

S.C.O.R.E. SYSTEM – STEP 3

1. **S**tart with the application and test requirements
2. **C**hallenge your child through practice
3. **O**vercome common test-taking mistakes
4. **R**einforce underlying abilities
5. **E**mphasize listening, focus, perseverance



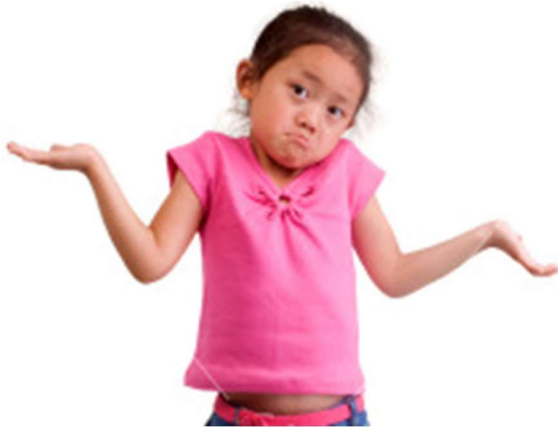
Step 3 – Overcome common test-taking mistakes

1. Not understanding the test format

Younger kids – Understanding what a test question is

Older kids – familiarity with question format will help

2. Not knowing what to do when they don't know the answer



Saying “I don’t know”

Skipping questions

Getting stuck on questions

3. Not understanding basic answer choice tricks

Eliminating answers that are clearly wrong

- Try our practice questions for eliminating wrong answers –
Parent Resources – Test-Taking Lessons

Choosing the most obvious answer

4. Being uncomfortable with a strange tester – shyness



Listen to our interview with Dr. Bernardo Carducci, Shyness Expert –
Parent Resources – Shy Kids

5. Rushing through like it's a race

6. Not making answer choices clear

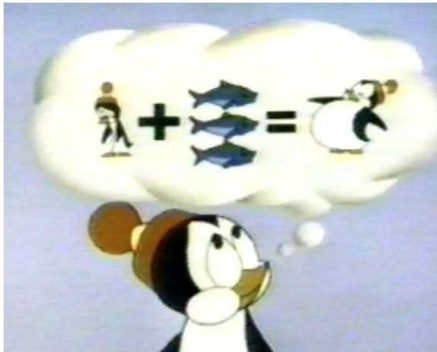
Younger kids – Use your magic finger



Older kids – bubble practice

- *Bubbling Lesson – Parent Resources – Test-Taking Lessons*
(or with each Test page)

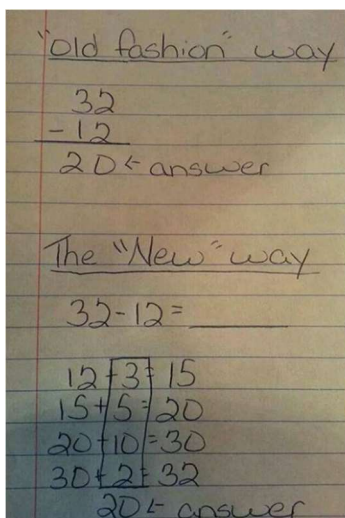
7. Trying to do math problems in their head



Younger kids – use your fingers



Older kids – use scratch paper



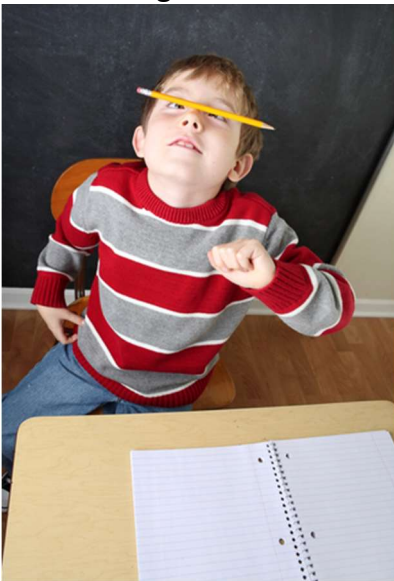
8. Not accessing test information correctly

Watch for these errors:

- Not reading (or listening to) instructions
- Not reading the question carefully
- Not looking at charts or pictures that are relevant to the question
- Skimming passages
- Not looking back at passages

– *Parent Resources Section – Test-Taking Skills Older*

9. Being distracted



- Talk to your child ahead of time
- Talk to teacher about your child's placement
- Report distractions right away

10. Feeling Anxious

Tips for younger kids



Tips for older kids

- *Parent Resources Section – Psychological Support*

Other Resources

- *Parent Resources Section – Test-Taking Skills Younger*
- *Parent Resources Section – Test-Taking Skills Older*
- *Parent Resources Section – Psychological Support*
 - Supports Step 3 and 5
- *Parent Resources Section – Test-Taking Lessons*