

The 7-Abilities Your Child Needs for Testing Success

Covered in the book, *Testing For Kindergarten* – www.testingforkindergarten.com

50 FREE sample questions available at www.TestingMom.com

1. Language – Receptive and Expressive –

- Receptive = your child's ability to tune in, listen and understand words being spoken to him.
- Expressive = your child's ability to say words orally to express his ideas and feelings.

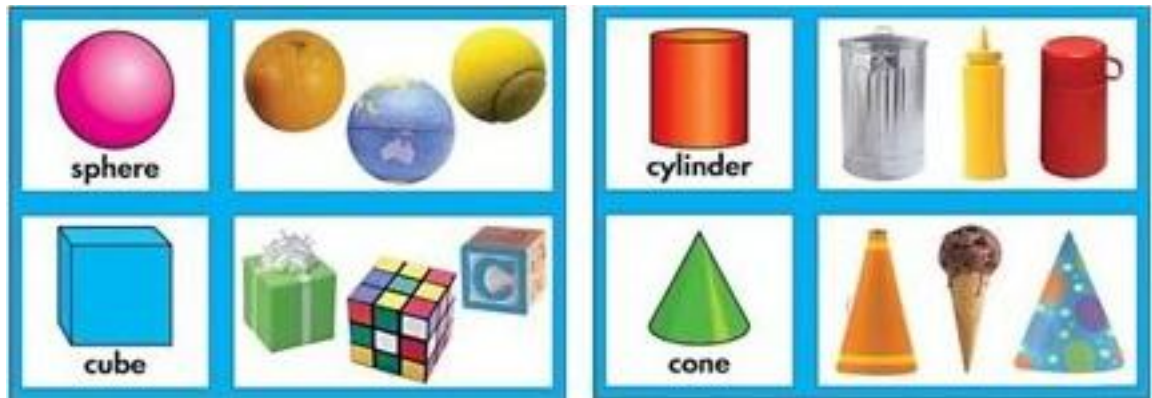


OLSAT - Point to a picture that shows a square next to a star that is inside a circle. #1

2. Knowledge-Comprehension –

- Basic information that children should know by the time they start school – colors, numbers, letters, holidays, farm animals, shapes, types of transportation, fruit, vegetables, etc.
- Standards of behavior children should know by the time they are tested.

WPPSI and Stanford Binet - Why should you wash your hands after you go to the bathroom? Why is it important to tell the truth?



Bracken –

Point to the cylinder?

Point to the sphere?

4 15 38 49 62

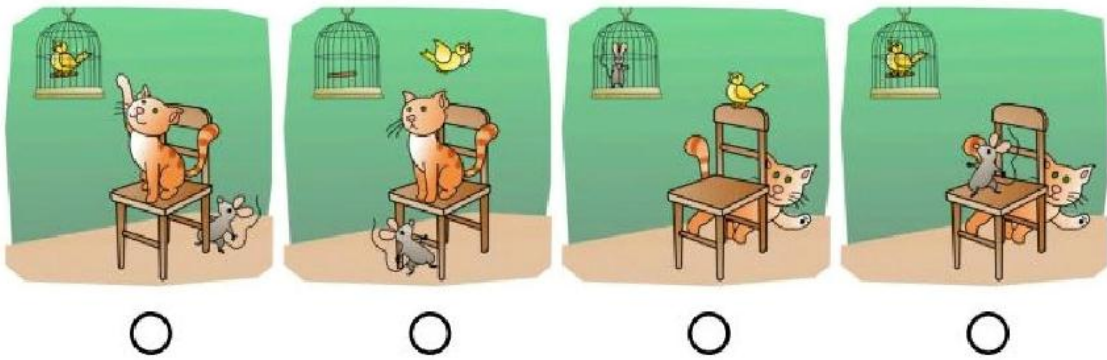
Point to the number 15? 49?

3. Memory –

- e. Your child’s ability to remember things she just learned (short term) or what she learned in the past (long term). Can be language-based or visual.
- f. Working memory is the ability to remember something you just learned, do something with it and come up with an answer.



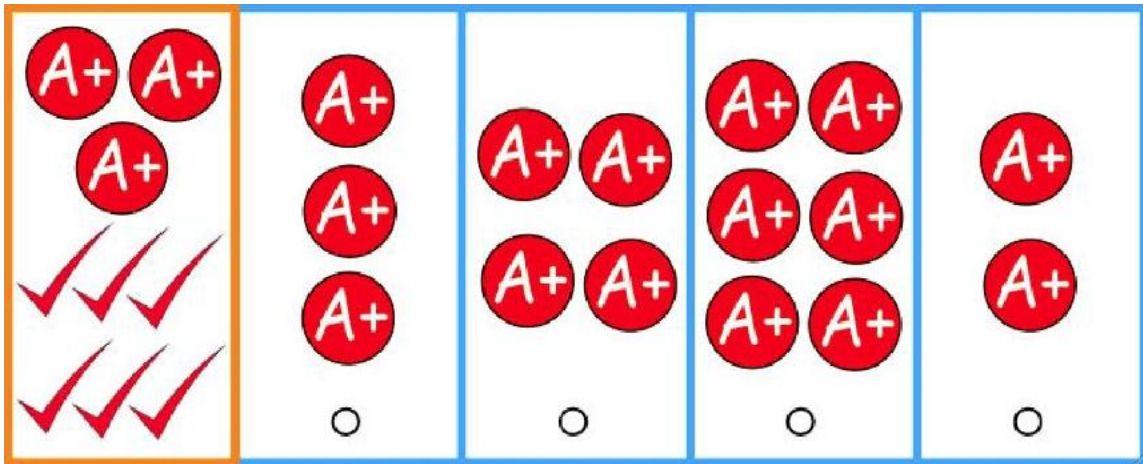
WPPSI - What’s wrong with this picture? (numbers are missing)



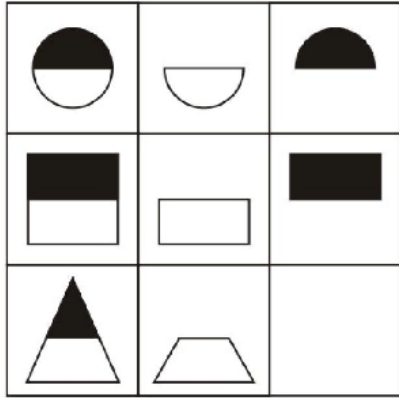
OLSAT – Point to the picture where the mouse is behind the chair, the cat is on top of the chair, and the bird is in the cage. #1

4. Mathematics –

- a. Computational skills (counting, adding, subtracting)
- b. Thinking needed for math work – patterning, sequences, ordering, classifying, comparing



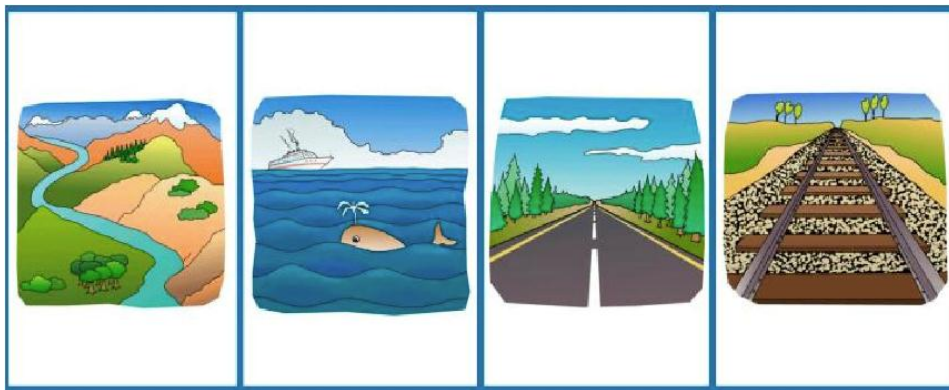
OLSAT – Look at the first box. The teacher has half as many A+ stickers as she has check stickers. If she wants to have one more A+ stickers than check stickers, how many more does she need to get? 2



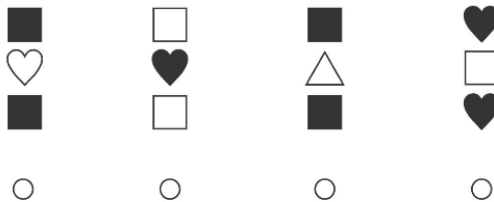
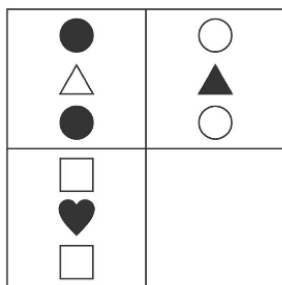
OLSAT – Pattern Matrix – What belongs in the last box? Child must discern the pattern going across the top two rows to determine what belongs in the last box.

5. Visual-Spatial Reasoning

- a. Your child's ability to reason and solve problems using pictures, images, diagrams, geometric shapes, maps and tables.



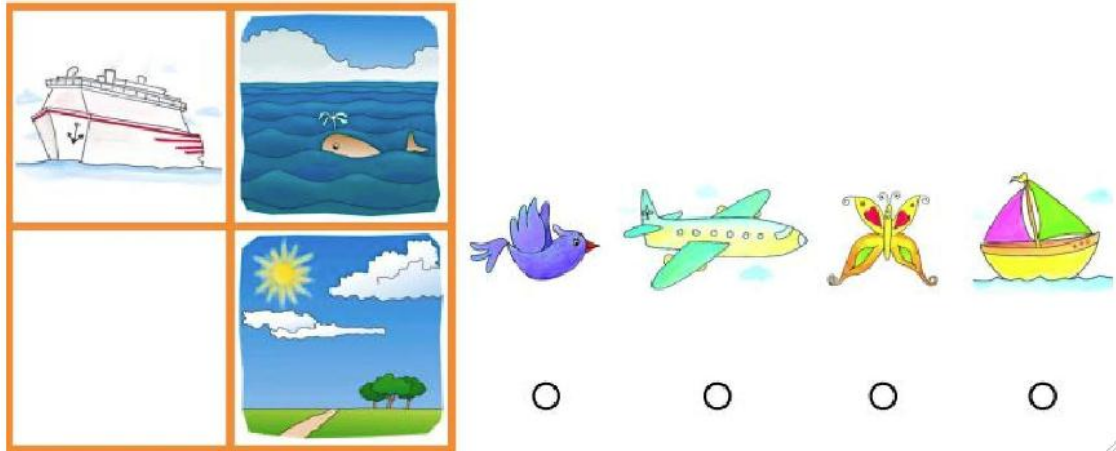
Bracken – Which of these is the widest? #2



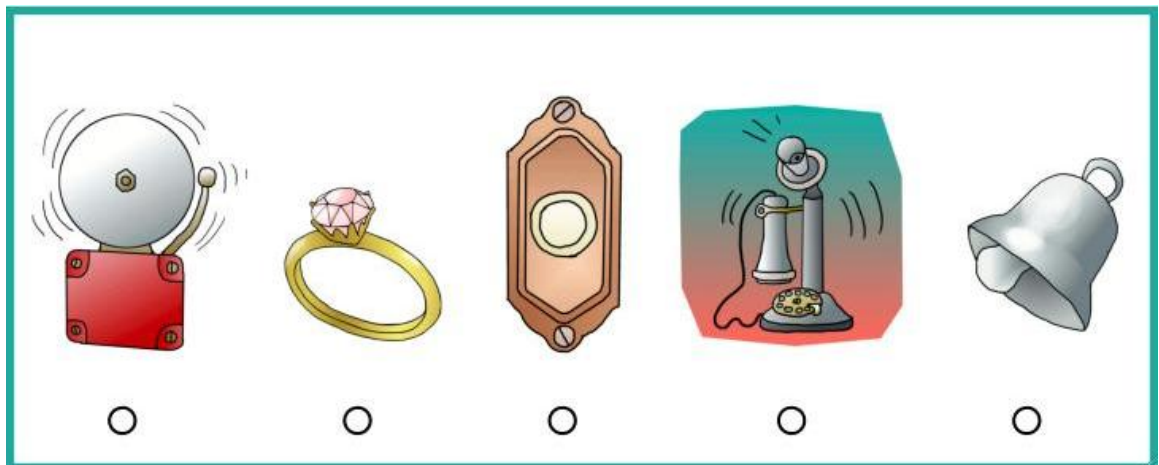
WPPSI, Stanford-Binet, OLSAT – Which picture belongs in the bottom right box? #1

6. Cognitive Skills –

a. Thinking, reasoning, problem solving



WPPSI, Stanford-Binet, OLSAT - What belongs in the bottom left box? #2

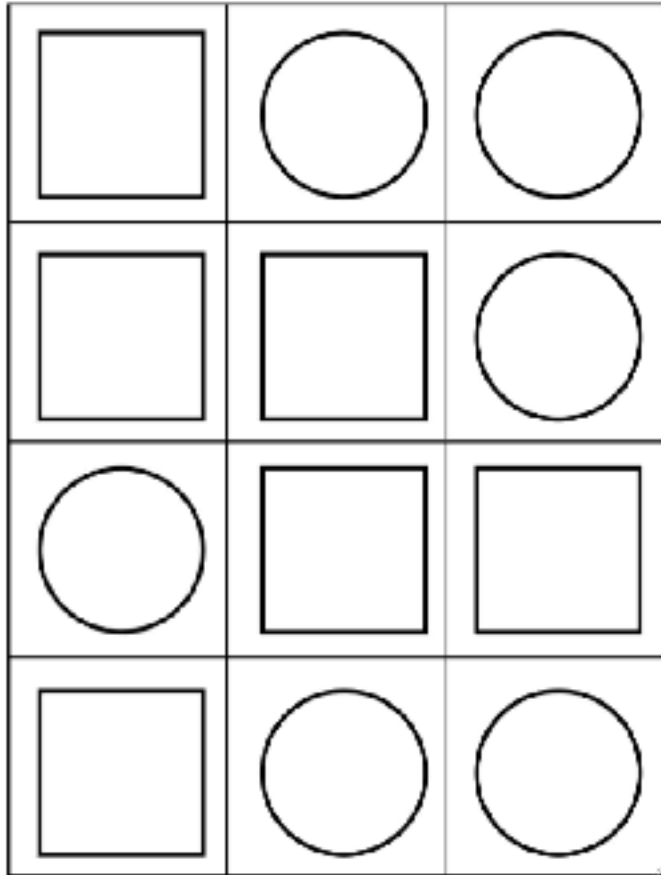
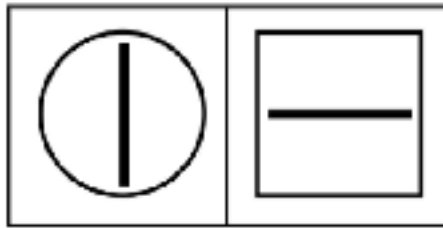


OLSAT – What doesn't belong?

7. Fine-Motor Skills –

a. Your child's abilities to control his hands and fingers to do tasks like cutting with scissors, typing a bow, folding, buttoning and unbuttoning. Grapho-motor skills involve the use of hands and fingers to write with a pencil.

Stanford Binet and WPPSI-III have puzzles and pattern blocks



Coding cards – Child has to mark the correct symbol inside each shape