kids by going to the park, participating in city-wide sports, joining scout troops, taking outside after-school classes like gymnastics, dance or karate, volunteering in the community, participating in spelling bees, and more. Your kids will still make friends from the neighborhood, church, temple, or community center. They will befriend their cousins and the children of your own good friends. If you make it a priority, there will be ample opportunity for your

children to be socialized. Plus, part of the appeal of homeschooling your child will be all the real life learning that takes place outside of the classroom. All of those “outside” experiences are opportunities for your child to interact with people of different ages and from different cultures. Socialization will happen easily and naturally.

Read “Yes, My Grown Homeschooled Children are Odd – and Yours Will Be Too!” –

http://www.homefires.com/articles/odd_children.asp -

an excellent article on homeschooled kids and socialization by Diane Flynn Keith, publisher of www.clickschooling.com and author of “Carschooling,” a terrific book about educational games you can play in the car.



<http://www.amazon.com/exec/obidos/ASIN/0615309496/ref%3Dnosim/homefiresdujour>

7. Where can I get more information about homeschooling in my state?

To learn more about “all things homeschool” in your state, contact **your State Homeschooling Association**. To find them, just Google “[State Name] Homeschooling Association.” Or, Google “Homeschooling in [State Name].” You will often discover that there is more than one association in a single state. At these association websites, you will find all kinds of resources to help you get started in the place where you live. Also, see Exhibit B for links to Homeschooling Associations.

Here are some links that will lead you to the homeschooling associations in your state:

<http://www.hslda.org/LandingPages/local-groups.asp>

<http://homeedmag.com/groups/>

<http://homeschooling.about.com/library/blossocusa.htm>

<http://homeedmag.com/groups/>

<http://www.homefires.com/state.asp>



Be sure to check out local Homeschooling Conventions in your state as well. Just Google “annual Homeschooling Convention in [State Name].” These are a great source of information on local resources and legal requirements, plus they enable you to meet other homeschooling families who live near you so you can get your kids together from time to time.



8. How do I find out the legal requirements I need to follow if I want to homeschool my child?

Every state has its own laws that govern homeschooling. You will need to follow the laws of the state in which you are physically living. See Exhibit B for links to specific legal resources.

www.A2ZHomeschooling.com offers excellent information on all homeschooling topics. We recommend that you access the comprehensive article written by Ann Zeise on “Homeschool Laws and Legalities,” where she covers basic homeschooling laws in each state: http://a2zhomeschooling.com/laws/homeschool_laws_legalities_overview/ .

Another place to get the basics of the laws in your state is to contact **your State Homeschooling Association**. Links to help you locate these are listed in Question 7. The websites for these Associations tend to spell out the legal requirements in each state in plain, understandable English. There, you can often find a link to your state’s homeschooling laws, to which you will want to go, then print out and keep for reference. You can also call them for help.



In addition, we recommend that you visit the **Home School Legal Defense Association (HSLDA)** - <http://www.hslda.org> . This is a non-profit association that advocates for parent’s rights to educate their own children. They offer a wealth of information on homeschooling education laws in each state. If you join the organization (it costs \$120 for 1 year), you can call them for specific advice about home education in your state. HSLDA provides its members with a legal analysis and explanation of the homeschooling

laws in every date at their website - <http://www.hslda.org/laws/>. As a member, here is the type of easy-to-understand information you can get on the laws of your state.

Compulsory School Age
"between the ages of 6" by December 2 and "under 18 years of age"

California Legal Home Schooling Options: 1 2 3 4			
	Option: 1	Option: 2	Option: 3
Legal Option:	Qualify as a private school	Use a private tutor	Enroll in a private school satellite program, taking "independent study"
Attendance:	None	175 days per year, 3 hours per day	As prescribed by the program
Subjects:	Same as the public schools and in the English language	Same as the public schools and in the English language	As prescribed by the program
Qualifications:	Must be "capable of teaching"	Teacher certification	Must be "capable of teaching"
Notice:	File an annual affidavit with the Superintendent of Public Instruction between October 1 and 15	None	None
Recordkeeping:	Maintain an attendance register	None	As prescribed by the program
Testing:	None	None	As prescribed by the program

California Legal Home Schooling Options:
1 2 3 4
Option: 4

If you would like to learn more about homeschooling laws in your state, HSLDA offers a web page on laws in each state and information of interest to homeschooling families there. <http://www.hslda.org/hs/>. You have access to the most information if you join the site.

We also recommend checking out www.HomeSchoolingLegal.com, which offers free information on US and Canadian laws.

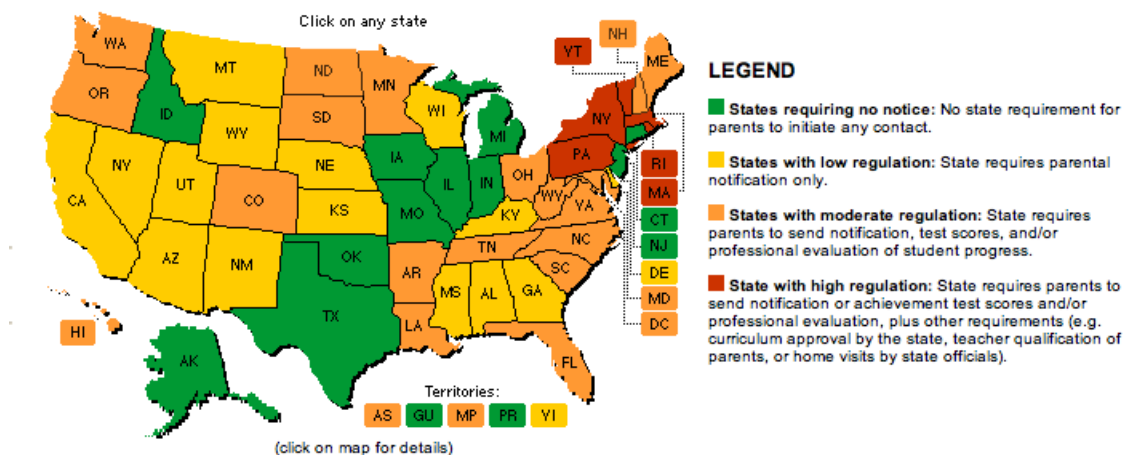


Canadian families can visit this page to explore home education legal requirements in that country:

<http://www.webring.org//rd?ring=homeschooling;id=1;url=http%3A%2F%2Fwww%2Eflora%2Eorg%2Fhomeschool%2Dca%2F>

9. What legal requirements should I be aware of when I begin to homeschool my child?

The three types of laws under which homeschooling is governed are 1) private school laws, 2) equivalency laws, and 3) home education laws. When students are schooled under private school laws, regulations are the least intrusive. Equivalency laws exempt students from compulsory public school attendance laws if they are receiving “equivalent instruction” elsewhere. Regulations under equivalency laws are moderately intrusive. Where states have home education laws, regulation can be high.



Source: <http://www.hslda.org/laws/>

Some states allow homeschooling parents to choose between more than one legal option. For example, if you elect private school status, you may have fewer reporting requirements. However, choosing private school status may preclude your child from participating in public school sports. When given the choice of legal status, you should

opt for the status that makes the most sense for your family while considering all the tradeoffs you'll have to make. Here is a growing Pinterest page on state homeschooling laws: <http://www.pinterest.com/hslida/state-homeschool-laws/> .

When researching the laws in your state, these are the things you'll want to find out:

- **Compulsory Age** – At what age are you required to put your child in school? For most states (but not all), it is age 5. That means that you don't have to notify the state that you are going to homeschool your child until she is that age.
- **Withdrawal from Public School** – If you take your school out of a public school program, you may need to notify the school and/or state that you are doing so. Check your state's filing requirements.
- **Notice Requirements** – Are you required to file an "Intent to Homeschool" letter or form with the state? If so, what information needs to be included? If you stop homeschooling, you may be required to notify the state in writing as well.
- **Attendance** – Is there a requirement of a number of days per calendar year and hours per day that school is attended? Most states require an average of 180 teaching days, but this does vary.
- **Record Keeping** – Record Keeping requirements vary by state. You may need to document and provide to the state a curriculum plan, attendance records, standardized test scores, and/or a portfolio of work.



source: <http://www.pinterest.com/chareen/homeschool-planners-record-keeping/>

- **Curriculum** – Some states require certain subjects be taught at different grade levels. You may have to inform the state in advance what you plan to teach. Curriculum requirements vary by state.
- **Teacher Qualification** – Some (but not all) states have certain teacher qualification requirements for homeschooled students. For example, they may require that the homeschooling teacher has a high school or college degree. You may need to provide proof of that.
- **Independent Testing** – Some states require standardized testing or some type of evaluation at the end of the year or at various grade levels. They may specify requirements for the evaluator’s credentials. Other states allow for a portfolio of your child’s work to be turned in instead. Many states tell you when testing must be complete or when and how often the portfolio should be turned in. Make sure you meet these deadlines.



The IOWA Tests® or ITBS® (Iowa Test of Basic Skills®) are commonly given to homeschoolers for state required standardized testing.

10. In teaching my child, do I need to follow the academic curriculum mandated by the state?

It depends. In some states, homeschoolers are required to follow the state-mandated curriculum or standards. If your state requires you to do this, you can find out what the state mandated standards are – just Google “[State Name] Academic Standards.”

If you live in a state that adheres to the Common Core standards, you can see what these curriculum standards are here as well: <http://www.corestandards.org> . All states have agreed to follow these standards except for Alaska, Nebraska, Texas, and Virginia. Minnesota agreed to follow the Common Core English Standards, but not the math standards.

Some parents choose to follow the academic standards set down by the State even when not required by law to do so. They do this to make sure their kids are at the same academic level as their peers. If they ever choose to send their kids back to public school, they will be right on track. Other parents choose to create their own curriculum when homeschooling their kids. If the state does not mandate what you must teach your child, you are free to cover the subjects you want at whatever pace works for your child.



Even if you are following a state mandated curriculum, you are free to teach your child in whatever way works best. You do not have to follow the same kinds of lesson plans that are in place in your local public school. If you want to teach measurement through a cooking lesson instead of a textbook, you can! If you want to teach social studies through a trip to your local courthouse, go for it! If you want to teach a science lesson through a visit to the Natural History Museum, that's fine. If you want to teach math by

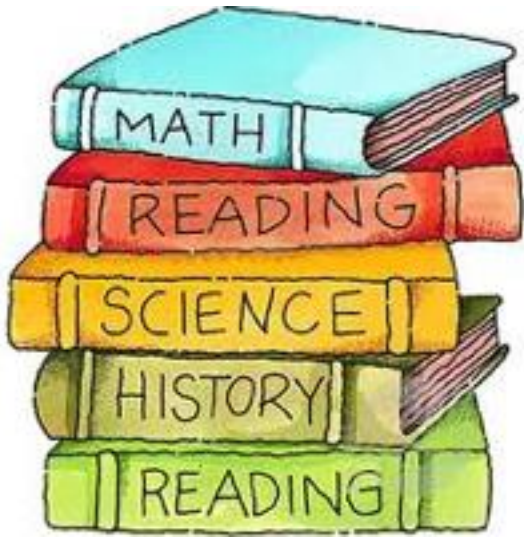
letting your child compete against other students around the world through the Mathletics online program, that's totally acceptable.

And remember, even though it is called "homeschooling," you do not need to teach every single lesson yourself! Some parents bring in outside teachers to help with subjects like math or reading. Others participate in lesson trades with other homeschooling parents who have expertise in areas that they do not. You can sign your child up for an online distance learning class. Your child can take a Saturday class for kids at your local university. Your job is to create true learning experiences for your child that fit into mandated academic standards in ways that the state will accept them.

11. What types of curriculum might I use for my child?

In the homeschooling world, you are likely to hear different terms bandied about for different types of curriculum. Here's what they refer to:

Traditional Curriculum – Generally, this refers to the subjects that most of us studied growing up – Reading, Writing, Arithmetic, with a bit of Science and Social Studies mixed in. Of course, this has now evolved to include other disciplines that kids now study in school including Engineering and Technology, Computer Sciences, Health, Arts, Music, and more. If someone is following the new Common Core Standards, these would fall into the category of a Traditional Curriculum. In a typical non-homeschooled classroom, these subjects are taught in school through lessons from a textbook where the teacher lectures, the students listen and ask questions and then do activities (i.e. worksheets, projects) to apply what they have learned.



When following a Traditional Curriculum, you have the choice of creating all the lessons yourself, using grade level curriculum guides, or purchasing an entire curriculum package from a satellite school such as The Calvert School. Here are some resources for following a traditional curriculum that you might find helpful:

1. Go to Pinterest (There are many pages up with lesson ideas; here's one) - <http://www.pinterest.com/williamsalley/homeschool-curriculum/>
2. Harcourt Complete Curriculum Guides (this is just one example of such a guide) - <http://www.amazon.com/Complete-Curriculum-Harcourt-Family-Learning/dp/1411498844>
3. HomeSchool Curriculum Reviews - <http://www.homeschoolreviews.com>

Unit Studies – Rather than being a curriculum in and of itself, Unit Studies refers to the way a traditional or other curriculum is presented and taught. This approach is sometimes also referred to as an “Integrated Curriculum” and is used by both progressive schools and homeschoolers across the country. Here, a *theme* is selected. Let's choose the “Human Body.”



<http://www.homeschool-activities.com/human-body-for-kids.html>

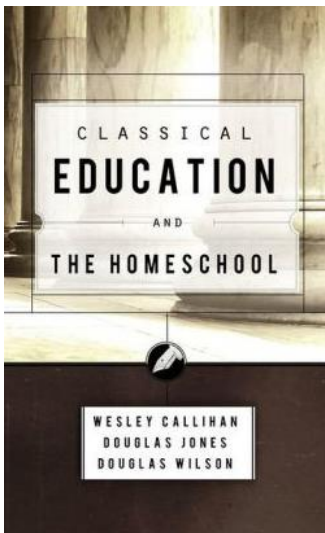
This could inspire science lessons about the different systems within the body, cell structure, or genetics. There may be a math lesson about the number of bones in the human body or the number of genes in the human genome. You could study “I Sing the Body Electric” by Walt Whitman in an English Language Arts lesson. You might go to an art museum and study life drawings. You could create a history lesson about how James Watson co-discovered DNA with Francis Crick. The list of possible lessons in subjects of math, science, art, music, and literature that this one topic might elicit is endless. Here are some links that will get you started with Unit Studies:

1. Homeschoolshare.com – <http://www.homeschoolshare.com/levels.php>
2. a2zhomeschooling.com – http://a2zhomeschooling.com/methods/unit_studies/free_unit_studies/
3. How to Create a Homeschooling Unit – <http://voices.yahoo.com/how-create-frugal-unit-studies-home-schooling-12138549.html>
4. Pinterest – <http://www.pinterest.com/hsmama3girls/unit-studies/>

The Unit Study approach is especially well suited to with very specific interests. For example, if you have a who wants to be a veterinarian someday, you can use her

passion for animals and animal health and healing to build units that teach other skills. You might read James Heriot's "All Creatures Great and Small" as part of your English Language Arts study. You could study animal biology as your science unit. You could study the animals of ancient Egypt. By connecting academics to your child's passions, school will become much more interesting and fun.

Classical Education – Many homeschooling articles and books you read today talk about the value of a Classical Education. The term is bandied about often and it seems to mean different things to different people. This type of curriculum emphasizes language and mathematics, history (especially the ancient cultures of Greece and Rome), literature and Latin. It covers a liberal arts curriculum and the "arts" are grouped as a "trivium" labeled grammar, logic/dialectic, and rhetoric. In the elementary grades, students learn the building blocks or "Grammar" of math, science, language arts and social studies. In the Logic stage (beginning around 5th grade), students analyze information and make connections. In the Rhetoric stage (beginning in high school), students assimilate what they have learned and think and express ideas on their own.



<http://www.barnesandnoble.com/w/classical-education-and-the-homeschool-wesley-callihan/1028552542?ean=9781885767851>

Classical education is often used as part of a Christian Homeschooling curriculum, although it is also used as a purely academic approach with no religious overtones.

Here are some links where you can go to learn more about Classical Education for Homeschoolers:

1. Wikipedia - http://en.wikipedia.org/wiki/Classical_education_movement
2. The Well-Trained Mind - <http://www.welltrainedmind.com>
3. Pinterest - <http://www.pinterest.com/soweis/classical-education/>

“Un-schooling”



This term was coined in 1977 by education reformer John Holt in his book, “Teach Your Own.” Holt believed that traditional homeschooling didn’t go far enough. Rather than having parents duplicate public school classrooms in their own homes, he advocated an education that was left entirely up to the child. There would be no expectations along the way, no required books, no curriculum, no tests, and no grades. He believed that learning takes place when children are having fun. Kids will learn organically if they just follow their own interests – and hopefully their interests lead to inquiry in math, science, history, literature, music, art and the like. Parents who “Un-school” their kids may assign their children a general idea of what they should accomplish over the course of a week, a month or a semester. Or, they may just turn them loose and let them explore whatever interests them.

In an “Un-schooling” home, you want to make sure you have lots of learning aids to support a child’s exploration and learning. You’ll want encyclopedias, books, computers, on-line learning games and programs, science kits, arts and craft materials, language tapes, Legos, puzzles, and more. Here are some resources help you learn more about Un-Schooling:

1. Article – Unschooling Movement 101 - <http://www.education.com/magazine/article/Unschooling/>
2. Dayna Martin’s Blog - <http://www.unschoolingamerica.com>
3. John Holt and Growing Without Schooling - <http://www.holtgws.com/whatisunschoolin.html>
4. Pinterest - <http://www.pinterest.com/shaefrum/unschoolingnatural-learning/>



Eclectic

Many parents will put together their favorite aspects of different approaches to learning to find their own unique way of homeschooling their child. You might hear this referred to as “Relaxed Homeschooling.” That is the beauty of homeschooling. As long as you adhere to state legal requirements, there is a wide range of approaches you can use to make sure your child gets the education that feels just right! Feel free to take the ideas

you like best from each approach and invent your own brand of homeschooling that works for your child and family.

12. Can I just buy a school curriculum and follow it?

Yes, you can absolutely do this. You might hear these referred to as Satellite Schools, Umbrella Programs or Independent School Programs (ISP).

Satellite schools or **Umbrella Programs** generally offer a complete curriculum, including lesson plans, textbooks and worksheets that you can use. Some offer teaching oversight and support. Many are accredited, offering courses through high school, so that your child can graduate with a diploma. The schools base their curriculum on different theories of education, so you will want to investigate each thoroughly before making the investment, which can be substantial.



Independent Study Programs may or may not offer a complete curriculum. Many are accredited schools that will help you with the paperwork you need to file to stay in good standing with state regulations. A good example of this type of program is www.clonlara.org - They will help you required state paperwork, offer guidance and advice to parents and students, help you arrange for testing, and more. While they don't offer their own curriculum, they more offer discounts on several web based education providers.

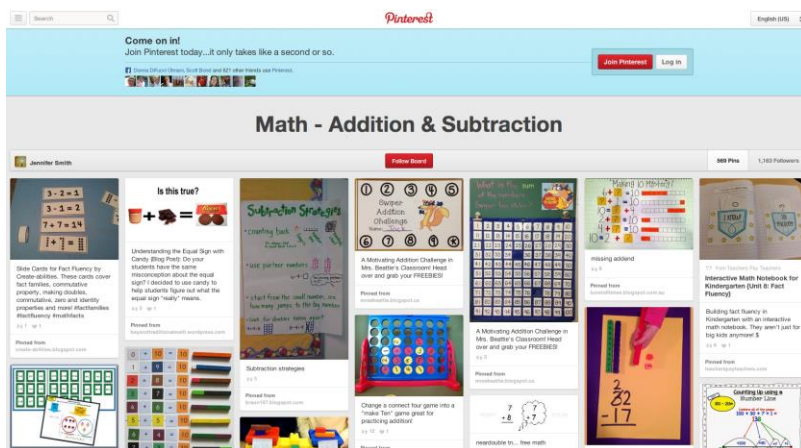
To learn more about full homeschool curriculums, just Google “Independent Study Program home school,” “satellite home school program,” or “umbrella home school program.” To get started, explore these links:

1. Article on Full Homeschool Curriculums you can buy -
http://a2zhomeschooling.com/home_school_programs/home_school_programs_dlps/
2. Some Popular Choices for Homeschooling: -
Calvert School - <http://www.calvertschoolmd.org>
Memorial Press - <http://www.memoriapress.com> (classical curriculum)
Bridgeway Academy - <http://www.homeschoolacademy.com>
Laurel Springs School - <http://laurelsprings.com>
3. <http://www.k12.com> (online education and courses)
4. http://www.hoagiesgifted.org/distance_learning.htm (distance learning resources for gifted students)

If you think a complete curriculum is the right answer for you, take your time and explore the many options that are available. In many cases, the school will give you the names of other parents you can talk to who are using their programs. They can tell you the pros and cons of each choice.

13. Can I make up my own curriculum and follow that instead of buying something off the shelf?

You can do this as well. With the internet, there are resources galore to help you come up with lesson plan ideas to teach almost anything!



<http://www.pinterest.com/jennykaysmith/math-addition-subtraction/>

Let's say that today, you want to work on adding and subtracting with your 1st grader. You want to come up with a unique and fun lesson to follow. One of the first places you might start is with Pinterest. Here, you would find fun lessons posted by other homeschooling parents who are looking for creative ways to teach their child addition and subtraction. You'll find worksheets, games, activities and more to help you teach basic math skills to your child. Just google "Addition and Subtraction Pinterest" and see what comes up for you. Here are some others that came up for us:

<http://www.pinterest.com/sweetmel77/math-lessons-addition-and-subtraction/>

<http://www.pinterest.com/anneboers/addition-subtraction/>

If you are a member of www.TestingMom.com, you could head right over to the Space Baby Academy portion of the site where your child could work with addition and subtraction activities online through BrainPop, Smart Math by Britannica, World Book Classroom, or Miss Humblebee's Academy! These e-lessons and lessons can be used to augment the off-line lessons you find on Pinterest. They can also replace flash cards or Kumon-type classes to build those basic math-fact skills needed in the early years.



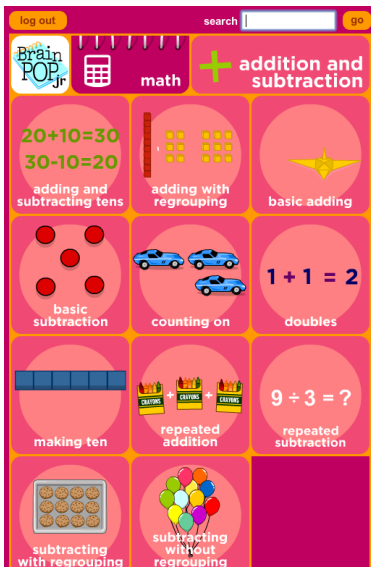
Miss Humblebee's Academy
(covers a full kindergarten curriculum)



Smart Math by Britannica
(covers a full math curriculum by grade)



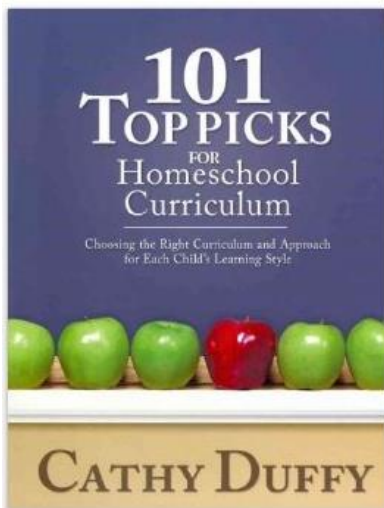
World Book Classroom



Brain Pop, Jr. (covers a full math curriculum by grade)

As you consider which type of curriculum to follow, a book that you might want to read is Cathy Duffy's "101 Top Picks For Homeschool Curriculum." Beyond just helping you

choose a curriculum, she first takes you through checklists and worksheets that really guide you in choosing the curriculum that supports your educational philosophy and your child's learning style. For example, her checklist asks you if you prefer "predictable structure," or "children who work as independently as possible." Do you want your child to have "real life experiences for learning" or "workbooks, teachers manuals, and answer keys for most subjects?" Do you want a curriculum that "ensures your children cover the same things other school children might be learning" in case you choose to put them back into public school later? Through her checklists, you will gain an understanding of the type of homeschooler you want to be. Then, she offers ideas for different curriculum choices and resources that will fit your goals.

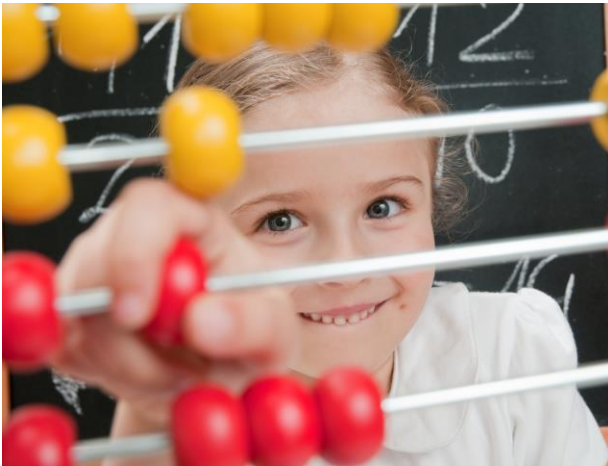


http://www.amazon.com/101-Top-Picks-Homeschool-Curriculum/dp/0929320158/ref=sr_1_1?ie=UTF8&qid=1391380333&sr=8-1&keywords=cathy+duffy+101+top+picks

14. How do I know the best way to teach my child?

Your child's learning style will impact his ability to take in information. Each person has one preferred learning style and will have a harder time processing information if it isn't presented to him in the style in which he learns best. 40% of people are **visual learners**. In a classroom, they need to sit close and see a teacher's body language and facial expressions. They respond to seeing the information presented in pictures, charts

or on film. You will often see these learners taking copious notes during a lecture because that is the only way they will be able to integrate the information. 20-30% of people are **auditory learners**. They must hear information presented in order to be able to process it. They benefit from having text read to them or listening to lectures. Everyone else is a **tactile learner**. For them, touching, feeling, and experiencing is the only way to take in information. They are often unable to sit still for long periods and are easily distracted. Most young children entering kindergarten learn best this way.



In later grades, a preference for visual or auditory learning may develop. At this point, you may not have a good idea as to which learning mode will emerge most strongly within your child. Once you start to teach him, you will begin to see first hand whether presenting information and teaching skills visually, through sound, or hands-on experience works best. With teaching a young child, you probably want to mix it up until a preferred learning style emerges as the clear winner!

15. How can I connect with other homeschoolers I can share ideas and learn from?

Bloggers. Beyond the Homeschooling Association websites and local conventions mentioned earlier, we also recommend that you do a little digging for some Homeschooling bloggers you feel a real affinity with. There are some very smart parents out there who are doing an amazing job teaching their own kids. You'll love reading about their experiences, getting their best ideas, and learning from their

mistakes! It's easy to do some research and find bloggers who have kids the same age as yours and who come to homeschooling with a similar philosophy as you! Here, Circle of Moms reveals their favorite 25 Homeschooling Moms for 2013!

<http://www.circleofmoms.com/top25/Top-25-Homeschooling-Moms-2013> . Here's another list of top bloggers that we think you'll enjoy:

<http://mikesbackyardnursery.com/2013/08/top-20-homeschooling-blogs-of-2013/> .

One advantage of following Homeschooling blogs is that the best bloggers will direct you to the best homeschooling websites that you can bookmark and study. For example, Kris Bales, who blogs at www.weirdunsocializedhomeschoolers.com (a must-read blog!) directs her readers to some of her favorite homeschooling sites here:

- <http://www.weirdunsocializedhomeschoolers.com/thursday-thirteen-tt8/>

- <http://www.weirdunsocializedhomeschoolers.com/thursday-thirteen-tt17-homeschool-links/>

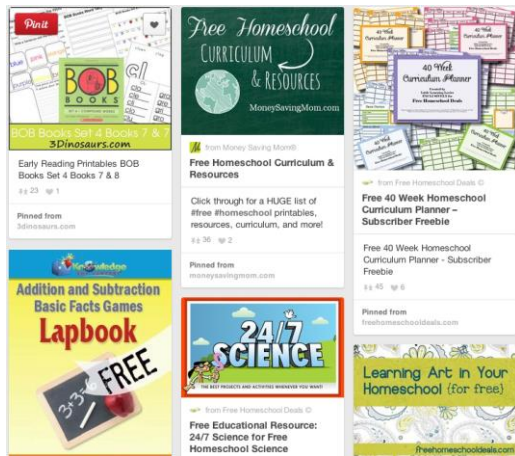
Forums and Message Boards

If you Google "Homeschooling forums and message boards" you will see how many different places there are for you to go and connect with other parents with different levels of experience who are educating their own kids, just like you. If you just add [in STATE NAME] to the end of this Google search, you will find boards with members in your own state that can answer questions you have about local laws, resources, field trips and more. You can also find specialized forums with interests you may share. For example, when we looked at "Homeschooling forums and message boards," we found forums for families just getting started, families with gifted students, Classical Christian Homeschooling Forums. Here are just a few:

1. <http://www.homeschool.com/forum/> (general)

2. <http://www.ivillage.com/forums/pregnancy-parenting/school-learning/homeschooling> (general)
3. <http://www.home-school.com/forums/> (general)
4. <https://www.facebook.com/GiftedHomeschoolersForum> (gifted)
5. <http://classicalchristianhomeschooling.yuku.com> (Christian)

Pinterest



Lest we forget, there are fantastic Pinterest boards full of ideas for today's homeschooling parents. Here are just a few pages to get you started:

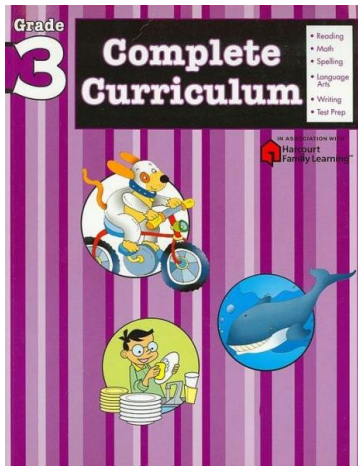
1. <http://nurturestore.co.uk/homeschool-pinterest-boards>
2. <http://www.pinterest.com/craftgossip/homeschoolmommyschool-educational-kids-crafts/>
3. <http://www.pinterest.com/JustJamerrill/free-homeschool-curriculum/>

16. What materials do you recommend we have on-hand at home to support our homeschooling activities?

This depends on your child's grade level. Here are some ideas to get your started.

1. **Full Curriculum workbooks** - Harcourt Curriculum Guides cover entire grade level curriculums for about \$15. These can be used to guide you in what to teach at each grade level. Be a little bit careful if you are in a Common Core Curriculum state (and if you want to follow these standards) as these and other older curriculum workbooks aren't aligned with Common Core.

<http://www.amazon.com/Complete-Curriculum-Harcourt-Family-Learning/dp/1411498844>

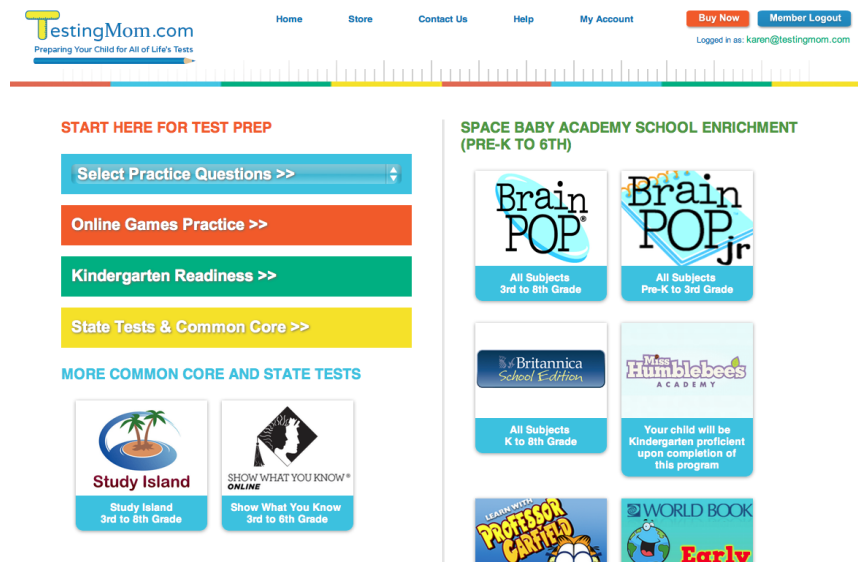


2. **Inexpensive workbooks** that support learning by grade level. The Learn at Home Series and Comprehensive Curriculum of Basic Skills series are just two inexpensive examples that cover grade level basics.

<http://www.amazon.com/Learn-at-Home-Grade-6/dp/1561895148> and
<http://www.amazon.com/Comprehensive-Curriculum-Basic-Skills-Grade/dp/160996330X> .

3. **Local Library** – Take advantage of your local library to check out book that support your child's curriculum.
4. **Online Curriculum and Enrichment** – These days, there are fun, comprehensive online resources to support your child. Some of our favorites are sites like www.BrainPop.com (all subjects), www.readingkingdom.com (reading), Scholastic Bookflix <http://teacher.scholastic.com/products/bookflixfreetrial/>

(reading), Britannica's <http://smartmath.britannica.com> (math), <http://www.mathletics.com> (math), <http://www.misshumblebee.com> (full kindergarten curriculum), just to name a few. **For the price of joining just one of these sites, you can also join www.TestingMom.com, where you get all these wonderful online education programs into one location!** As part of your membership, you also get lessons and assessments to support you in following state Common Core standards through our partnerships with <http://www.i-ready.com> , <http://www.studyisland.com> and <http://www.swykonline.com> .



5. **Encyclopedia** – You will want to have encyclopedias on hand for research and study purposes. These days, the best encyclopedias are online. You can subscribe to Encyclopedia Britannica or World Book Encyclopedia. Alternatively, if you are a member of www.TestingMom.com, you have full access to Encyclopedia Britannica Student Edition and World Book Science and Social Studies Power!

Britannica *School Edition*

6. **Online Educational Supplies** – There are so many online school supply stores these days that make it easy to shop for supplies! Here are just a few that we love:

- a. <http://www.lakeshorelearning.com>
- b. <http://www.discountschoolsupply.com>
- c. <http://www.edumart.com>
- d. <http://hatchearlylearning.com> (early learning materials)
- e. <http://www.homeschoolbuyersco-op.org> (buyers co-op)



7. **Teacher and Educational Supply Store** – Just Google “Educational Supply Store [your city]” and you will find local stores with resources to support your teaching efforts. These can be so much fun to visit and they are full of great materials to help you teach your child. Go to www.teacherstores.com to help you find a teacher supply store near you.



17. How do I evaluate how well my child is learning? Do I give tests?

As your child's teacher, you will know better than anyone whether or not she is learning what you are teaching. After you teach your child a particular lesson, if you find that the material isn't "clicking," you'll need to find a different way to present it until your child "gets" it. Remember that certain lessons take a long time and a lot of repetition to sink it. Think about how long and hard you studied multiplication (for example) before you really "got it" and understood when to use it and how to solve a multiplication problem quickly. This is the way it is with most subjects. It takes kids time with the material and lots of practice before new concepts are mastered. Be prepared to teach many things more than once and to review new subjects frequently. You can assess where your child is when you first start to teach a subject, and then again later after your child has had more practice in the area. This will show you how much progress has been made.



Some states have no requirements that you turn in any kind of assessment of your homeschooled child. If this is the case, you can decide for yourself how to evaluate whether or not your child is learning what you are teaching.

Other states ask that you turn in a portfolio of work that is indicative of what your child has done in school during the course of the year.

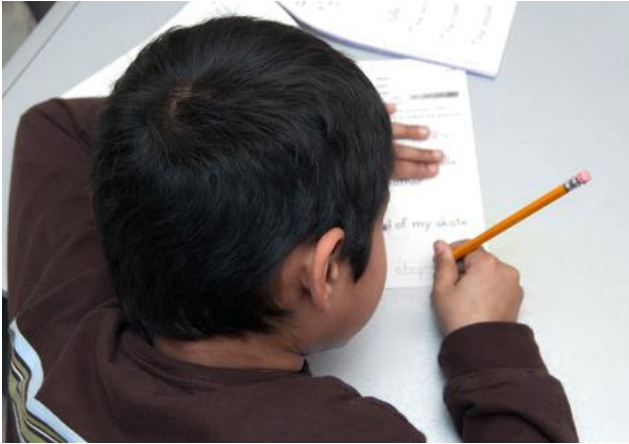
Still other states require that you turn in actual grades each year. If you live in such a state, you will have to come up with a numeric measurement of your child's performance in the different subjects your child studies. By giving your child smaller graded quizzes along the way as you teach a particular subject, it will be easy to give a numeric grade at the end of the year.



If your state requires either a portfolio or grades and you are new to homeschooling, we suggest that you contact your local Homeschooling Association to find out the requirements in your area and how homeschoolers recommend that you fulfill those

requirements. You might also get on your local forum or message boards to find out how parents in your area manage these different requirements.

Beyond assigning grades for what you have taught your child, some states also require that your child take standardized tests at certain grade levels (more about that in a later question).

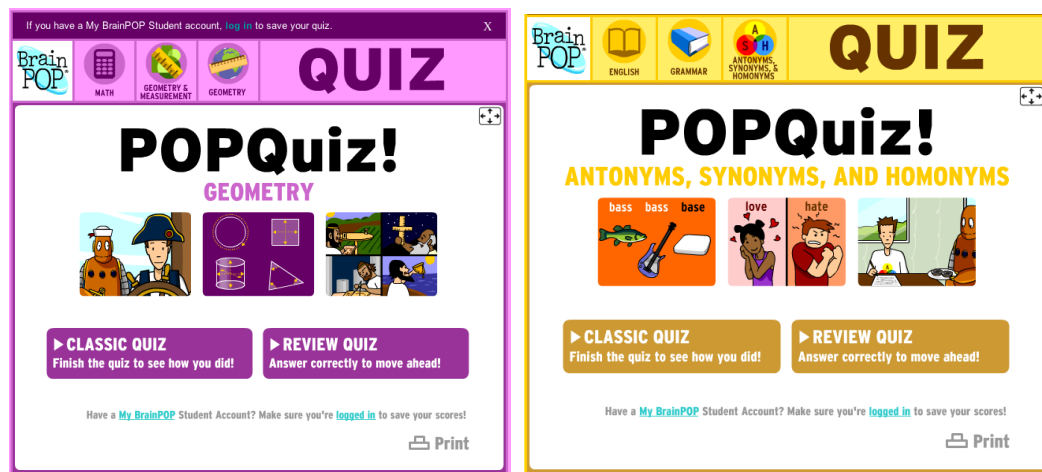


If you do have to give grades along the way, here are some tips:

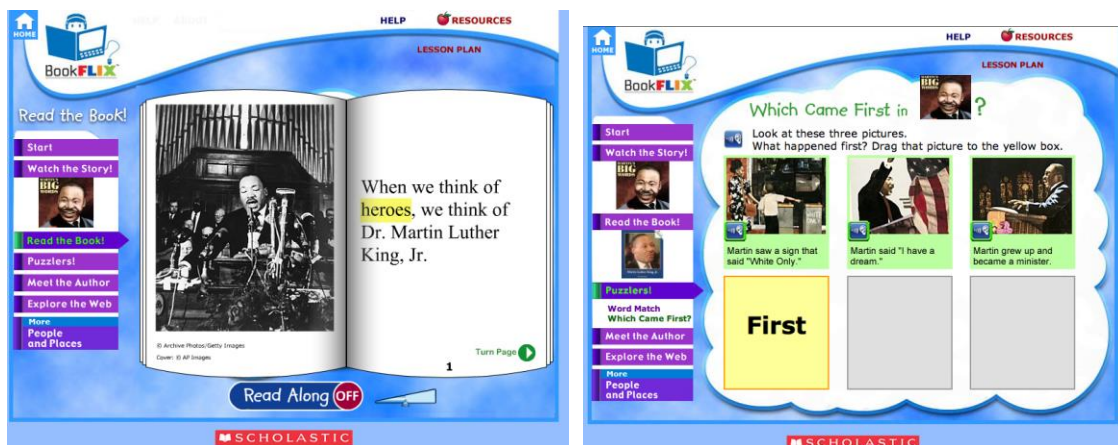
- **Full Curriculum Tests.** If you've purchased a full curriculum (see Question 12), many of the lessons have tests included that you can use;
- **End of Chapter Review Questions.** If you are working with text books, many have questions at the end of each chapter that can be used as tests;
- **Write Your Own Tests.** If you are working with multiple sources of information and you need to create your own test, think about exactly what you covered with your child. Create questions that ask only about what you have studied together. Ask questions in a way that is age-appropriate to your child. You can ask true-false, multiple choice, or short written response questions. Figure out the percentage of questions your child answers correctly – 90% or higher is an A, 80% or higher is a B, 70% or higher is a C, 60% or higher is a D, below 60% is an F. Here is a good article from BJU Press about how to write a test:

<http://www.bjupresshomeschool.com/content/article-test-writing-guide>

- **Use Existing Tests on www.TestingMom.com** . If you are a member of Testing Mom, there are a number of places on the site where you can get help with individual subject matter testing.
 - **Go to BrainPop** – This site is used by schools across the country to help teach in the classroom. Have your child watch a lesson on whatever you’ve been studying together (geometry, addition, grammar, biology, American history – whatever), and then let him take the associated quiz. Use these as your tests.

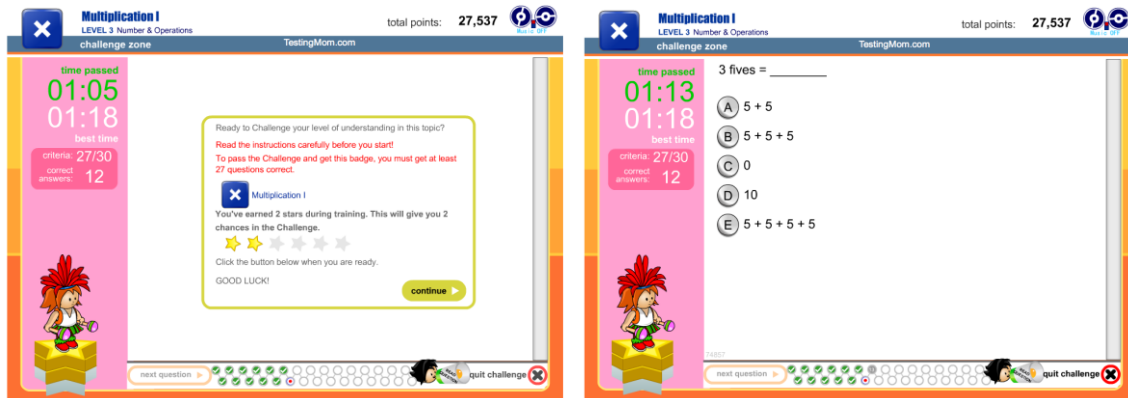


- **Go to Scholastic BookFlix.** Have your child read one of the fiction or non-fiction grade level books presented (that is associated with whatever you are studying at home). Then, let her take the automated test activities at the end of the book. Use these for test scores.

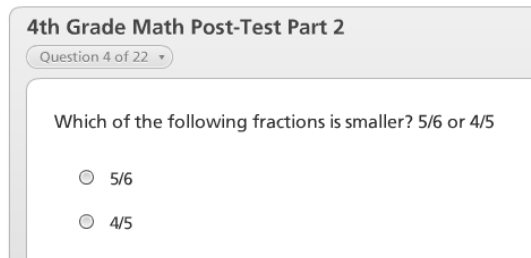
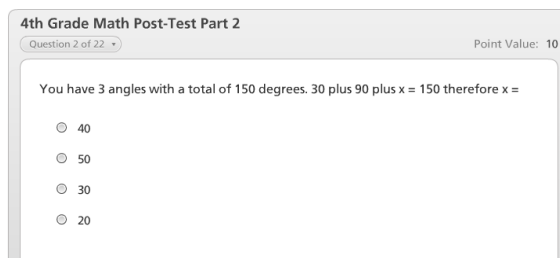




- **Go to Britannica Smartmath.** Choose a grade level and math topic you have been studying. Have your child take the automated Challenge test! Use that score as a test grade.



- **Go to either Study Island or Show What You Know Online.** Choose a subject you have just studied with your child. Have her take the automated assessments on that topic. Use this score as a test grade.



- **Use Common Core Aligned Lessons and Tests.** There are many hundreds of lessons and a multiple practice tests aligned with common core standards on www.TestingMom.com. These can be used to measure your child's understanding of the material IF this is aligned with what you have been teaching.

7 Select *True* or *False*, on your answer form, to tell whether each pair of measures could complete the table.

Inches	Feet
60	5
108	9
?	?
1,200	100

- | | |
|----------------------------------|----------------|
| a. 200 inches and 10 feet | True or false? |
| b. 216 inches and 18 feet | True or false? |
| c. 240 inches and 22 feet | True or false? |
| d. 300 inches and 25 feet | True or false? |

source: i-Ready Common Core on www.TestingMom.com

- **Use Practice Questions for Specific Tests.** Depending on what you wish to measure, practice questions for various tests can be used to assess your child. For example, practice questions for ITBS® Reading Comprehension tests can be used to assess your child's reading abilities. Practice activities for Writing Assessments can be used as writing tests. Write to help@testingmom.com for assistance locating test materials you can use.

18. Does my child have to take standardized tests at the end of each school year?

Whether or not a test is required depends on the state in which you live. To determine whether or not a test is required in your state, visit your state homeschool association or visit <http://www.hslda.org/earlyyears/Testing.asp>. Regardless of state laws, many parents decide to conduct a more formalized assessment of their child just to be sure

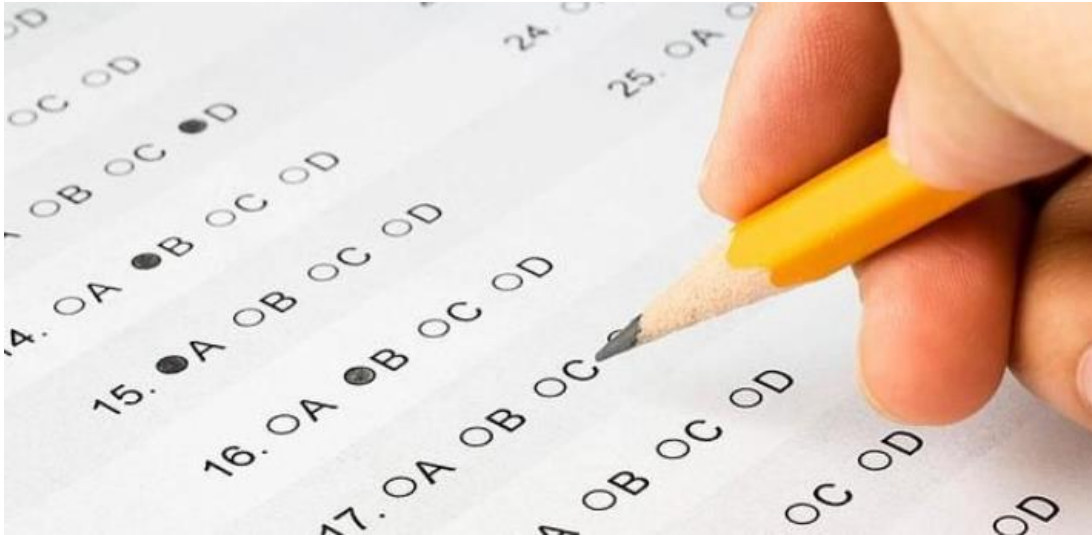
their child is performing at grade level. If you give your child a standardized test and your child doesn't do well on in Math or Reading Comprehension (for example), you will know to work more in that area.



If you are giving a test required by the state, you'll need to determine:

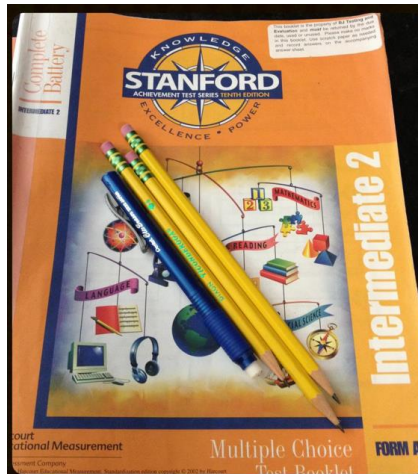
- What standardized tests are on the list of acceptable tests?
- At what age/grade do you administer the test? How frequently do you need to test?
- Who can administer the test? A parent? A certified teacher? A testing center?
- Is there a deadline by which scores must be given to the state?

If your state does require that a standardized test be given, the states will give you a list of different tests your child can take. Typically, the list of Kindergarten – 12th grade choices will include:



- **Iowa Test of Basic Skills® (ITBS®) or Iowa® Tests** – A top-rated nationally normed test that assesses thinking and academic skills. It is similar to the Stanford Achievement Test®, except that it is timed. The test can be administered by a parent. It covers language, math, science, and social studies. You would administer this test over the course of a few days.
- **Comprehensive Test of Basic Skills® (CTBS®) Test** – This is an achievement test, similar to ITBS®, covering pre-reading, reading, spelling, math, language, reference skills, science and social studies. The test can be administered by a parent.
- **TerraNova® Test** – There are several different versions of this achievement test. Generally, this test covers reading, math, English language arts, science, and social studies. The test can be administered by a parent.
- **California Achievement Test† (CAT)** – The CAT®-6/Terra Nova® has taken the place of this test. It is a basic achievement test covering math and reading with the option to cover science, social science and reference skills. The test can be administered by a parent.
- **Stanford Achievement Test® 10 (SAT®)** – This is a popular, nationally normed achievement test that covers academic subjects. It is very similar to the ITBS® except that it is not timed. It takes 2 – 4 days to administer all the subtests. Do

not confuse this with the Stanford-Binet® IQ test or the SAT® test given for college admissions. The test can be administered by a parent.



- **Cognitive Abilities Test® (CogAT®)** – This is a popular intelligence test used by schools across the country. Rather than assessing academic skills, it assesses cognitive abilities in areas of verbal, math, and visual-spatial. The latest version of this test is Form 7, but some people still use Form 6. This can be ordered from an online test provider and given by the parent at home.
- **Otis-Lennon School Ability Test® (OLSAT®)** – This is a popular intelligence test used by schools across the country. Rather than assessing academic skills, it assesses cognitive abilities in areas of verbal, math, and visual-spatial. This can be ordered from an online test provider and given by the parent at home.
- **Woodcock Johnson Tests of Achievement® III (WJ®3)** – This test must be administered one-on-one by a qualified examiner who has the test (you can't order this). There are over 20 subtests to choose from. It has oral and written sections, timed and untimed sections.
- **Kaufman Test of Educational Achievement® (KTEA®)** – This test is individually administered by a qualified examiner. The Brief Form of the test is often used by school districts. It covers Reading, ELA, and math skills.
- **Wide Range Achievement Test® (WRAT®)** – This is a short, quick test covering a wide range of subjects that can be administered in as little as 30 minutes. It can give you a quick overview of a child's abilities. You might use this if your child

has trouble sitting still and focusing for long periods. However if you want a more thorough measure of your child's abilities, the other tests may be better.

For examples of what questions are like on commonly given tests, see Appendix A.



To arrange for testing, you might start with your local homeschooling association. In some states, test days are set up that in which local homeschooling students can participate. All states have local testing centers where qualified testers can administer most of the tests mentioned. Each state association can give you the contact information for these testing centers. Or, just Google “testing sites for homeschoolers in [your state]” for this information. Alternatively, you can use an online testing service to arrange for the test to be sent to you and administered at home. Here are a few to explore:

- Seton Testing – <http://www.setontesting.com>
- BJU Press - <http://www.bjupresstestingcenter.com/achievement-abilities.php>
- Triangle Education Assessments - <http://www.triangleeducationassessments.com/main/>
- Brewer Testing – <http://www.brewertesting.com/index.html>
- Family Learning Organization - <http://www.familylearning.org>

- Bayside School Services - <http://www.baysideschoolservices.com>
- Piedmont Education Services - <http://www.pesdirect.com>
- A Beka Testing - http://www.abekatesting.org/?utm_campaign=HSLDA&utm_source=Bannerad&utm_medium=website



As mentioned earlier, many homeschooling parents decide to conduct a more formalized assessment of their child just to be sure their child is performing at grade level. Here are some blog posts that may be of interest to you on this subject:

- Confessions of a Homeschooler – <http://www.confessionsofahomeschooler.com/blog/2011/08/standardized-testing-your-homeschooler.html>
- Large Family on Purpose – <http://www.largefamiliesonpurpose.com/2013/08/homeschool-standardized-testing-at-home.html>



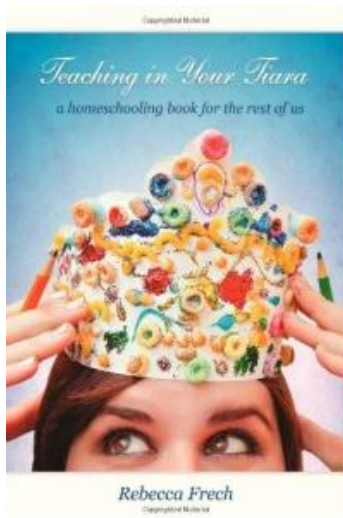
How to prepare your child for testing? If you are a member of <http://www.testingmom.com>, your membership includes materials to prepare your Kindergarten to 8th grade child for over 20 of the most-given tests in the U.S. and Canada. If you are giving your child a test that you don't see listed on our site, just write to help@testingmom.com and let us know what test your child will be taking. We can direct you to questions from other tests on our site that are similar to those on the test your child will be taking. We also have online games and activities to prepare students for commonly given tests. For examples of what questions are like on commonly given tests, see Appendix A.



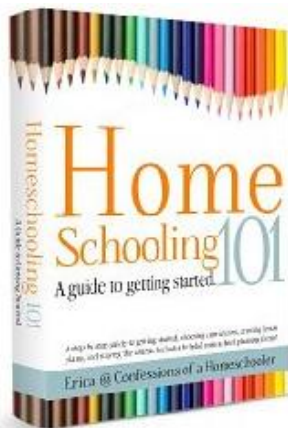
19. What books do you recommend for parents who want to learn more about homeschooling?

Besides Cathy Duffy's "100 Top Picks For Homeschool Curriculum" (shown earlier) here are some of our favorite books about homeschooling. These books provide excellent information and resources that give you insight into what it is like to homeschool your child. When you are first starting out, try to read about the many different styles of homeschooling that are out there. You may choose to mix and match approaches from each style. The one issue with physical books is that they can get dated rather quickly (i.e. URL's no longer work or technology they mention is no longer being used), but the ideas discussed in these books are consistently relevant and well worth reading.

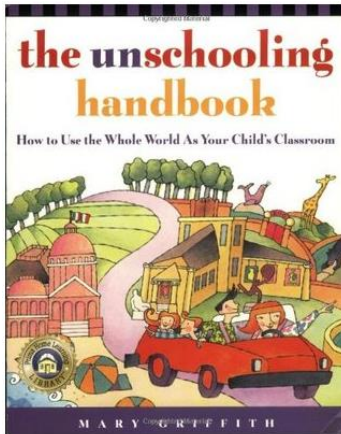
- *Teaching in Your Tiara: A Homeschooling Book for the Rest of Us*, by Rebecca French - http://www.amazon.com/Teaching-Your-Tiara-Homeschooling-Book/dp/0615791506/ref=sr_1_2?ie=UTF8&qid=1390960351&sr=8-2&keywords=homeschooling



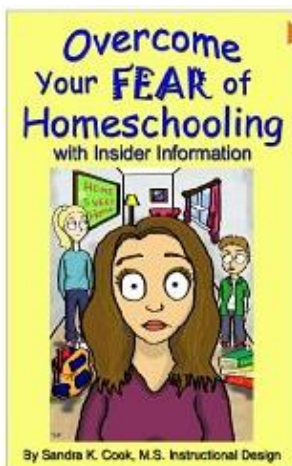
- *Homeschooling for Dummies*, by Jennifer Kaufeld - http://www.amazon.com/Homeschooling-For-Dummies-Jennifer-Kaufeld/dp/0764508881/ref=sr_1_8?ie=UTF8&qid=1390960572&sr=8-8&keywords=homeschooling
- *Homeschooling 101 – A guide to getting started*, by Erica Arndt - http://www.amazon.com/Homeschooling-101-Guide-Getting-Started-ebook/dp/B00CGD3376/ref=sr_1_4?ie=UTF8&qid=1390960618&sr=8-4&keywords=homeschooling



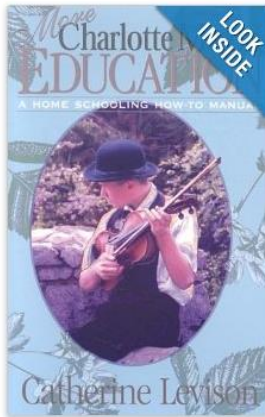
- *The Unschooling Handbook: How to Use the Whole World as your Child's Classroom*, by Mary Griffith -
http://www.amazon.com/s/ref=nb_sb_noss_1?url=search-alias%3Daps&field-keywords=The+unschooling+handbook&rh=i%3Aaps%2Ck%3AThe+unschooling+handbook



- *101 Top Picks for Homeschool Curriculum*, by Cathy Duffy -
http://www.amazon.com/101-Top-Picks-Homeschool-Curriculum/dp/0929320158/ref=pd_sim_b_4
- *Overcome Your Fear of Homeschooling with Insider Information*, by Sandra K. Cook - http://www.amazon.com/Overcome-Your-Homeschooling-Insider-Information/dp/1490921222/ref=sr_1_1?ie=UTF8&qid=1390960829&sr=8-1&keywords=homeschooling



- *A Charlotte Mason Education: A home Schooling How-To Manual*, by Catherine Levinson - http://www.amazon.com/Charlotte-Mason-Education-Schooling-How-To/dp/1891400169/ref=sr_1_1?ie=UTF8&qid=1391032189&sr=8-1&keywords=A+charlotte+mason+education



- *The First Year of Homeschooling Your Child: Your Complete Guide to Getting off to the Right Start*, by Linda Dodson - http://www.amazon.com/First-Year-Homeschooling-Your-Child/dp/0761527885/ref=sr_1_2?ie=UTF8&qid=1391032407&sr=8-2&keywords=homeschooling+the+early+years

20. How can I use <http://www.testingmom.com> as part of my overall homeschooling program? By subscribing to www.TestingMom.com, your child will have access to the best in on-line education programs at the lowest prices you'll find anywhere. Like schools, we buy access to online education programs in bulk and pass the savings on to our homeschooling members. In fact, if you were to subscribe to just *one* of these programs on your own for a year, you would pay as much as you'll pay for your full Top 1% yearly membership, where you'd have you access to ALL these education programs:





...And we are constantly adding more valuable programs to our service, which is why thousands of homeschoolers are on our site everyday learning new concepts, doing schoolwork, researching, taking tests, playing educational games, and more.

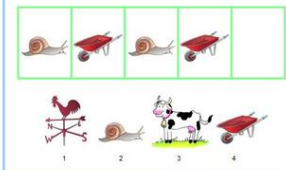
If your child does need to take a standardized test, www.TestingMom.com has practice questions to help you prepare your child for the most commonly given standardized tests including...



We offer lessons and practice tests for State Achievement Tests in all 50 States and both the PARCC and SBAC Common Core Tests.


For parents of preschoolers, we have a full **Kindergarten Readiness section** with video lessons (for parents), practice questions, home based lessons and activities, and Kindergarten Readiness Assessments.

Finally, there are **On-Line games and activities** to help students practice for tests and visual-spatial reasoning skills and a reward center where kids can go for fun after a hard day's work.



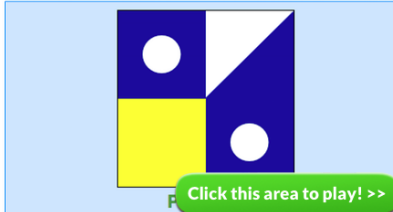
Online Games

Take practice questions from a variety of tests in online game format!




Pattern Completion (BETA)

Thousands and thousands of easy-to-advanced level Pattern Completion questions for NNAT2. Your child will never see the same question twice!



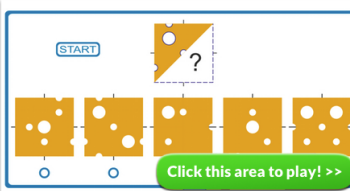
Pattern Tiles Simple

Pattern block practice for WPPSI™, WNV™ and Stanford-Binet®. Build visual-spatial reasoning skills for NNAT®2 and other non-verbal tests with this new game!



Pattern Tiles Advanced (Beta)

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Appendix A

Below are examples of the types of test questions at different grade levels that your child would be asked on various standardized tests he or she might take. The first group of questions are similar to what a child might see on an achievement test like the ITBS®, the Stanford® 10, or the TerraNova®.

All answers are listed at the end.

Reading

First Grade Reading Examples

1. Parent – read this sentence out loud. Have your child fill in the bubble next to the right answer.

“The word is *that*. Give me *that* book. Fill in the circle next to *that*.”

☐ the

☐ then

☐ that

2. Parent – say to your child, “Look at the picture on the left. Then fill in the circle under the word that best describes the picture.”



map

☐

mop

☐

mat

☐

3. Parent – say to your child, “Look at the picture on the left. Then fill in the circle under the word that best describes the picture.”



soak

☐

soar

☐

soap

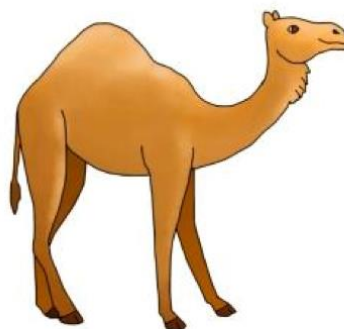
☐

sole

☐

4. Parent – say to your child, “Read the sentence to yourself. Then, fill in the circle that best shows what the last word of the sentence was.”

Let’s take a ride on that camel.

☐☐☐

5. Parent – Ask your child to read this incomplete sentence. Say – “Decide which of the three words makes the most sense if you put it in the blank. Fill in the circle next to the word that best completes the sentence.”

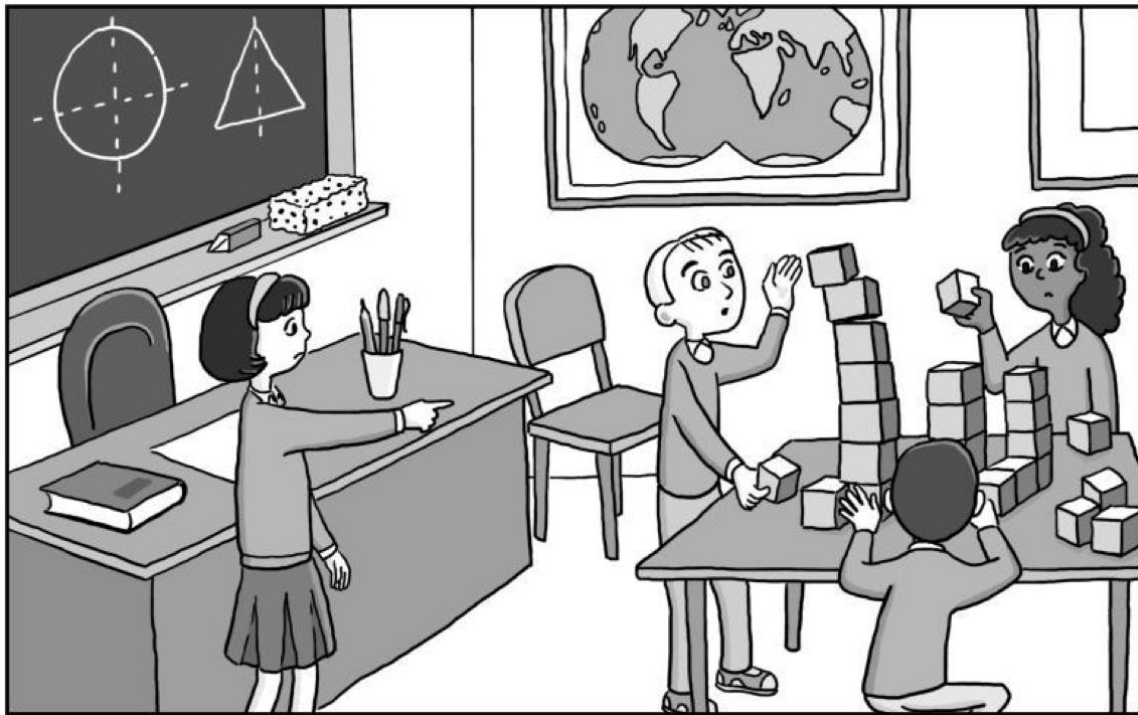
Billy _____ his lunch.

☐ told

☐ eat

☐ ate

Parent – say to your child, “Look at the picture. Below the picture are some incomplete sentences that describe what is happening in each picture. Read each sentence and circle the word that best describes what is happening in the picture.”



6. The children are playing with _____.

a) toys

b) blocks

c) pencils

d) clay

7. Barney's seven-block tower is _____.

- a) short b) straight c) leaning d) strong

8. Lily is _____.

- a) pointing b) singing c) eating d) jumping

All answers are at the end. For more questions like these, visit www.TestingMom.com.

Third/Fourth Grade Reading Comprehension Example

Parent – say to your child, “Here is a story for you to read. After the story, there are some questions about what you just read. Choose the answers you think are best.”

Letter to Principal

Dear Mrs. Powell,

My name is Noah and I am a fourth grade student. I am writing to tell you why I think recess should be longer at our school. To begin with, I really need the exercise! Sitting for most of the day makes me fidgety. It is hard for me to focus on schoolwork when I am full of energy. I often find myself bouncing in my chair in my afternoon classes. Thank goodness, my teacher lets me stand at my desk when I feel this way. Honestly, I think all classes would be less wild in the afternoon if we had more time to run around after lunch.

I would like you to increase our recess time from thirty minutes to one hour. I know you think that increasing recess time to one hour will take away from important lessons. But, I think that students can get more done in less time if they are focused. And, by increasing recess to an hour, my friends and I could actually play a real soccer game! Plus, I think I heard the President of the United States says that getting outside is important to our health. I know that you want me and my friends to be healthy.

Thank you for considering this issue.

Your student,
Noah Roberts, 4th grade

9. What is the author's purpose for writing this letter?

- (A) to explain that playing soccer is fun
- (B) to tell the principal that he has a lot of energy
- (C) to persuade the principal to increase recess time
- (D) to say that going outside is healthy

10. What does the author imply in this sentence?

"I know you think that increasing recess time to one hour will take away from important lessons."

- (A) the principal will increase the recess time
- (B) the principal thinks Noah has good ideas about recess
- (C) the principal thinks that Noah just wants more time to play outside
- (D) the principal will question Noah's reasons for increasing recess

11. What is the main reason why Noah wants the principal to increase recess time?

- (A) he doesn't like school
- (B) he will focus better in class
- (C) he prefers to play soccer
- (D) he wants to get fresh air

12. What does "considering" most nearly mean in the last line of the letter?

- (A) agreeing
- (B) changing your mind
- (C) saying no
- (D) thinking about

13. What is the last reason Noah gives the principal to convince her to increase recess time?

- (A) the President of the United States thinks getting outside is healthy
- (B) he could play a full game of soccer
- (C) he will focus better
- (D) he needs exercise

All answers are at the end. For more questions like these, visit www.TestingMom.com.

Language Arts

Third Grade Examples

Parent – say this to your child, “I am going to read the words that are in front of you in each question. Then I’m going to read you a sentence that includes these words. Fill in the circle next to the word that is not spelled right.”

14. Parent sees and reads these words (emphasizing the underlined words):

“students, listen, teachers. Students should listen to their teachers. Fill in the circle next to the word that is misspelled.”

Student sees:

☐ students

☐ litsen

☐ teachers

15. Parent: Say to your child, "Look at the words below. If you rearranged them so they made a sentence, what would the first letter of the first word in that sentence be?"

today

don't

me

call

☐ C

☐ T

☐ D

☐ M

Parent – say this to your child, I am going to read a short passage that is in front of you. When I do, follow along on the page. You will notice that the story needs one or more words capitalized. Mark the circle in the row of words that contains at least one word that needs a capital letter."

16.

- ☐ When I go on vacation, I always
- ☐ get a new book to read. This year, it's
- ☐ little house on the prairie.

17.

Parakeet is to bird as Poodle is to _____.

- ☐ cat
- ☐ dog
- ☐ pig
- ☐ pug

Parent – for questions 18 and 19, say to your child, “I am going to read the short passage that is in front of you. When I do, follow along on the page. You will notice that one of the words in the story is wrong. Look for mistakes. Mark the circle in the row of words that contains the mistake.”

18.

- ☐ Jenna is learning me how to
- ☐ ride a bike. She has been riding
- ☐ for four years already.

19.

- ☐ Today is April 1 2012. That means
- ☐ I can play a joke on someone and
- ☐ they can't get mad at me.

Parent – for questions 20 and 21, say to your child, “For this section, you will see a list of words. If one of the words is spelled wrong, fill in the circle next to that word. If none of the words are spelled wrong, fill in the last circle that says, ‘no error.’”

20.

- ☐ large
- ☐ spesial
- ☐ disrepair
- ☐ lovable
- ☐ no error

21.

- ☐ journal
- ☐ afternoon
- ☐ house
- ☐ greive
- ☐ no error

Parent – say this to your child, “Read the first 3 lines to yourself. You will notice that the passage may need some punctuation corrections. Mark the circle in the row of words that contains a mistake with the punctuation. If there are no punctuation mistakes, fill in the last circle that says, ‘no error.’”

22.

- ☐ Today is February 29, 2012.
- ☐ The next time it is February
- ☐ 29 it will be the year 2016.
- ☐ no error

23. Choose the word that completes the compound word:

Dog_____

- ☐ house
- ☐ pound
- ☐ animal
- ☐ puppy

Math

Kindergarten Examples

Parent: Read the question out loud. Have your child point to the right answer.

24.

How many birds are shown below:



- a) 3
- b) 4
- c) 5
- d) 6

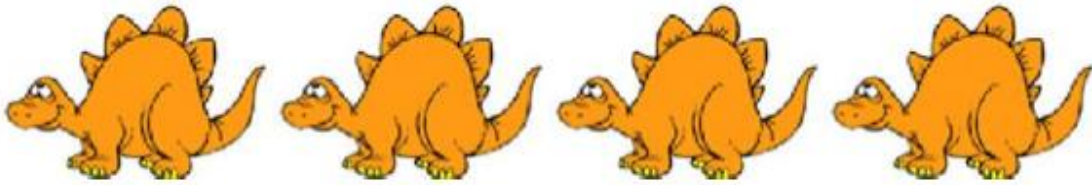
25. Choose the smallest number below.

- a) 7
- b) 8
- c) 9
- d) 5

26. Which is the number 9?

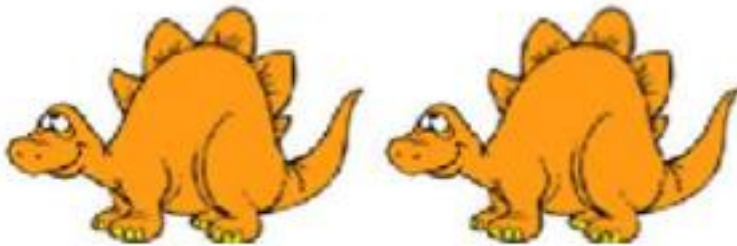
- a) 4
- b) 6
- c) 9
- d) 2

27.



Look at the dinosaurs above. Choose the line below that has one less dinosaur than you see in the line above.

a)



b)



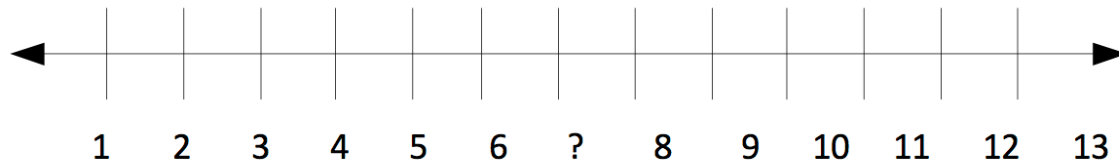
c)



d)



28. What number goes where the question mark is?



- a) 5
- b) 7
- c) 8
- d) 9

Second Grade Examples

29.

Which day is eight days after May 16th?

MAY

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- a) Tuesday
- b) Wednesday
- c) Thursday
- d) Friday

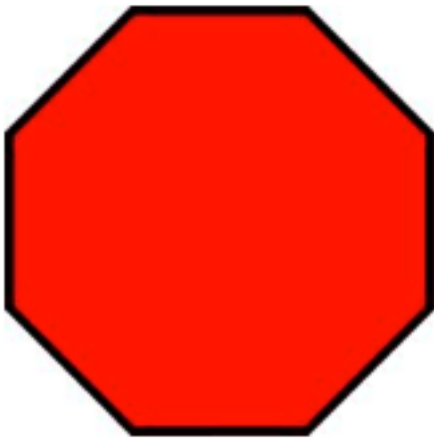
30.

$$12 \times 15 =$$

- a) 125
- b) 180
- c) 152
- d) 144

31.

What shape is this?



- a) Hexagon
- b) Rhombus
- c) Square
- d) Octagon

32.

What number is next in this pattern?

1, 3, 6, 10, 15, 21...

- a) 24
- b) 25
- c) 28
- d) 30

For more questions like these, visit www.TestingMom.com.

33.

Which of these equations has the smallest sum?

- a) $3 + 5 + 8 =$
- b) $4 + 4 + 7 =$
- c) $3 + 5 + 2 =$
- d) $7 + 1 + 1 =$

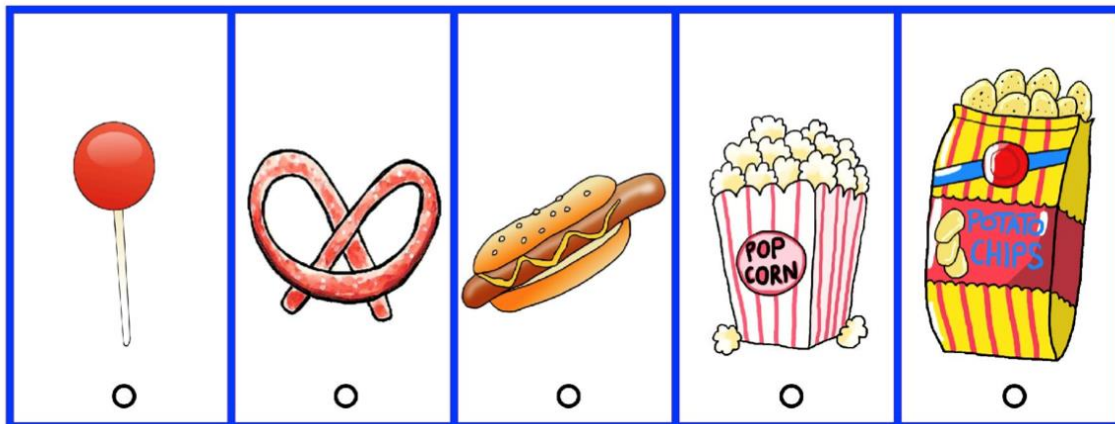
The next group of questions are similar to what a child at different grade levels might see on an intelligence test like the OLSAT® or CogAT®.

All answers are listed at the end.

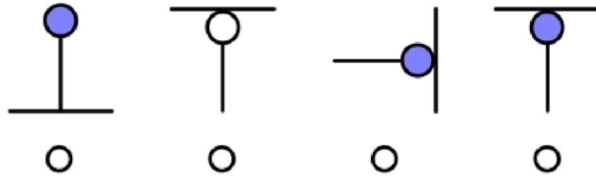
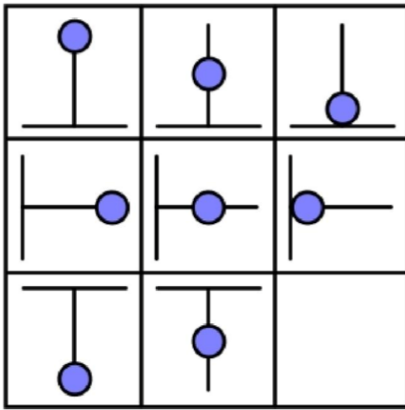
Kindergarten Question Examples

Parents: Read these questions aloud. Have your child point to the answer.

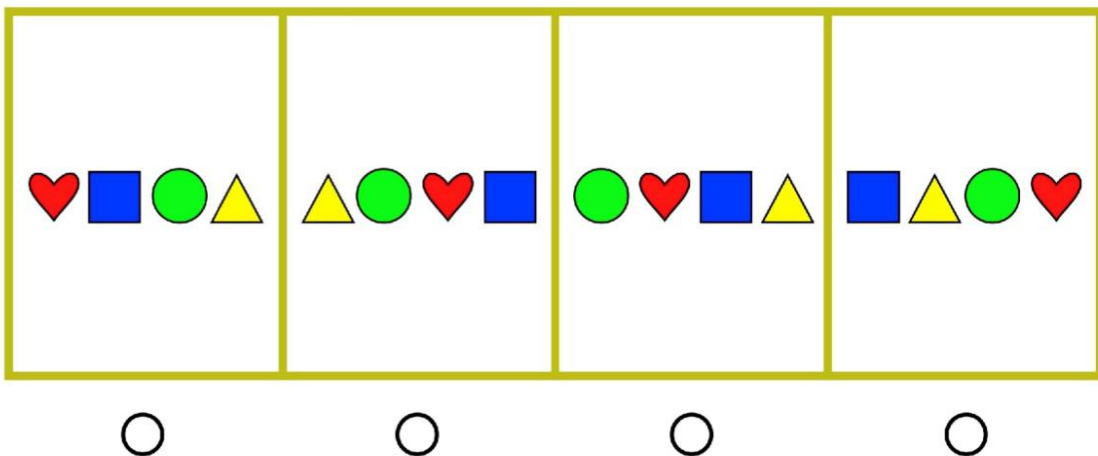
34. Look at the pictures in the boxes. They go together in a certain way. But one picture doesn't belong with the other pictures. Can you point to the picture that doesn't belong?



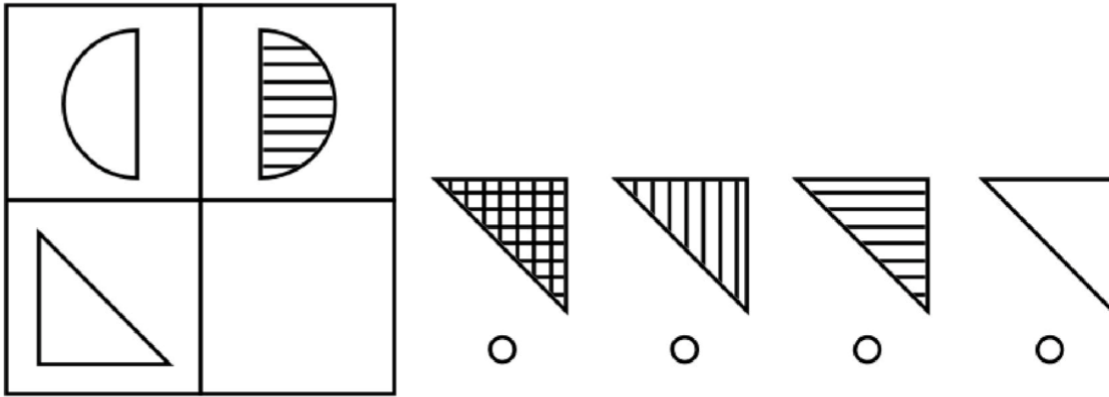
35. The pictures in the boxes go together in a certain way. Look at the pictures to the side of the boxes and point to the picture that belongs in the empty box.



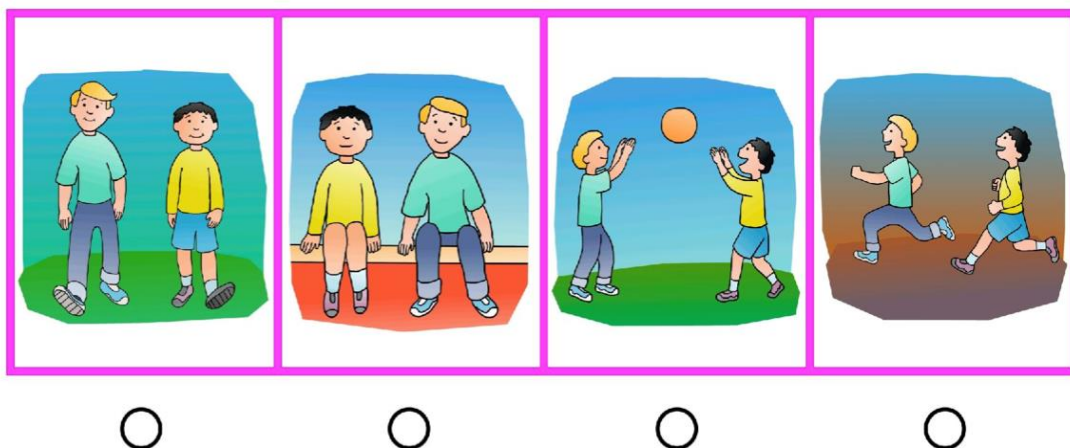
36. Point to the picture that shows this: A yellow triangle and green circle are between a blue square and a red heart.



37. The figures in the top boxes go together in a certain way. Look at the figures to the side of the boxes and point to the figure that belongs in the empty box.



38. Point to the picture that shows this: Sam and Bobby just realized that they were late for dinner and they needed to get home quickly.



39. Point to the letter that is next to a number and below a letter.

♥	S
D	□
Y	3

Y

○

3

○

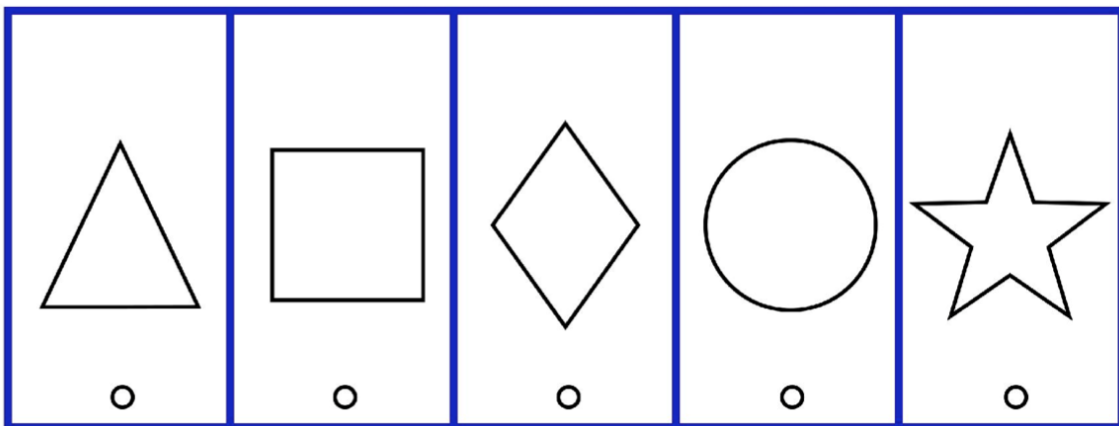
S

○






♥

○

40. Look at the shapes in the boxes. They go together in a certain way. But one shape doesn't belong with the other pictures. Can you point to the shape that doesn't belong?



41. Look at the letters in the first box. Some are ready to be mailed and some need stamps. Point to the box that contains the number of stamps needed to mail the rest of the letters in the first box.

	 ○	 ○	 ○	 ○
---	--	--	---	--

42. Dara decided to learn to play an instrument. The instrument she chose did not require her to blow into it. She needed to use her fingers to play it, but it did not require sticks, pedals or a bow. Fill in the circle under the picture that Dara learned to play.



○

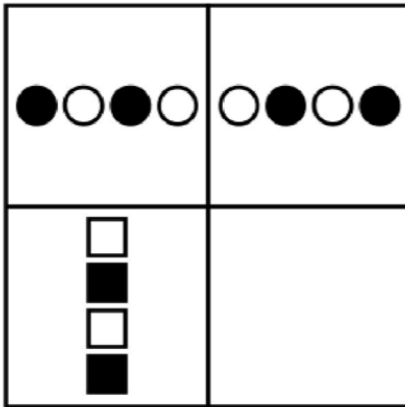


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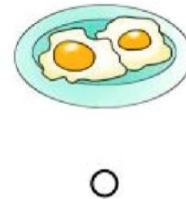


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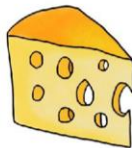
43. The figures in the top boxes go together in a certain way. Look at the figures to the side of the boxes and point to the figure that belongs in the empty box.



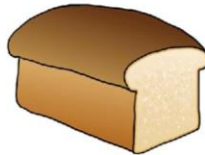
44. The pictures in the top boxes go together in a certain way. Look at the pictures to the side of the boxes and point to the picture that belongs in the empty box.



45. Look at the pictures on top. They are alike in some way. Choose one picture from the bottom row that belongs with the pictures on top.



☐



☐



☐

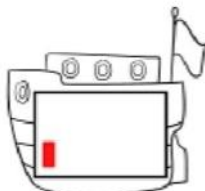
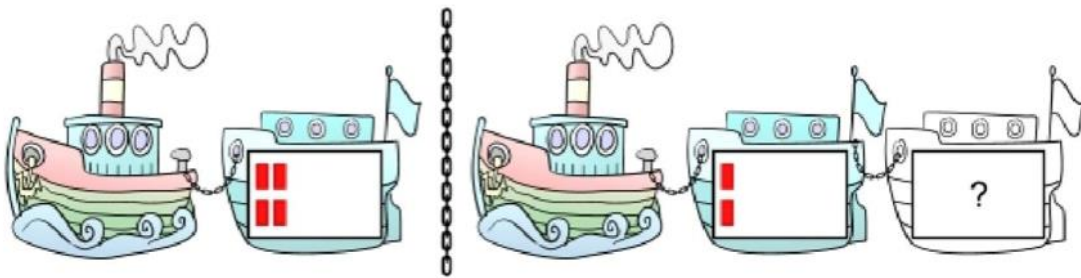


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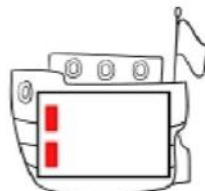


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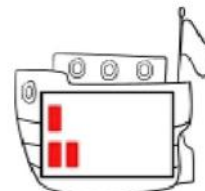
46. Look at the first tugboat. It is pulling a boat with a certain number of red boxes in it. Look at the 3 cars below. Choose the boat that the second tugboat should put in the empty space in order to pull the same number of red boxes as the first tugboat.



☐

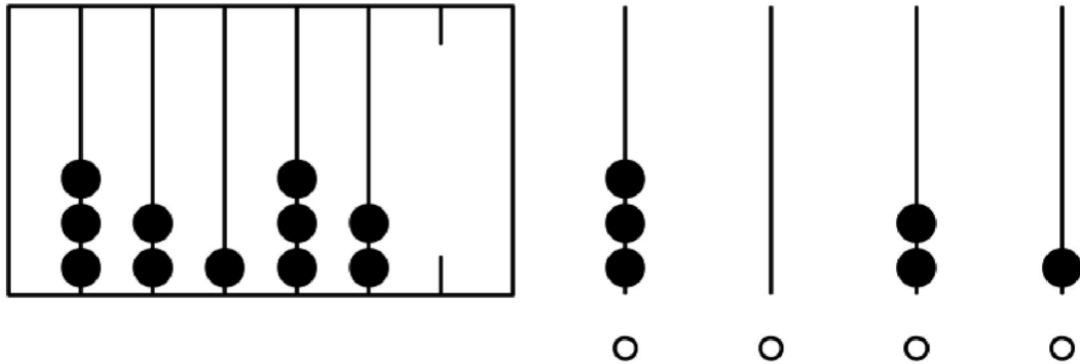


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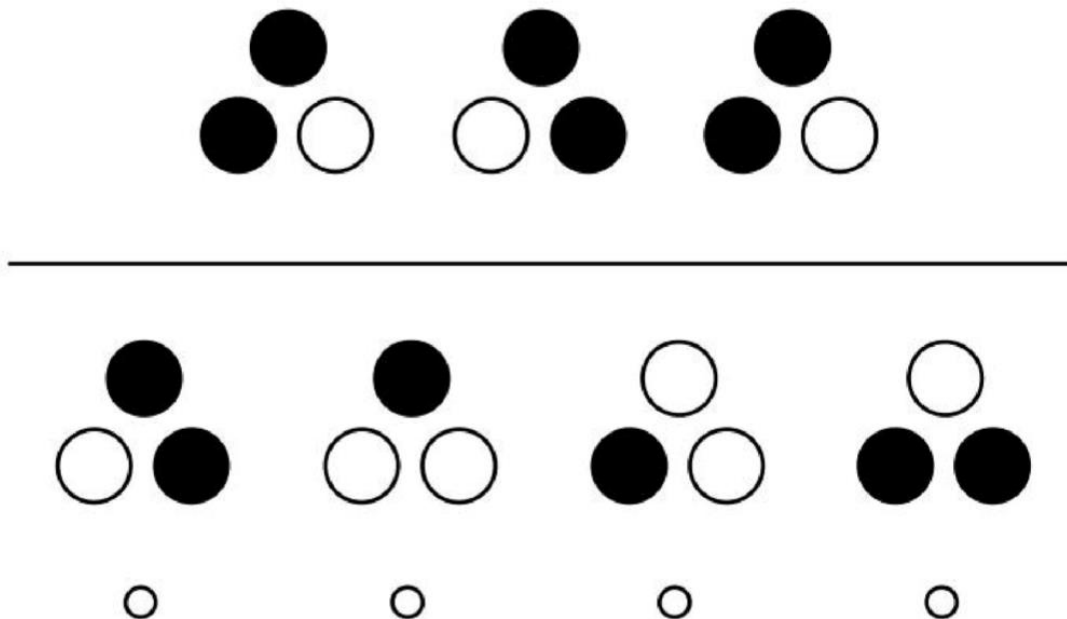


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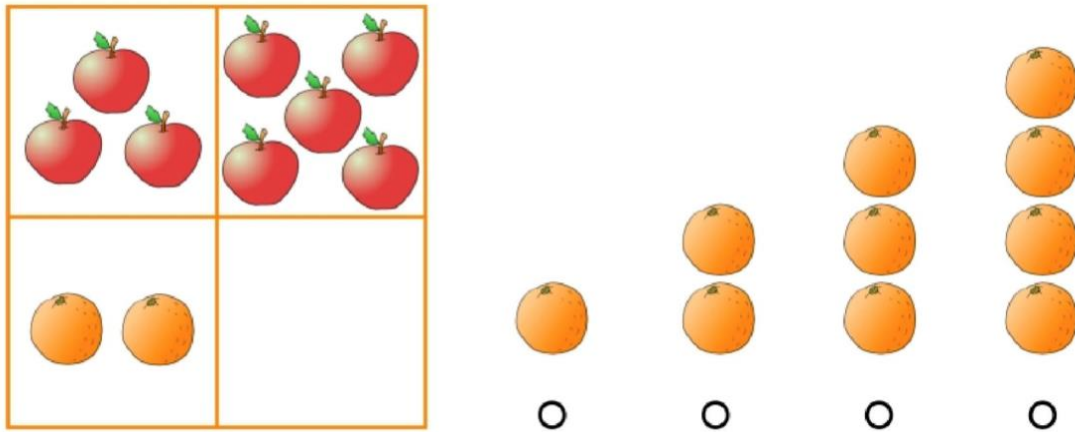
47. Look at the picture below. That is an abacus. The first 5 rods form a pattern or follow a rule. The beads in the sixth rod are missing. Can you choose a rod that goes in the sixth place that would complete the pattern or follow the rule?



48. Look at the pictures on top. They are alike in some way. Choose one picture from the bottom row that belongs with the pictures on top.¹

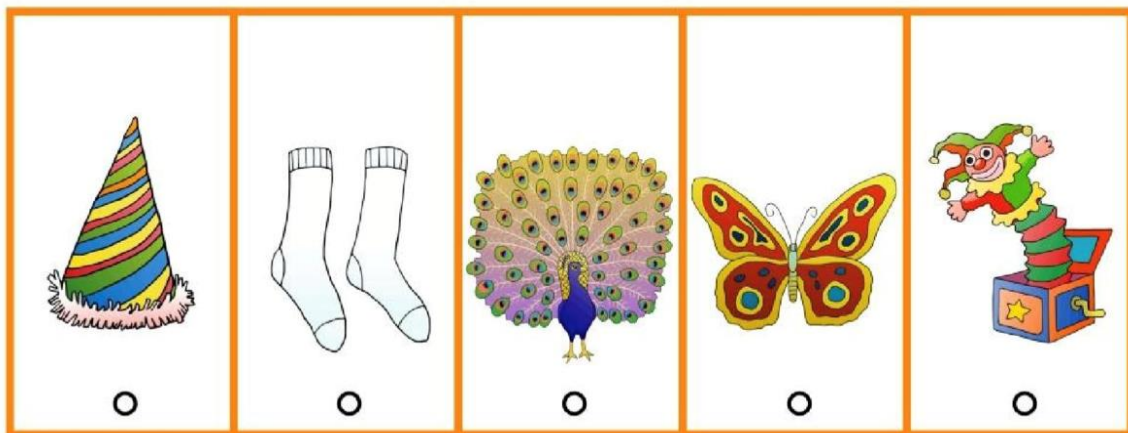


49. Look at the pictures in the two boxes on top. They are related to each other mathematically. Now look at the pictures in the bottom box. Can you find the answer choice that is related to those pictures mathematically the way the two pictures on top are related?

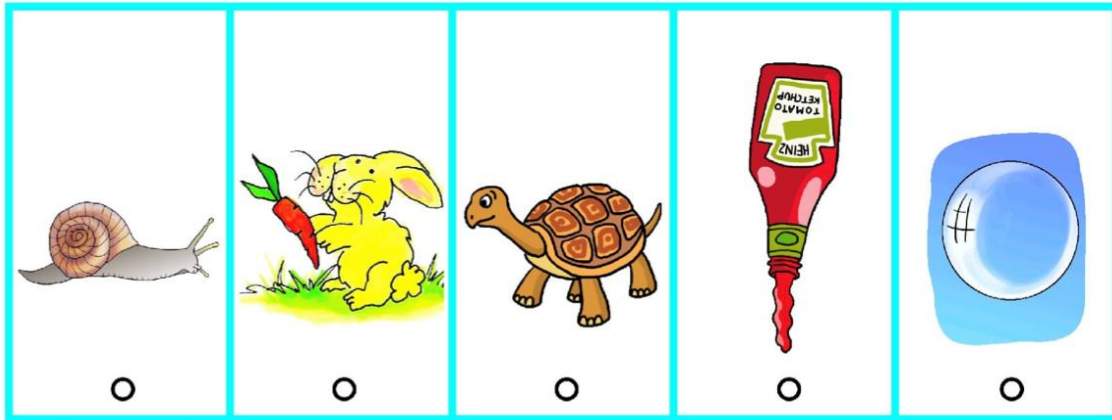


First Grade Question Examples

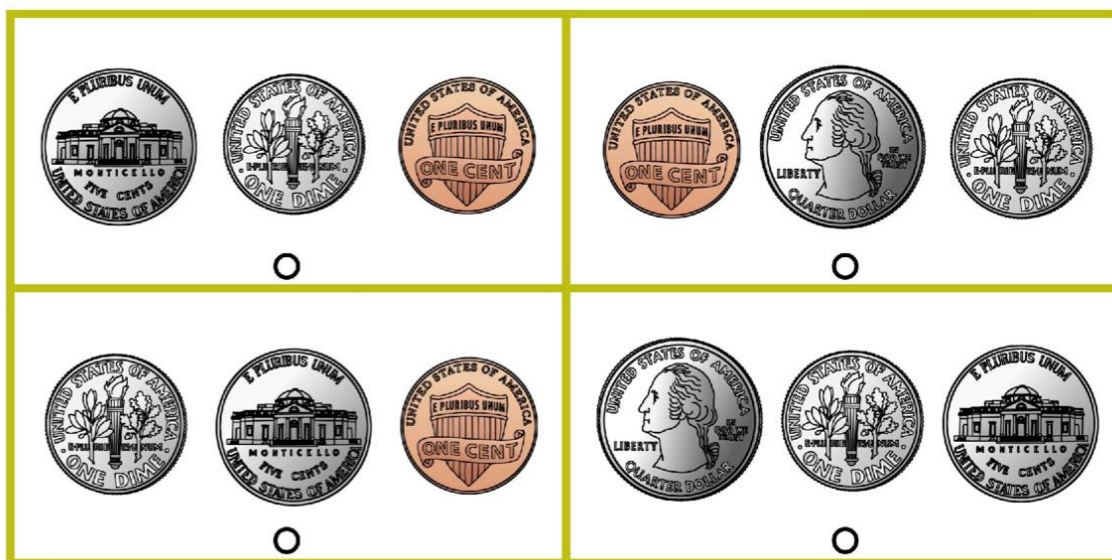
50. Look at the pictures in the boxes. They go together in a certain way. But one picture doesn't belong with the other pictures. Can you point to the picture that doesn't belong?



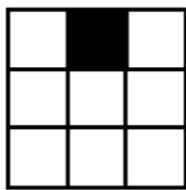
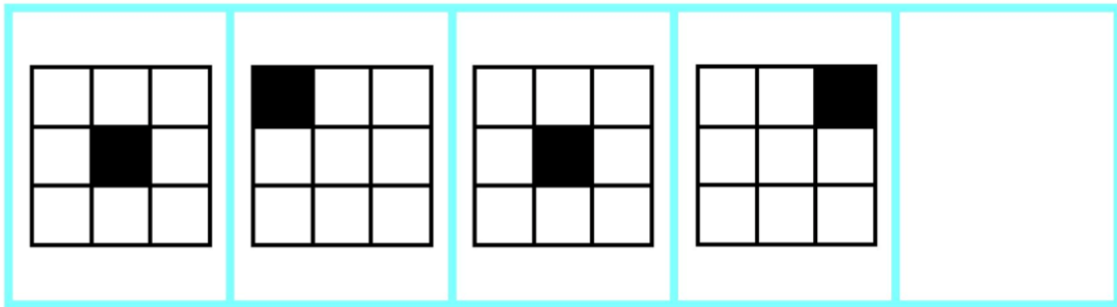
51. Look at the pictures in the boxes. They go together in a certain way. But one picture doesn't belong with the other pictures. Can you point to the picture that doesn't belong?



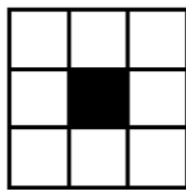
52. Point to the box that shows this: A nickel is to the right of a dime and a quarter is to the left of a dime.



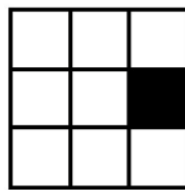
53. Look at these boxes. Do you see how the pictures inside form a pattern. Choose the picture in the bottom row that belongs in the empty box.



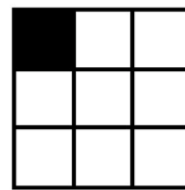
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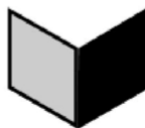
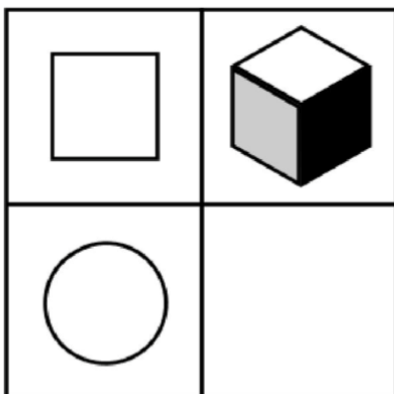


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54. The figures in the top boxes go together in a certain way. Look at the figures to the side of the boxes and point to the figure that belongs in the empty box.



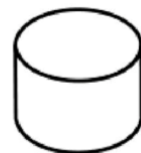
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55. Point to picture that shows what would happen if the 2 switched places with the A and the 3 switched places with the D.

A	D
3	2

2	D
3	A




D	2
3	A


2	3
D	A

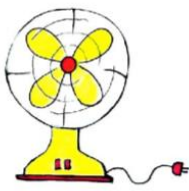
2	3
A	D


☐
☐
☐
☐


56. The pictures in the top boxes go together in a certain way. Look at the pictures to the side of the boxes and point to the picture that belongs in the empty box.

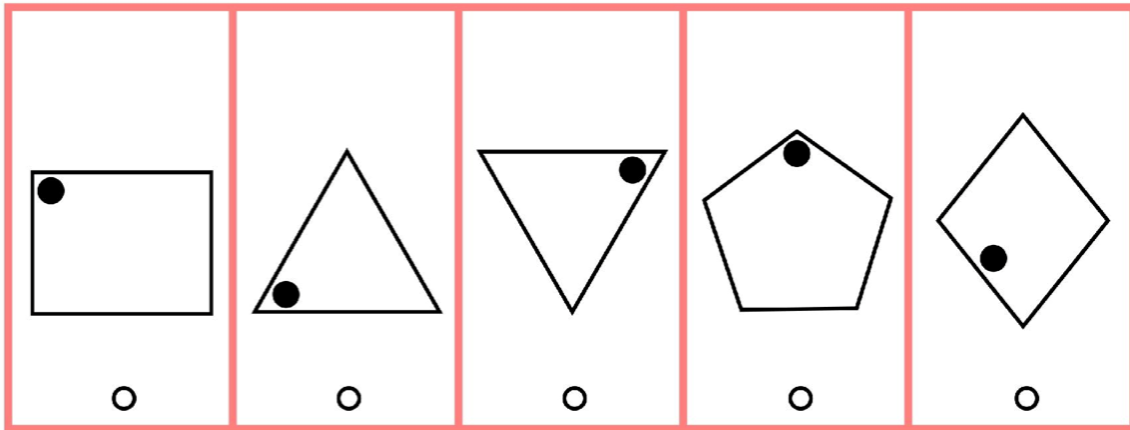

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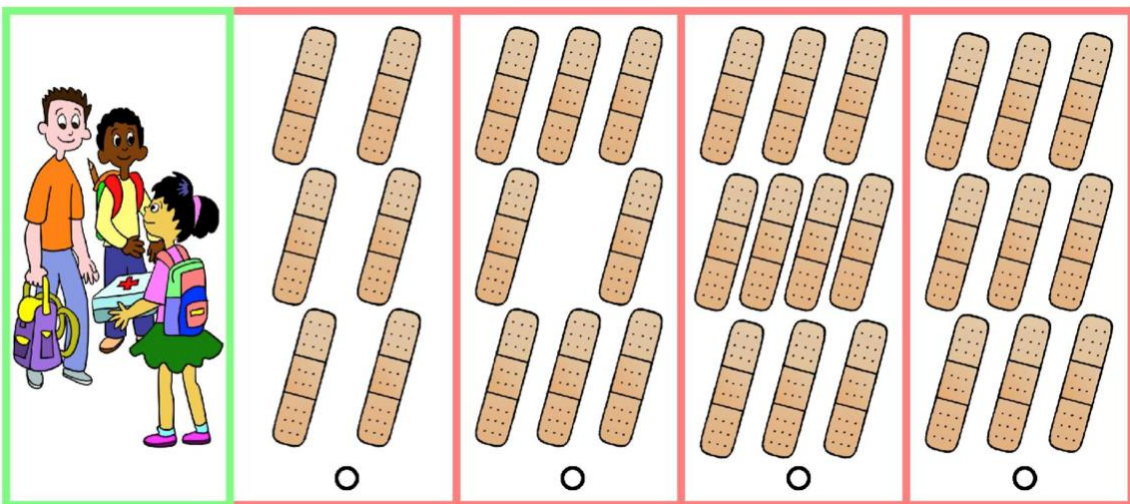

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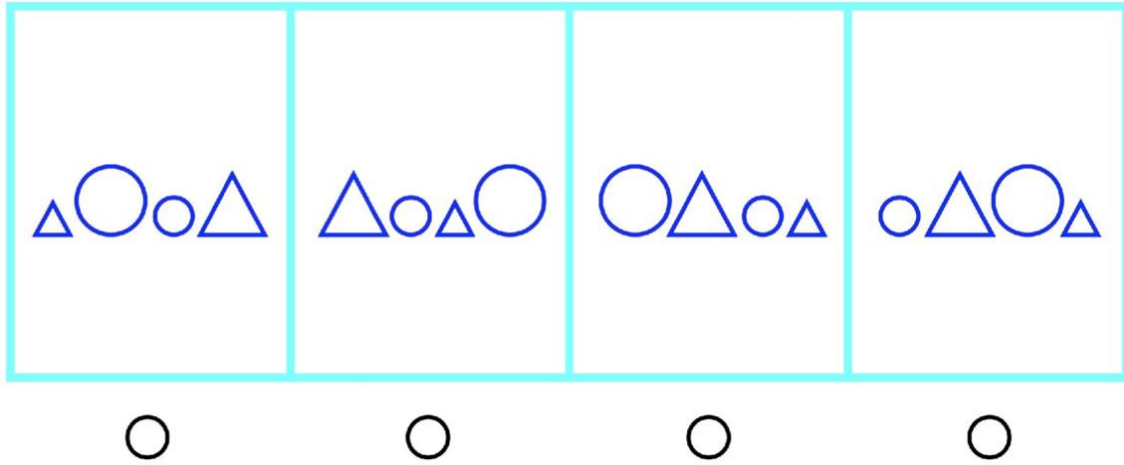
57. Look at the figures in the boxes. They go together in a certain way. But one figure doesn't belong with the other pictures. Can you point to the figure that doesn't belong?



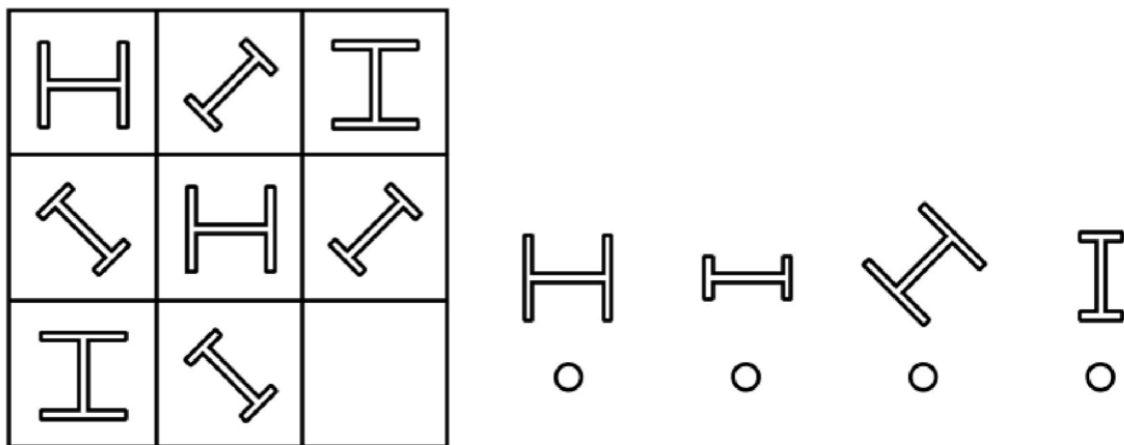
58. Ellie is carrying a first aid kit for the hike she will take with Ben and Danny. The kit has twice as many band-aids as the number of kids that will take the hike. Point to the box that shows how many band-aids the kit contains.



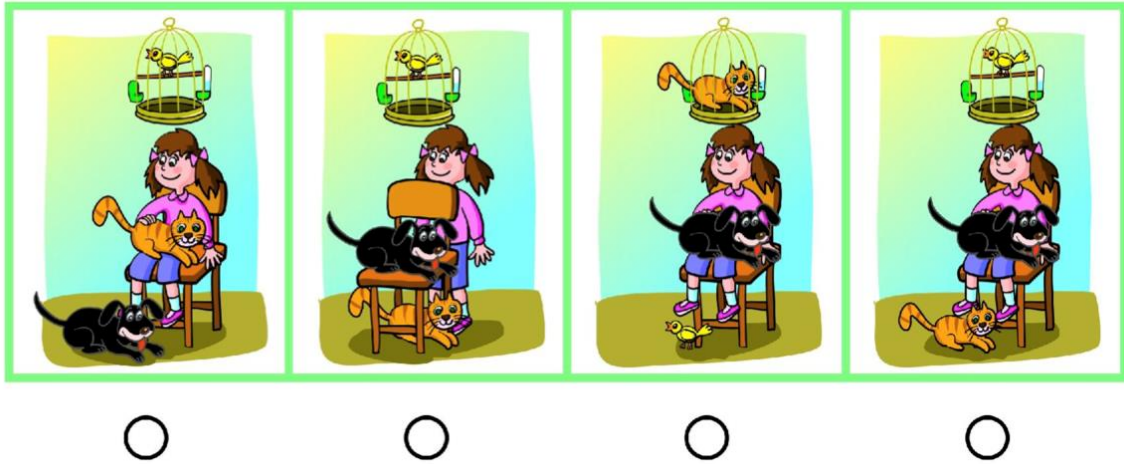
59. Point to the box that shows this: There is a small circle and a small triangle to the right of a large circle and a large triangle.



60. The pictures in the boxes go together in a certain way. Look at the pictures to the side of the boxes and point to the picture that belongs in the empty box.

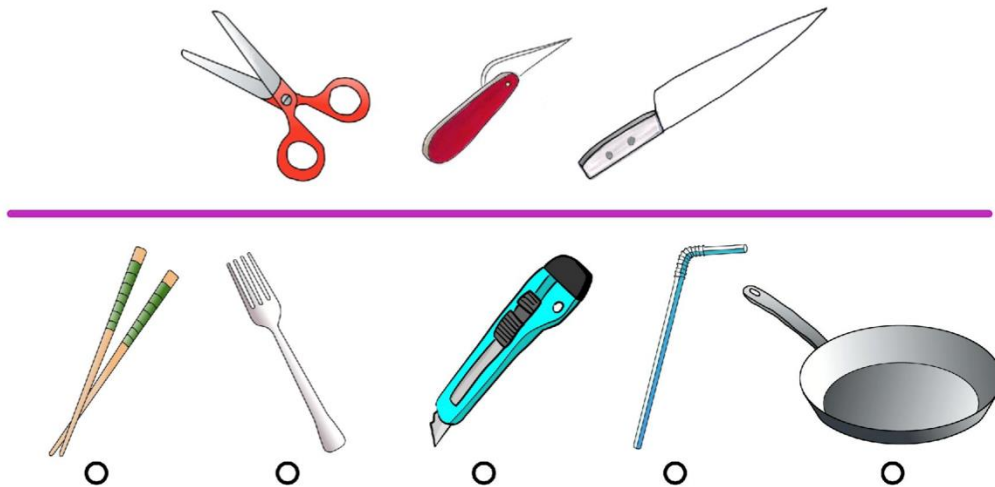


61. Point to the box that shows this: The girl is sitting on a chair that is beneath a cage. There is a bird inside the cage, a dog on the girl's lap, and a cat is at her feet.

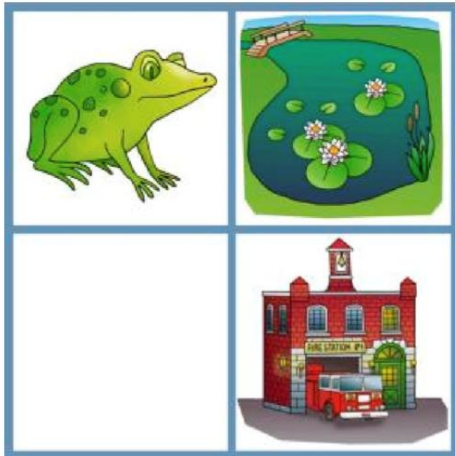


Second Grade Question Examples

62. Look at the pictures on top. They are alike in some way. Choose one picture from the bottom row that belongs with the pictures on top.



63. The pictures in the top boxes go together in a certain way. Look at the pictures to the side of the boxes and point to the picture that belongs in the empty box.



☐



☐



☐



☐

64. Look at the pictures on top. They are alike in some way. Choose one picture from the bottom row that belongs with the pictures on top.



☐



☐



☐

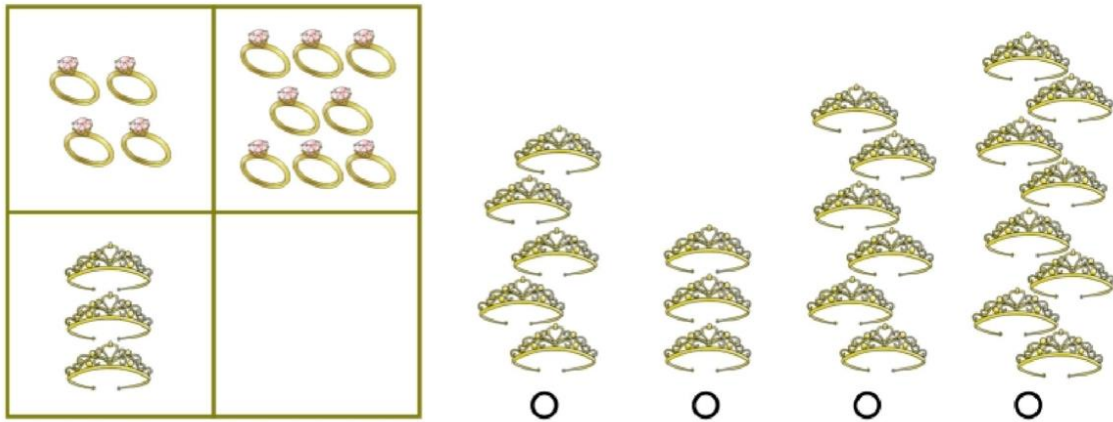


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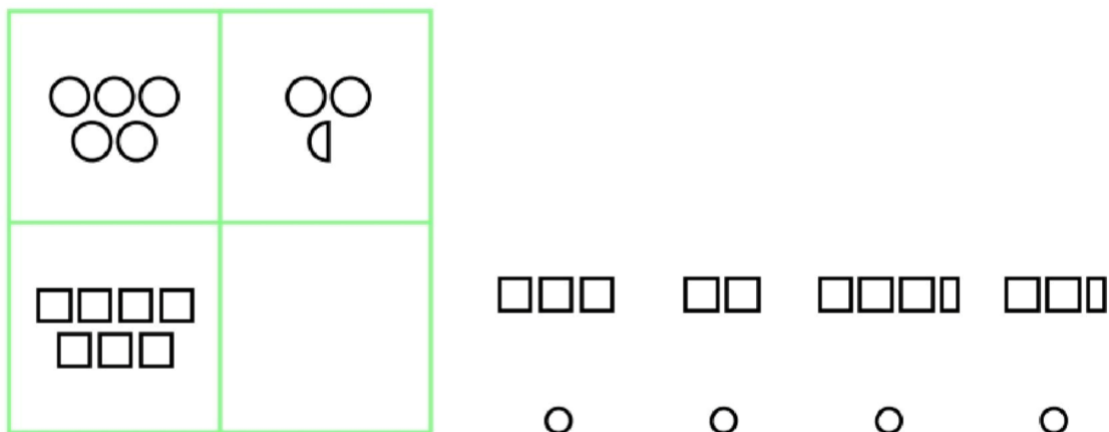


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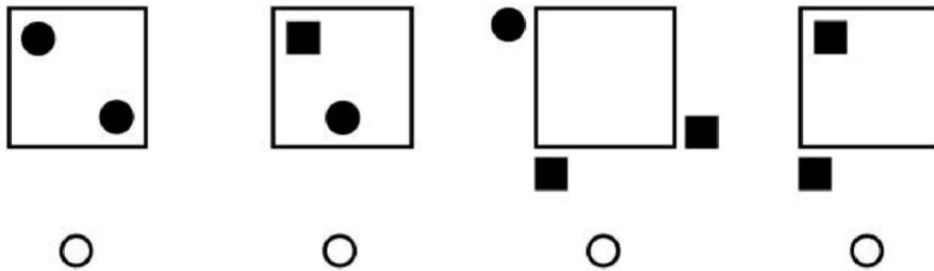
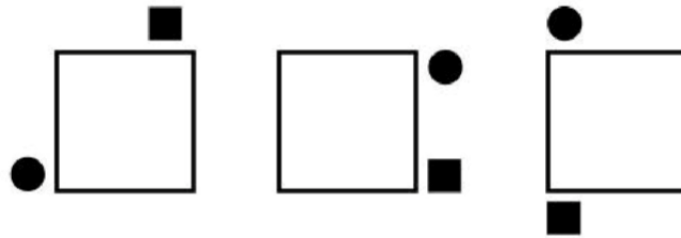
65. Look at the pictures in the two boxes on top. They are related to each other mathematically. Now look at the pictures in the bottom box? Can you find the answer choice that is related to that picture mathematically the way the two pictures on top are related?



66. Look at the pictures in the two boxes on top. They are related to each other mathematically. Now look at the pictures in the bottom box? Can you find the answer choice that is related to that picture mathematically the way the two pictures on top are related?

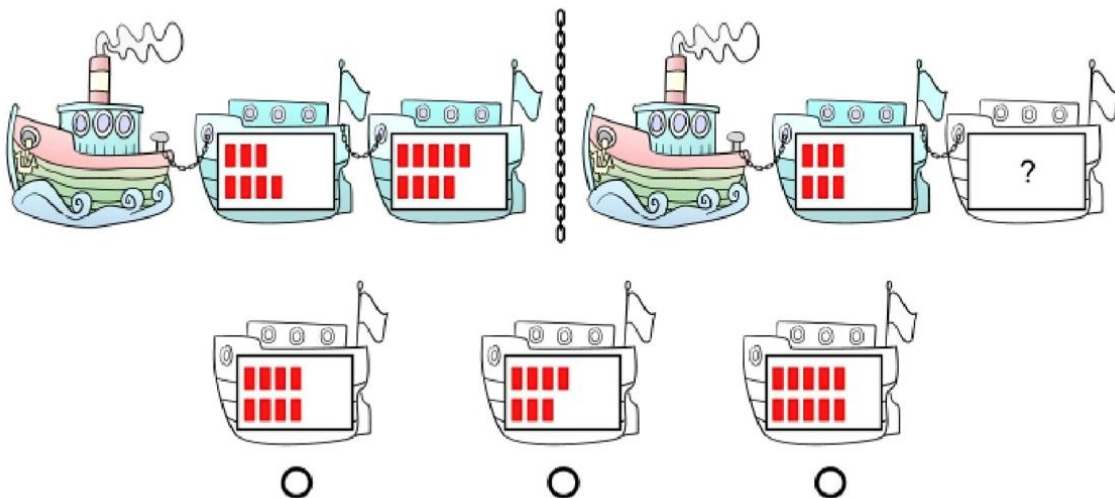


67. Look at the figures on top. They are alike in some way. Choose one figure from the bottom row that belongs with the figures on top.

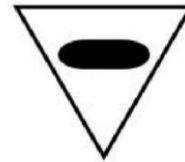
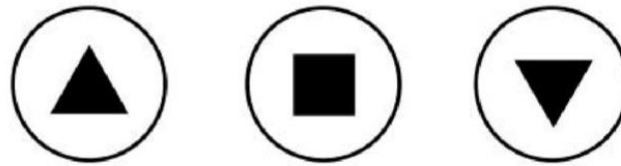


68.

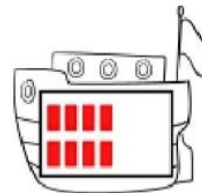
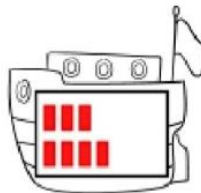
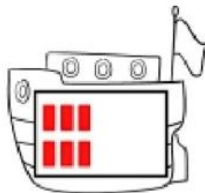
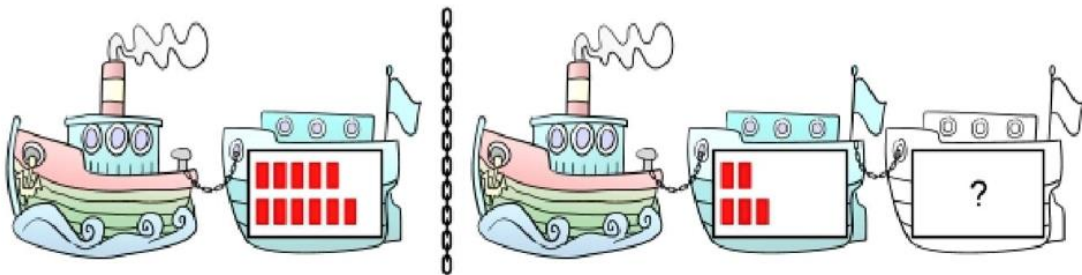
Look at the first tugboat. It is pulling boats with a certain number of red boxes in it. Look at the 3 boats below. Choose the boat that the second tugboat should put in the empty spaces in order to pull the same number of red boxes as the first tugboat.



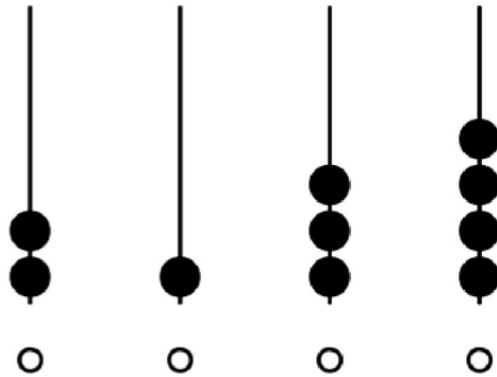
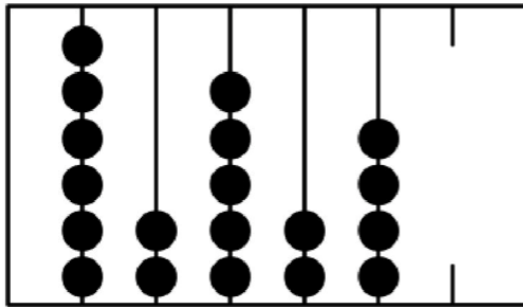
69. Look at the figures on top. They are alike in some way. Choose one figure from the bottom row that belongs with the figures on top.



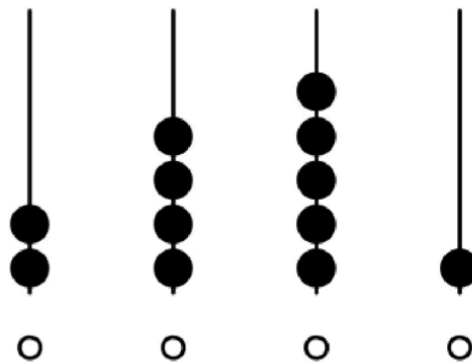
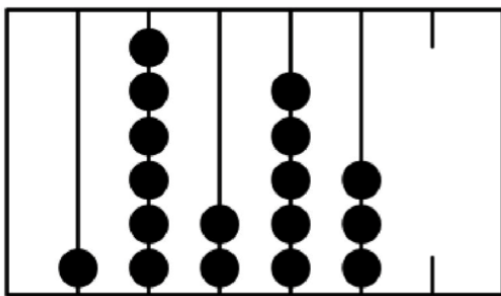
70. Look at the first tugboat. It is pulling boats with a certain number of red boxes in it. Look at the 3 boats below. Choose the boats that the second tugboat should pull in order to pull the same number of red boxes as the first tugboat.



71. Look at the picture below. That is an abacus. The first 5 rods form a pattern or follow a rule. The beads in the sixth rod are missing. Can you choose a rod that goes in the sixth place that would complete the pattern or follow the rule?



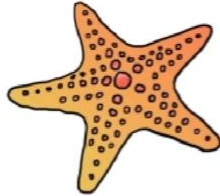
72. Look at the picture below. That is an abacus. The first 5 rods form a pattern or follow a rule. The beads in the sixth rod are missing. Can you choose a rod that goes in the sixth place that would complete the pattern or follow the rule?



73. Which one of these would you not find at the shore?



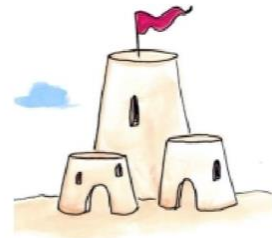
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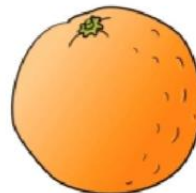
74. Which one of these is citrus?



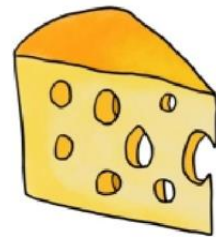
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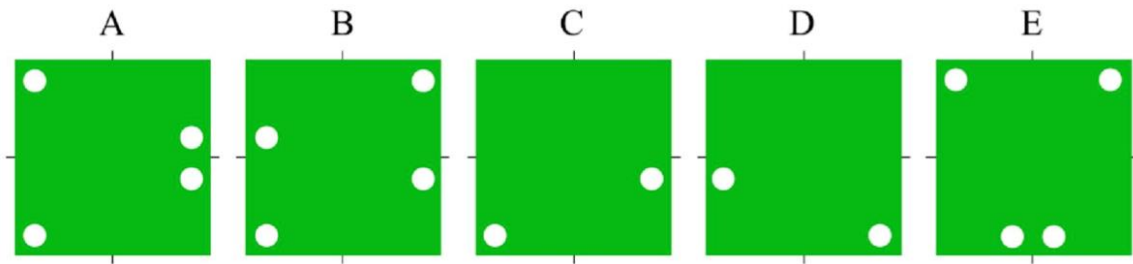
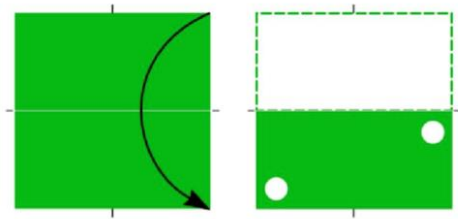


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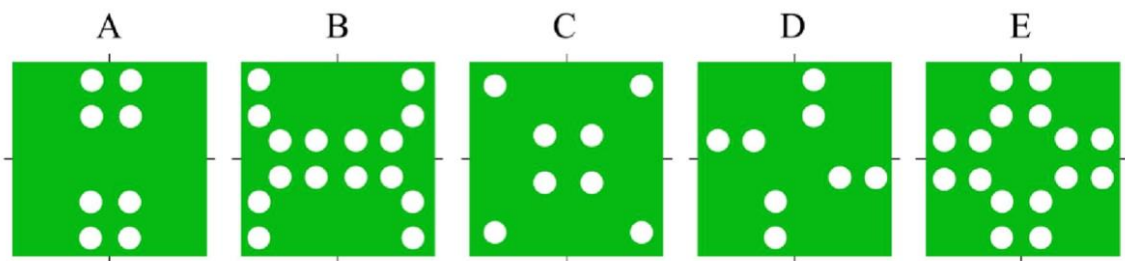
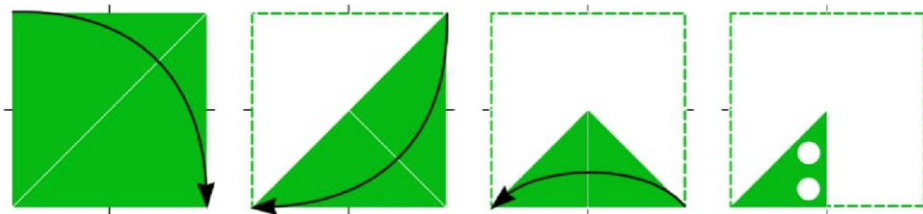


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75. On the top row, you will see how a square piece of paper is folded sometimes once, sometimes more than once. Holes are then punched after the paper has been folded. Choose the answer in the second row that shows how the folded piece of paper would look unfolded.



76. On the top row, you will see how a square piece of paper is folded sometimes once, sometimes more than once. Holes are then punched after the paper has been folded. Choose the answer in the second row that shows how the folded piece of paper would look unfolded.



For more questions like these, visit www.TestingMom.com.

Third/Fourth Grade Question Examples

77. What doesn't belong?

Texas



Omaha



Florida



Utah



Iowa



78. At the hair salon, there are 15 boys and girls waiting for haircuts. If there are 3 more girls than boys, how many girls are waiting for haircuts?

9



10



11



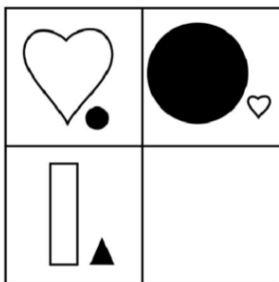
8



7



79. Choose the picture that belongs in the empty box.



80. The opposite of give is ____?

gave

share

receive

steal

obtain

☐

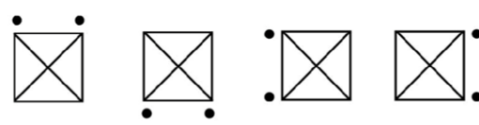
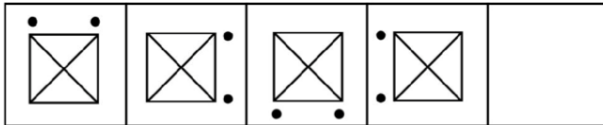
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81. The pictures in the first part of the row are related in a particular way. In the next part of the row, find the one picture that belongs in the empty box.



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82. The letters and words below are related in a certain way. Select the word that goes in the empty box.

in pin nip

at bat _____

tap

ban

tab

tad

☐

☐

☐

☐

83. What doesn't belong?

9 6 9
☐

5 2 5
☐

6 3 6
☐

4 1 4
☐

7 3 7
☐

84. If you rearranged these words into sentence order, the first word of the sentence would begin with the letter ____?

doorbell are alone the don't when answer you

a
☐

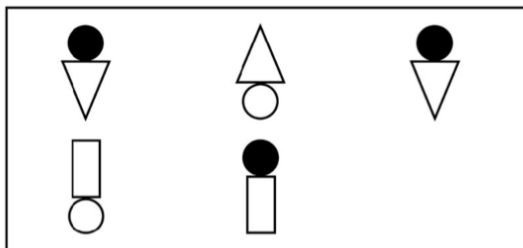
w
☐

d
☐

a
☐

y
☐

85. The pictures in the first part of the row are related in a particular way. In the next part of the row, find the one picture that belongs in the empty space.



86.

Copperhead is to rattlesnake as vulture is to ____.

hawk
☐

beaver
☐

adder
☐

viper
☐

87. The numbers below are related because they follow the same rule. Figure out what the rule is, then select the number that goes in the empty space.

5, 13

9, 21

16, ____

32
☐

34
☐

35
☐

36
☐

40
☐

88. Select the number or letter that belongs in the empty space.

W 10 7 T 14 11 Q 18 15 ____

N
☐

O
☐

M
☐

P
☐

33
☐

Parent – the next 2 questions assess listening, working memory, along with thinking skills. You read the question to your child and let them choose from the answer choices (these follow the questions)

Parent reads:

89. "Anagrams are words with letters that can be rearranged to make other words. INCH can spell CHIN, EARTH can spell HEART, LAMP can spell PALM. Which of these words is an anagram for a body part?"

Student sees:

FRINGE

LAND

LIMP



Parent reads:

90. "Look at the words below. There are 3 words on top of the row: BREAD AND BUTTER. We will use these letters to spell a new word. Take the last letter of BREAD, the first letter of AND, and the first letter of BUTTER. Put them together and what do they spell? Mark the circle under the word that they spell."

Student sees:

BREAD AND BUTTER

DAR

DAB

BAR



For more questions like these, visit www.TestingMom.com.

Answers to Sample Questions

1. 3 – 3rd word next to the bubble
2. 1
3. 3
4. 2
5. 3
6. b
7. c
8. a
9. C
10. D
11. B
12. D
13. A
14. 2
15. 3 (D) – Don't call me today.
16. 3
17. 2
18. 1
19. 1
20. 2
21. 4
22. 3
23. 1
24. d
25. d
26. c
27. c
28. b
29. c
30. b
31. d
32. c – add 1, 2, 3, 4, 5, 6, 7
33. d
34. 1st image over the bubble (the lollypop is the only sweet snack)
35. 4
36. 4
37. 3
38. 4
39. 1 (Y)
40. 4 (it is round and the other shapes have angles)
41. 1 (1st box over the bubble)

42. 1
43. 4
44. 2
45. 4
46. 2
47. 4
48. 1 (one black dot on top and bottom)
49. 4 (+2)
50. 2 (it is white and the other items are colorful)
51. 2 (it moves fast and the others move slowly)
52. Bottom right box
53. 2 (it's a pattern)
54. 2
55. 3
56. 2
57. 5 (the dot is not in a corner)
58. 1
59. 3
60. 1
61. 4
62. 3 (things that cut)
63. 3
64. 2 (all have holes)
65. 3 (double)
66. 3 (half)
67. 2 (a big square, a small square and a small circle)
68. 3
69. 2 (same circle and a black shape inside)
70. 1
71. 1
72. 2
73. 3
74. 3
75. A
76. E
77. 2
78. 1 (9)
79. 3
80. 3
81. 1
82. 3
83. 5 (all are minus 3 in the middle except #5)
84. 3 – Don't answer the doorbell when you are alone.
85. 3

- 86. 1
- 87. 3 – double the first number and add 3
- 88. 1 – 3 letters back each time
- 89. 1 (finger)
- 90. 2

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Exhibit B

U.S. State, Canada, Australia, New Zealand Homeschooling Resources List



If you are new to homeschooling and want to learn more about legal requirements and local resources and articles to help you get started, visit these websites:

Homeschooling in Alabama

Legal requirements: <http://homeedmag.com/groups/alabama/alabama-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/alabama_home_school_laws/ and <http://www.hslda.org/laws/>

Alabama associations:

http://a2zhomeschooling.com/regional/us/alabama/alabama_homeschooling/#Associations and <http://homeschooling.about.com/library/blassocusa.htm>

Alabama support groups: <http://homeedmag.com/groups/alabama/alabama-support-groups/> and

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=AL>

Homeschooling in Alaska

Legal requirements: <http://homeedmag.com/groups/alaska/alaska-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/alaska_home_school_laws/ and <http://www.hslda.org/laws/>

Alaska associations:

http://a2zhomeschooling.com/regional/us/alaska/alaska_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Alaska support groups: <http://homeedmag.com/groups/alaska/alaska-support-groups/> and

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=AK>

Homeschooling in Arizona

Legal requirements: <http://homeedmag.com/groups/arizona/arizona-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/arizona_home_school_laws/ and <http://www.hslda.org/laws/>

Arizona associations: <http://homeschooling.about.com/library/blassocusa.htm>

Arizona support groups: <http://homeedmag.com/groups/arizona/arizona-support-groups/>

Local support groups:

http://a2zhomeschooling.com/regional/us/arizona/arizona_homeschooling/

Homeschooling in Arkansas

Legal requirements: <http://homeedmag.com/groups/arkansas/arkansas-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/arkansas_home_school_laws/ and <http://www.hslda.org/laws/>

Arkansas associations:

http://a2zhomeschooling.com/regional/us/arkansas/arkansas_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Arkansas support groups: <http://homeedmag.com/groups/arkansas/arkansas-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=AR>

Homeschooling in Australia and New Zealand

Australia General: <http://www.hslda.org/hs/international/Australia/> and http://www.homeschoolingdownunder.com/homeschooling_articles/homeschooling_in_Australia.html and <http://homeschoolaustralia.com>

New Zealand General:

<http://www.hslda.org/hs/international/NewZealand/200211250.asp> and <http://www.home.school.nz> and <http://www.minedu.govt.nz/Parents/AllAges/EducationInNZ/Homeschooling.aspx> and <http://www.nchenz.org.nz>

Legal requirements:

New South Wales: <http://www.boardofstudies.nsw.edu.au/parents/home-schooling.html> Queensland:

http://a2zhomeschooling.com/regional/australia_homeschooling/queensland_home_school_laws/

South Australia:

http://a2zhomeschooling.com/regional/australia_homeschooling/south_australia_home_school_laws/

Tasmania: <https://www.education.tas.gov.au/documentcentre/Documents/School-Enrolment-Procedures.pdf>

Australia associations:

http://a2zhomeschooling.com/regional/australia_homeschooling/australia_home_school_director/ and <http://www.healedu.au>

New Zealand Associations:

http://a2zhomeschooling.com/regional/new_zealand_homeschooling/

Homeschooling in California

Legal requirements:

http://a2zhomeschooling.com/laws/united_states/california_home_school_laws/ and <http://homeedmag.com/groups/california/california-laws-and-regulations/> and <http://www.hslda.org/laws/>

California associations:

http://a2zhomeschooling.com/regional/us/california/california_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

California support groups:

http://a2zhomeschooling.com/regional/us/california/california_support_groups_lists_homeschooling/ and <http://homeedmag.com/groups/california/california-support-groups/>

Local support groups:

<http://www.hslda.org/orgs/Default.aspx?State=CA>

Homeschooling in Canada

General Information: <http://homeschoolcanada.ca> and

<http://homeschooling.about.com/cs/supportgroups/a/hscanada.htm>

Legal requirements:

Alberta:

http://www.qp.alberta.ca/1266.cfm?page=2006_145.cfm&leg_type=Regs&isbncln=9780779759446&display=html

British Columbia:

http://a2zhomeschooling.com/regional/canada_homeschooling/british_columbia_home_school_laws/

Newfoundland and Labrador:

http://a2zhomeschooling.com/regional/canada_homeschooling/newfoundland_home_school_laws/

Manitoba: <http://machs.ca/manitoba-law.html>

New Brunswick: <http://laws.gnb.ca/en/showdoc/cs/E->

[1.12?command=search&caller=SI&fragment=officially%20excluded%20from%20attendance%20under%20this%20Act%20or%20the%20regulations&search_type=exact&day=16&month=8&year=2013&search_domain=both&length=5#idhit1](http://laws.gnb.ca/en/showdoc/cs/E-1.12?command=search&caller=SI&fragment=officially%20excluded%20from%20attendance%20under%20this%20Act%20or%20the%20regulations&search_type=exact&day=16&month=8&year=2013&search_domain=both&length=5#idhit1)

Ontario: <http://www.edu.gov.on.ca/extra/eng/ppm/131.html>

Quebec:

http://www2.publicationsduquebec.gouv.qc.ca/dynamicSearch/telecharge.php?type=2&file=/I_13_3/I13_3_A.html

Saskatchewan: <http://canlii.ca/en/sk/laws/regu/rrs-c-e-0.2-reg-22/106705/rrs-c-e-0.2-reg-22.html>

Canada associations:

http://a2zhomeschooling.com/regional/canada_homeschooling/canada_homeschool_directory/ and

http://a2zhomeschooling.com/regional/canada_homeschooling/canada_homeschool_directory/#Northwest%20Territories and

<http://www.webring.org/l/rd?ring=homeschooling;id=1;url=http%3A%2F%2Fwww%2Eflora%2Eorg%2Fhomeschool%2Dca%2F>

Canada support groups: <http://homeedmag.com/groups/international/international-groups-organizations/> and

British Columbia support:

http://a2zhomeschooling.com/regional/canada_homeschooling/british_columbia_homeschooling/

Newfoundland-Labrador support:

http://a2zhomeschooling.com/regional/canada_homeschooling/newfoundland_labrador_homeschooling/

Northwest Territories:

http://a2zhomeschooling.com/regional/canada_homeschooling/canada_homeschool_directory/#Northwest%20Territories

Manitoba support: http://a2zhomeschooling.com/regional/manitoba_homeschooling/

New Brunswick support:

http://a2zhomeschooling.com/regional/canada_homeschooling/new_brunswick_homeschooling/

Ontario:

http://a2zhomeschooling.com/regional/canada_homeschooling/ontario_homeschooling/

Quebec:

http://a2zhomeschooling.com/regional/canada_homeschooling/quebec_homeschooling/

Saskatchewan:

http://a2zhomeschooling.com/regional/canada_homeschooling/saskatchewan_homeschooling/

Homeschooling in Colorado

Legal requirements: <http://homeedmag.com/groups/colorado/colorado-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/colorado_home_school_laws/ and <http://www.hslda.org/laws/>

Colorado associations:

http://a2zhomeschooling.com/regional/us/colorado/colorado_homeschooling/#Associations and <http://homeschooling.about.com/library/blassocusa.htm>

Colorado support groups: <http://homeedmag.com/groups/colorado/colorado-support-groups/>

Local support groups:

http://a2zhomeschooling.com/regional/us/colorado/colorado_support_groups_homeschooling/ and <http://www.hslda.org/orgs/default.aspx?State=CO>

Homeschooling in Connecticut

Legal requirements: <http://homeedmag.com/groups/connecticut/connecticut-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/connecticut_home_school_laws/ and <http://www.hslda.org/laws/>

Connecticut associations:

http://a2zhomeschooling.com/regional/us/connecticut/connecticut_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Connecticut support groups: <http://homeedmag.com/groups/connecticut/connecticut-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=CT>

Homeschooling in Delaware

Legal requirements: <http://homeedmag.com/groups/delaware/delaware-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/delaware_home_school_laws/ and <http://www.hslda.org/laws/>

Delaware associations:

http://a2zhomeschooling.com/regional/us/delaware/delaware_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Delaware support groups: <http://homeedmag.com/groups/delaware/delaware-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=DE>

Homeschooling in Florida

Legal requirements: <http://homeedmag.com/groups/florida/florida-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/florida_home_school_laws/ and <http://www.hslda.org/laws/>

Florida associations:

http://a2zhomeschooling.com/regional/us/florida/florida_homeschooling/#Associations and <http://homeschooling.about.com/library/blassocusa.htm>

Florida support groups: <http://homeedmag.com/groups/florida/florida-support-groups/>

Local support groups:

http://a2zhomeschooling.com/regional/us/florida/florida_support_groups_homeschooling/ and <http://www.hslda.org/orgs/default.aspx?State=FL>

Homeschooling in Georgia

Legal requirements: <http://homeedmag.com/groups/georgia/georgia-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/georgia_home_school_laws/ and <http://www.hslda.org/laws/>

Georgia associations:

http://a2zhomeschooling.com/regional/us/georgia/georgia_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Georgia support groups: <http://homeedmag.com/groups/georgia/georgia-support-groups/>

Local support groups:

http://a2zhomeschooling.com/regional/us/georgia/georgia_support_groups_homeschooling/ and <http://www.hslda.org/orgs/default.aspx?State=GA>

Homeschooling in Hawaii

Legal requirements: <http://homeedmag.com/groups/hawaii/hawaii-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/hawaii_home_school_laws/ and <http://www.hslda.org/laws/>

Hawaii associations:

http://a2zhomeschooling.com/regional/us/hawaii/hawaii_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Hawaii support groups: <http://homeedmag.com/groups/hawaii/hawaii-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=HI>

Homeschooling in Idaho

Legal requirements: <http://homeedmag.com/groups/idaho/idaho-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/idaho_home_school_laws/ and <http://www.hslda.org/laws/>

Idaho associations:

http://a2zhomeschooling.com/regional/us/idaho/idaho_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Idaho support groups: <http://homeedmag.com/groups/idaho/idaho-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=ID>

Homeschooling in Illinois

Legal requirements: <http://homeedmag.com/groups/illinois/illinois-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/illinois_home_school_laws/ and <http://www.hslda.org/laws/>

Illinois associations:

http://a2zhomeschooling.com/regional/us/illinois/illinois_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Illinois support groups: <http://homeedmag.com/groups/illinois/illinois-support-groups/>

Local support groups:

http://a2zhomeschooling.com/regional/us/illinois/illinois_support_groups_homeschooling/ and http://a2zhomeschooling.com/regional/us/illinois/chicago_area_homeschool_groups/ and <http://www.hslda.org/orgs/default.aspx?State=IL>

Homeschooling in Indiana

Legal requirements: <http://homeedmag.com/groups/indiana/indiana-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/indiana_home_school_laws/ and <http://www.hslda.org/laws/>

Indiana associations:

http://a2zhomeschooling.com/regional/us/indiana/indiana_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Indiana support groups: <http://homeedmag.com/groups/indiana/indiana-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=IN>

Homeschooling in Iowa

Legal requirements: <http://homeedmag.com/groups/iowa/iowa-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/iowa_home_school_laws/ and <http://www.hslda.org/laws/>

Iowa associations:

http://a2zhomeschooling.com/regional/us/iowa/iowa_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Iowa support groups: <http://homeedmag.com/groups/iowa/iowa-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=IA>

Homeschooling in Kansas

Legal requirements: <http://homeedmag.com/groups/kansas/kansas-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/kansas_home_school_laws/ and <http://www.hslda.org/laws/>

Kansas associations:

http://a2zhomeschooling.com/regional/us/kansas/kansas_homeschooling/#Associations and <http://homeschooling.about.com/library/blassocusa.htm>

Kansas support groups: <http://homeedmag.com/groups/kansas/kansas-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=KS>

Homeschooling in Kentucky

Legal requirements: <http://homeedmag.com/groups/kentucky/kentucky-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/kentucky_home_school_laws/ and <http://www.hslda.org/laws/>

Kentucky associations:

http://a2zhomeschooling.com/regional/us/kentucky/kentucky_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Kentucky support groups: <http://homeedmag.com/groups/kentucky/kentucky-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=KY>

Homeschooling in Louisiana

Legal requirements: <http://homeedmag.com/groups/louisiana/louisiana-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/louisiana_home_school_laws/ and <http://www.hslda.org/laws/>

Louisiana associations:

http://a2zhomeschooling.com/regional/us/louisiana/louisiana_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Louisiana support groups: <http://homeedmag.com/groups/louisiana/louisiana-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=LA>

Homeschooling in Maine

Legal requirements: <http://homeedmag.com/groups/maine/maine-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/maine_home_school_laws/ and <http://www.hslda.org/laws/>

Maine associations:

http://a2zhomeschooling.com/regional/us/maine/maine_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Maine support groups: <http://homeedmag.com/groups/maine/maine-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=ME>

Homeschooling in Maryland

Legal requirements: <http://homeedmag.com/groups/maryland/maryland-laws-and-regulations/> and http://a2zhomeschooling.com/laws/united_states/maryland_home_school_laws/ and <http://www.hslda.org/laws/>

Maryland associations:

http://a2zhomeschooling.com/regional/us/maryland/maryland_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Maryland support groups: <http://homeedmag.com/groups/maryland/maryland-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=MD>

Homeschooling in Massachusetts

Legal requirements: <http://homeedmag.com/groups/massachusetts/massachusetts-laws-regulations/> and <http://mhla.org/information/massdocuments/> and <http://www.hslda.org/laws/>

Massachusetts associations:

http://a2zhomeschooling.com/regional/us/massachusetts/massachusetts_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Massachusetts support groups:

<http://homeedmag.com/groups/massachusetts/massachusetts-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=MA>

Homeschooling in Michigan

Legal requirements: <http://homeedmag.com/groups/michigan/michigan-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/michigan_home_school_laws/ and <http://www.hslda.org/laws/>

Michigan associations:

http://a2zhomeschooling.com/regional/us/michigan/michigan_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Michigan support groups: <http://homeedmag.com/groups/michigan/michigan-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=MI>

Homeschooling in Minnesota

Legal requirements: <http://homeedmag.com/groups/minnesota/minnesota-laws-regulations/> and

http://a2zhomeschooling.com/laws/united_states/minnesota_home_school_laws/ and

<http://www.hslda.org/laws/>

Minnesota associations:

http://a2zhomeschooling.com/regional/us/minnesota/minnesota_homeschooling/ and

<http://homeschooling.about.com/library/blassocusa.htm>

Minnesota support groups: <http://homeedmag.com/groups/minnesota/minnesota-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=MN>

Homeschooling in Mississippi

Legal requirements: <http://homeedmag.com/groups/mississippi/mississippi-laws-regulations/> and

http://a2zhomeschooling.com/laws/united_states/mississippi_home_school_laws/ and

<http://www.hslda.org/laws/>

Mississippi associations:

http://a2zhomeschooling.com/regional/us/mississippi/mississippi_homeschooling/ and

<http://homeschooling.about.com/library/blassocusa.htm>

Mississippi support groups: <http://homeedmag.com/groups/mississippi/mississippi-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=MS>

Homeschooling in Missouri

Legal requirements: <http://homeedmag.com/groups/missouri/missouri-laws-regulations/> and

http://a2zhomeschooling.com/laws/united_states/missouri_home_school_laws/ and

<http://www.hslda.org/laws/>

Missouri associations:

http://a2zhomeschooling.com/regional/us/missouri/missouri_homeschooling/

http://a2zhomeschooling.com/regional/us/missouri/missouri_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Missouri support groups: <http://homeedmag.com/groups/missouri/missouri-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=MO>

Homeschooling in Montana

Legal requirements: <http://homeedmag.com/groups/montana/montana-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/montana_home_school_laws/ and <http://www.hslda.org/laws/>

Montana associations:

http://a2zhomeschooling.com/regional/us/montana/montana_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Montana support groups: <http://homeedmag.com/groups/montana/montana-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=MT>

National Homeschooling

Legal requirements: <http://www.hslda.org/laws/> and <http://truthinamericaneducation.com/tag/home-school-legal-defense-association/>

National associations: <http://www.hslda.org/orgs/default.aspx#National> and <http://www.lds-nha.org> and <http://americanhomeschoolassociation.blogspot.com> and <http://nhsaamerica.org> and <http://homeedmag.com/HEM/265/american-homeschool-association.php> and <http://homeschooling.about.com/library/blassocusa.htm>

National support groups: <http://homeedmag.com/groups/national/national-support-groups-organizations/>

Homeschooling in Nebraska

Legal requirements: <http://homeedmag.com/groups/nebraska/nebraska-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/nebraska_home_school_laws/ and <http://www.hslda.org/laws/>

Nebraska associations:

http://a2zhomeschooling.com/regional/us/nebraska/nebraska_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Nebraska support groups: <http://homeedmag.com/groups/nebraska/nebraska-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=NE>

Homeschooling in Nevada

Legal requirements: <http://homeedmag.com/groups/nevada/nevada-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/nevada_home_school_laws/ and <http://www.hslda.org/laws/>

Nevada associations:

http://a2zhomeschooling.com/regional/us/nevada/nevada_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Nevada support groups: <http://homeedmag.com/groups/nevada/nevada-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=NV>

Homeschooling in New Hampshire

Legal requirements: <http://homeedmag.com/groups/new-hampshire/new-hampshire-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/new_hampshire_home_school_laws/ and <http://www.hslda.org/laws/>

New Hampshire associations:

http://a2zhomeschooling.com/regional/us/new_hampshire/new_hampshire_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

New Hampshire support groups: <http://homeedmag.com/groups/new-hampshire/new-hampshire-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=NH>

Homeschooling in New Jersey

Legal requirements: <http://homeedmag.com/groups/new-jersey/new-jersey-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/new_jersey_home_school_laws/ and <http://www.hslda.org/laws/>

New Jersey associations:

http://a2zhomeschooling.com/regional/us/new_jersey/new_jersey_homeschooling/
and <http://homeschooling.about.com/library/blassocusa.htm>

New Jersey support groups: <http://homeedmag.com/groups/new-jersey/new-jersey-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=NJ>

Homeschooling in New Mexico

Legal requirements: <http://homeedmag.com/groups/new-mexico/new-mexico-laws-regulations/> and

http://a2zhomeschooling.com/laws/united_states/new_mexico_home_school_laws/
and <http://www.hslda.org/laws/>

New Mexico associations:

http://a2zhomeschooling.com/regional/us/new_mexico/new_mexico_homeschooling/
and <http://homeschooling.about.com/library/blassocusa.htm>

New Mexico support groups: <http://homeedmag.com/groups/new-mexico/new-mexico-support-group/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=NM>

Homeschooling in New York

Legal requirements: <http://homeedmag.com/groups/new-york/new-york-laws-regulations/> and
http://a2zhomeschooling.com/laws/united_states/new_york_home_school_laws/ and
<http://www.hslda.org/laws/>

New York associations:

http://a2zhomeschooling.com/regional/us/new_york/new_york_homeschooling/ and
<http://homeschooling.about.com/library/blassocusa.htm>

New York support groups: <http://homeedmag.com/groups/new-york/new-york-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=NY>

Homeschooling in North Carolina

Legal requirements: <http://homeedmag.com/groups/north-carolina/north-carolina-laws-regulations/> and

<http://a2zhomeschooling.com/laws/united states/north carolina home school laws/> and <http://www.hslda.org/laws/>

North Carolina associations:

<http://a2zhomeschooling.com/regional/us/north carolina/north carolina homeschooling/> and <http://homeschooling.about.com/library/blassocusa.htm>

North Carolina support groups: <http://homeedmag.com/groups/north-carolina/north-carolina-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=NC>

Homeschooling in North Dakota

Legal requirements: <http://homeedmag.com/groups/north-dakota/north-dakota-laws-regulations/> and

<http://a2zhomeschooling.com/laws/united states/north dakota home school laws/> and <http://www.hslda.org/laws/>

North Dakota associations:

<http://a2zhomeschooling.com/regional/us/north dakota/north dakota homeschooling/> and <http://homeschooling.about.com/library/blassocusa.htm>

North Dakota support groups: <http://homeedmag.com/groups/north-dakota/north-dakota-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=ND>

Homeschooling in Ohio

Legal requirements: <http://homeedmag.com/groups/ohio/ohio-laws-regulations/> and <http://a2zhomeschooling.com/laws/united states/ohio home school laws/> and <http://www.hslda.org/laws/>

Ohio associations:

<http://a2zhomeschooling.com/regional/us/ohio/ohio homeschooling/> and <http://homeschooling.about.com/library/blassocusa.htm>

Ohio support groups: <http://homeedmag.com/groups/ohio/ohio-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=OH>

Homeschooling in Oklahoma

Legal requirements: <http://homeedmag.com/groups/oklahoma/oklahoma-laws-regulations/> and

http://a2zhomeschooling.com/laws/united_states/oklahoma_home_school_laws/ and <http://www.hslda.org/laws/>

Oklahoma associations:

http://a2zhomeschooling.com/regional/us/oklahoma/oklahoma_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Oklahoma support groups: <http://homeedmag.com/groups/oklahoma/oklahoma-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=OK>

Homeschooling in Oregon

Legal requirements: <http://homeedmag.com/groups/oregon/oregon-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/oregon_home_school_laws/ and <http://www.hslda.org/laws/>

Oregon associations:

http://a2zhomeschooling.com/regional/us/oregon/oregon_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Oregon support groups: <http://homeedmag.com/groups/oregon/oregon-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=OR>

Homeschooling in Pennsylvania

Legal requirements: <http://homeedmag.com/groups/pennsylvania/pennsylvania-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/pennsylvania_home_school_laws/ and <http://www.hslda.org/laws/>

Pennsylvania associations:

http://a2zhomeschooling.com/regional/us/pennsylvania/pennsylvania_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Pennsylvania support groups:

<http://homeedmag.com/groups/pennsylvania/pennsylvania-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=PA>

Homeschooling in Rhode Island

Legal requirements: <http://homeedmag.com/groups/rhode-island/rhode-island-laws-regulations/> and

[http://a2zhomeschooling.com/laws/united states/rhode island home school laws/](http://a2zhomeschooling.com/laws/united%20states/rhode%20island/home%20school%20laws/)
and <http://www.hslda.org/laws/>

Rhode Island associations:

[http://a2zhomeschooling.com/regional/us/rhode island/rhode island homeschooling/](http://a2zhomeschooling.com/regional/us/rhode%20island/rhode%20island%20homeschooling/)
and <http://homeschooling.about.com/library/blassocusa.htm>

Rhode Island support groups: <http://homeedmag.com/groups/rhode-island/rhode-island-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=RI>

Homeschooling in South Carolina

Legal requirements: <http://homeedmag.com/groups/south-carolina/south-carolina-laws-regulations/> and

[http://a2zhomeschooling.com/laws/united states/south carolina home school laws/](http://a2zhomeschooling.com/laws/united%20states/south%20carolina/home%20school%20laws/)
and <http://www.hslda.org/laws/>

South Carolina associations:

[http://a2zhomeschooling.com/regional/us/south carolina/south carolina homeschooling/](http://a2zhomeschooling.com/regional/us/south%20carolina/south%20carolina%20homeschooling/) and <http://homeschooling.about.com/library/blassocusa.htm>

South Carolina support groups: <http://homeedmag.com/groups/south-carolina/south-carolina-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=SC>

Homeschooling in South Dakota

Legal requirements: <http://homeedmag.com/groups/south-dakota/south-dakota-laws-regulations/> and

[http://a2zhomeschooling.com/laws/united states/south dakota home school laws/](http://a2zhomeschooling.com/laws/united%20states/south%20dakota/home%20school%20laws/)
and <http://www.hslda.org/laws/>

South Dakota associations:

[http://a2zhomeschooling.com/regional/us/south dakota/south dakota homeschooling/](http://a2zhomeschooling.com/regional/us/south%20dakota/south%20dakota%20homeschooling/) and <http://homeschooling.about.com/library/blassocusa.htm>

South Dakota support groups: <http://homeedmag.com/groups/south-dakota/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=SD>

Homeschooling in Tennessee

Legal requirements: <http://homeedmag.com/groups/tennessee/tennessee-laws-regulations/> and

http://a2zhomeschooling.com/laws/united_states/tennessee_home_school_laws/ and <http://www.hslda.org/laws/>

Tennessee associations:

http://a2zhomeschooling.com/regional/us/tennessee/tennessee_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Tennessee support groups: <http://homeedmag.com/groups/tennessee/tennessee-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=TN>

Homeschooling in Texas

Legal requirements: <http://homeedmag.com/groups/texas/texas-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/texas_home_school_laws/ and <http://www.hslda.org/laws/>

Texas associations:

http://a2zhomeschooling.com/regional/us/texas/texas_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Texas support groups: <http://homeedmag.com/groups/texas/texas-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=TX>

Homeschooling in Utah

Legal requirements: <http://homeedmag.com/groups/utah/utah-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/utah_home_school_laws/ and <http://www.hslda.org/laws/>

Utah associations:

http://a2zhomeschooling.com/regional/us/utah/utah_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Utah support groups: <http://homeedmag.com/groups/utah/utah-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=UT>

Homeschooling in Vermont

Legal requirements: <http://homeedmag.com/groups/vermont/vermont-laws-regulations/> and

http://a2zhomeschooling.com/laws/united_states/vermont_home_school_laws/ and <http://www.hslda.org/laws/>

Vermont associations:

http://a2zhomeschooling.com/regional/us/vermont/vermont_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Vermont support groups: <http://homeedmag.com/groups/vermont/vermont-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=VT>

Homeschooling in Virginia

Legal requirements: <http://homeedmag.com/groups/virginia/virginia-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/virginia_home_school_laws/ and <http://www.hslda.org/laws/>

Virginia associations:

http://a2zhomeschooling.com/regional/us/virginia/virginia_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Virginia support groups: <http://homeedmag.com/groups/virginia/virginia-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=VA>

Homeschooling in Washington

Legal requirements: <http://homeedmag.com/groups/washington/washington-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/washington_home_school_laws/ and <http://www.hslda.org/laws/>

Washington associations:

http://a2zhomeschooling.com/regional/us/washington/washington_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Washington support groups: <http://homeedmag.com/groups/washington/washington-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=WA>

Homeschooling in Washington, D.C.

Legal requirements:

http://a2zhomeschooling.com/laws/united_states/washington_dc_home_school_laws/

Washington associations and resources:

http://a2zhomeschooling.com/regional/us/washington_dc/washington_dc_homeschooling/ and <http://www.hslda.org/laws/> and <http://homeschooling.about.com/library/blassocusa.htm>

Washington support groups:

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=DC>

Homeschooling in West Virginia

Legal requirements: <http://homeedmag.com/groups/west-virginia/west-virginia-laws-regulations/> and

http://a2zhomeschooling.com/laws/united_states/west_virginia_home_school_laws/ and <http://www.hslda.org/laws/>

West Virginia associations:

http://a2zhomeschooling.com/regional/us/west_virginia/west_virginia_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

West Virginia support groups: <http://homeedmag.com/groups/west-virginia/west-virginia-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=WV>

Homeschooling in Wisconsin

Legal requirements: <http://homeedmag.com/groups/wisconsin/wisconsin-homeschool-laws-regulations/> and

http://a2zhomeschooling.com/laws/united_states/wisconsin_home_school_laws/ and <http://www.hslda.org/laws/>

Wisconsin associations:

http://a2zhomeschooling.com/regional/us/wisconsin/wisconsin_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Wisconsin support groups: <http://homeedmag.com/groups/wisconsin/wisconsin-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=WI>

Homeschooling in Wyoming

Legal requirements: <http://homeedmag.com/groups/wyoming/wyoming-laws-regulations/> and http://a2zhomeschooling.com/laws/united_states/wyoming_home_school_laws/ and <http://www.hslda.org/laws/>

Wyoming associations: http://a2zhomeschooling.com/regional/us/wyoming/wyoming_homeschooling/ and <http://homeschooling.about.com/library/blassocusa.htm>

Wyoming support groups: <http://homeedmag.com/groups/wyoming/wyoming-support-groups/>

Local support groups: <http://www.hslda.org/orgs/default.aspx?State=WY>

Disclaimer: Legal requirement links are offered as information and not legal advice. You will need to verify state laws, check for any updates, and interpret the laws as they pertain to your family. Consult an attorney for advice as needed.

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